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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF MİDWİFERY**  **2024 GRADUATION TEMPLATE** |

**1st YEAR**



**1st Semester - Fall Term**

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| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281311001 | [Anatomy](#ANATOMİ) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281311015 | [Microbiology-Parasitology](#MİKROBİYOLOJİ) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281311003 | [Physiology](#FİZYOLOJİ) | 3 | 0 | 0 | 3 | 3 | Turkish |
|  | | 281311016 | [Fundamental Concepts and Practices in Midwifery I](#TEMELKAVRAMLAR1) | 4 | 0 | 0 | 4 | 5 | Turkish |
|  | | 281311017 | [Philosophy of Midwifery](#EBELİKFELSEFESİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281311021 | [Professional Communication](#MESLEKİİLETİŞİM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281311022 | [Turkish Language I](#TÜRKDİLİ1) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | | 281011004 | [English I](#İNGİLİZCE1) | 3 | 0 | 0 | 3 | 2 | Turkish |
|  | **Social Elective I** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Field Elective I** | | | | | | | | |
|  | | 281311019 | [Basıc Information Technologies](#TEMELBİLGİTEKNOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281311014 | [Medical Terminology](#TIBBİTERMİNOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281311020 | [Occupational Health and Safety](#ISG) | 2 | 0 | 0 | 2 | 3 | Turkish |
| **Total** | | | | 26 | 0 | 0 | 26 | 30 |  |
| \* **1 (one)** course should be selected from the Field Elective I group and **1 (one)** course from the Social Elective I group. | | | | | | | | | |
| **2nd Semester - Spring Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281312015 | [Genetic](#GENETİK) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281312002 | [Biochemistry](#BİYOKİMYA) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281312012 | [Fundamental Concepts and Practices in Midwifery II](#TEMELKAVRAMLAR2) | 4 | 8 | 4 | 10 | 11 | Turkish |
|  | | 281312013 | [Histology and Embryology](#HİSTOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281312016 | [Turkish Language II](#TÜRKDİLİ2) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | | 281012003 | [English II](#İNGİLİZCE2) | 3 | 0 | 0 | 3 | 2 | Turkish |
|  | **Social Elective II** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Field Elective II** | | | | | | | | |
|  | | 281312009 | [Pathology](#PATOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281312010 | [Nutrition](#BESLENME) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281312011 | [Psychology](#PSİKOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
| **Total** | | | | 19 | 8 | 4 | 25 | 30 |  |
| \***1 (one)** course should be selected from the Field Elective II group and **1 (one)** course from the Social Elective II group | | | | | | | | | |

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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF MIDWIFERY**  **2024 GRADUATION TEMPLATE** |

**2nd YEAR**



**3rd Semester - Fall Term**

|  |  |  |  |  |  |  |  |  |  |
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| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | | |
|  | | 281313011 | [Normal Pregnancy and Care](#NORMALGEBELİK) | 4 | 8 | 0 | 8 | 12 | Turkish |
|  | | 281313012 | [Pregnancy and Systemic Diseases](#SİSTEMİKHASTALIKLAR) | 2 | 0 | 0 | 2 | 4 | Turkish |
|  | | 281313003 | [Pharmacology](#FARMAKOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281013001 | [History of Ataturk's Principles and Revolutions I](#AİİT1) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | **Field Elective III** | | | | | | | | | |
|  | | 281313013 | [Epidemiology and Infectious Diseases](#EPİDEMİYOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281313005](javascript:OpenPage('0Yb9m2yqPS2UVStukfDTI+UWjHq4F67EsrbwLBzh07sCJ7osbwVRXW1ZF+oaygitZMx7H4L3NLuBLcdRNRBTCSNm9QwhYKFaWPD0PQXaQZk=')) | [Preconception Consultancy](#PREKONSEPSİYONELDANIŞMANLIK) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281313006 | [Oral and Dental Health in Pregnancy](#AĞIZDİŞ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281314008](javascript:OpenPage('8ggXWAYWN+83cweWwqKT7WKAg9UaIq7s8cvkJ+TN2g22QOWEEwK0fpDfDzz++BQpYODTH/oPxWA4IVsTwXNuFRaupVMfAY/0')) | [Pregnancy and Exercise](#GEBELİKVEEGZERSİZ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281313014 | [Pelvıc Anatomy](#PELVİKANATOMİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281313016 | [Effective Presentation Techniques](#ETKİLİSUNUM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281313015 | [Statistical Data Analysis](#İSTATİSTİKSELVERİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Non-Field Elective I** | | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | 17 | 8 | 0 | 21 | 30 |  |
| \***2 (two)** courses should be selected from the Field Elective III group and **1 (one)** course from the Non-Field Elective I group. | | | | | | | | | | |
| **4th Semester - Spring Term** | | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | | |
|  | | 281314012 | [Risky Pregnancies and Care\*](#RİSKLİGEBELİKLER) | 4 | 8 | 0 | 8 | 10 | Turkish |
|  | | 281314013 | [Regulation of Fertility](#DOĞURGANLIĞINDÜZENLENMESİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281314003](javascript:OpenPage('8ggXWAYWN++DYEVD4JN/K823q2s5D/LYknq2cxkU+ECxtGHlle5z3jXKu9uHFhSdcL4Rb9irJH+2moiVNxfuJw==')) | [First Aid](#İLKYARDIM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281014001 | [History Of Ataturk's Principles and Revolutions II](#AİİT2) | 2 | 0 | 0 | 2 | 2 | Turkish |
|  | | 281314014 | [Summer Internship I \*\*](#YAZSTAJI1) | 0 | 0 | 0 | 0 | 3 | Turkish |
|  | **Field Elective IV** | | | | | | | | | |
|  | | [281314004](javascript:OpenPage('8ggXWAYWN++dAmiMeDmK3CZXVNc5mafY4jPaeQAdmCO2QOWEEwK0fpDfDzz++BQpYODTH/oPxWA4IVsTwXNuFRaupVMfAY/0')) | [Health Sociology](#SAĞLIKSOSYOLOJİSİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281314005](javascript:OpenPage('8ggXWAYWN++KtDBUWiZpiZxA8W5FYlBTK9IXy3SkKbN5zRGfYNhdz+YUNNCy8tfpr3fUYyEgCSFNo7sxpNjYh9L2yy8K14LOa6IZMxA94YNFyNc+X6Jk1Q==')) | [Gender and Health](#TOPLUMSALCİNSİYET) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281314015 | [Genetic Counseling and Midwifery](#GENETİKDANIŞMANLIKVEEBELİK) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281314016 | [Literature Review and Evaluation](#LİTERATÜRTARAMA) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281314017 | [Critical Media Literacy](#ELEŞTİRELMEDYA) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281314011](javascript:OpenPage('62Yfd1tm5gyIPJ7kXzgeZ+UzSpTnLVB3pqzAmWpiaGxLEpSVE8bPE91tq/DnLgugdZDurWjDjXI0C7po0m3Yqj576WCetRN8hcXlFpgfCdg=')) | [Adaption To Parenting and Family](#ANNEBABALIGAUYUM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Non-Field Elective II** | | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | 17 | 8 | 0 | 21 | 30 |  |
| \***2 (two)** courses should be selected from the Field Elective IV group and **1 (one)** course from the Non-Field Elective II group. \* Prerequisite: Registering for the Normal Pregnancy and Care course at least once and not receiving a grade of FF or DZ \*\* Prerequisite: Taking the Normal Pregnancy and Care course. A 160-hour (20 working days) summer internship is required in one of the primary, secondary and tertiary health institutions within the scope of normal pregnancy and care, risky pregnancy and care courses. | | | | | | | | | | |

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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF MIDWİFERY**  **2024 GRADUATION TEMPLATE** |

**3rd YEAR**

**5th Semester - Fall Term**



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| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281315011 | [Normal Birth and Care](#NORMALDOĞUM) | 4 | 8 | 0 | 8 | 12 | Turkish |
|  | | 281315012 | [Newborn and Child Health](#YENİDOĞAN) | 4 | 4 | 0 | 6 | 6 | Turkish |
|  | | 281315013 | [Mental Health](#RUHSAGLIĞI) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Field Elective V** | | | | | | | | |
|  | | 281315005 | [Alternative Birth Environments](#ALTERNATİFDOĞUMORTAMLARI) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281315006](javascript:OpenPage('Ay0VHDgmDC87N/iYFe+iEn3JdpnEBtn8xX3rRlIpAWaSerZzGRT4QLG0YeWV7nPeNcq724cWFJ1wvhFv2Kskf7c+lES1bf+/')) | [Antenatal Education](#ANTENATALEĞİTİM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281315007](javascript:OpenPage('Ay0VHDgmDC82LGNTQTz9X5OvmcAOaDaJ79heLc1f3T91ch8jAJOwire1Z69VvivqQMkhc2lBkgu26yVCAyLFlDyhnLIZe7R1RyDNEtQrHaJ+j4alaj/RlQ==')) | [Supportive Methods at Birth](#DOĞUMDADESTEKLEYİCİYÖNTEMLER) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | [281315008](javascript:OpenPage('Ay0VHDgmDC9j/zUWkt7/HQfWy+zp3YzKIaCgjFfYWAaR3oEDmrEBMGIA4LkTshTvr3fUYyEgCSFNo7sxpNjYh9L2yy8K14LOLk17KExi+RdFyNc+X6Jk1Q==')) | [Childhood Diseases](#ÇOCUKLUKDÖNEMİHASTALIKLARI) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281315014 | [Research Methods](#ARAŞTIRMAYÖNTEMLERİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281315015 | [Professional English I](#MESLEKİİNGİLİZCE1) | 2 | 0 | 0 | 2 | 3 | English |
|  | **Non-Field Elective III** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | 17 | 12 | 0 | 23 | 30 |  |
| \* **2 (two)** courses should be selected from the Field Elective V group and **1 (one)** course from the Non-Field Elective III group | | | | | | | | | |
| **6th Semester - Spring Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281316012 | [Risky Birth and Care \*](#RİSKLİDOĞUM) | 4 | 8 | 0 | 8 | 10 | Turkish |
|  | | [281316002](javascript:OpenPage('XfHX9gIRJHxpaKdOU81KI3yerkEcTdGEaGEy33t2wL4azAtszPNgo+sENAdHxZmc056SdP877WsqgwoNS0uz+shFv2YMU2HbRE5fWjX5fKs=')) | [History and Ethics of Midwifery](#EBELİKTARİHİVEETİK) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281316013 | [Women's Health and Diseases](#KADINSAĞLIĞI) | 2 | 4 | 0 | 4 | 5 | Turkish |
|  | | 281316014 | [Summer Internship-II](#YAZSTAJI2) | 0 | 0 | 0 | 0 | 3 | Turkish |
|  | **Field Elective VI** | | | | | | | | |
|  | | 281316004 | [Breastfeeding Consultancy](#EMZİRMEDANIŞMANLIĞI) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281316015 | [Sexual Health Education](#CİNSELSAĞLIKEĞİTİMİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281316006 | [Growth Development](#BÜYÜMEGELİŞME) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281316007 | [Legal Issues in Midwifery](#EBELİKTEADLİKONULAR) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281316016 | [Physiopathology and Midwifery Care of Common Perinatal Problems](#PERİNATALSORUNLAR) | 2 | 0 | 0 | 2 | 3 | English |
|  | | 281316018 | [Professional English II](#MESLEKİİNGİLİZCE2) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Non-Field Elective IV** | | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | 15 | 12 | 0 | 21 | 30 |  |
| \***2 (two)** courses should be selected from the Field Elective VI group and **1 (one)** course from the Non-Field Elective IV group.  \* Prerequisite: Enrolling in the Normal Childbirth and Postpartum Care course at least once and not receiving a grade of FF or DZ \*\* Prerequisite: Taking the Normal Childbirth and Postpartum Care course. A 160-hour (20 working days) summer internship is required in one of the primary, secondary or tertiary healthcare institutions within the scope of normal birth and care, risky birth and care courses. | | | | | | | | | |

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| **T.R.**  **ESKİŞEHİR OSMANGAZİ UNIVERSITY FACULTY OF HEALTH SCIENCES**  **DEPARTMENT OF MIDWİFERY**  **2024 GRADUATION TEMPLATE** |

2

**4th YEAR**

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| **7th Semester - Fall Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281317010 | [Field Applications In Midwifery-I \*\*](#SAHA1) | 1 | 16 | 0 | 9 | 14 | Turkish |
|  | | 281317002 | [Management In Midwifery](#YÖNETİM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281317011 | [Midwifery And Community Health](#ETS) | 3 | 8 | 0 | 7 | 7 | Turkish |
|  | **Field Elective VII** | | | | | | | | |
|  | | 281317012 | [Infertility And Midwifery](#İNFERTİLİTE) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281317004 | [Reproductive Health In Risk Groups](#RİSKLİGRUPLAR) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281317013 | [Obstetrıc Ultrasonography In Mıdwıfery](#USG) | 2 | 2 | 0 | 3 | 3 | Turkish |
|  | | 281317014 | [Vocational English III](#MESLEKİİNGİLİZCE3) | 2 | 0 | 0 | 2 | 3 | English |
|  | | 281317008 | [Digital Health Applications In Midwifery](#DİJİTALSAĞLIK) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | **Non-Field Elective V** | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | 11 | 26 | 0 | 23 | 30 |  |
| \***1(one) course** from Field Elective VII group, **1(one) course** from Non- Field Elective V group must be selected. \*\*Prerequisite: Registering for the risky birth and postpartum course at least once and not receiving a grade of FF or DZ | | | | | | | | | |
| **8th Semester - Spring Term** | | | | | | | | | |
| **Type** | | **Course Code** | **Course Title** | **T** | **P** | **L** | **C** | **ECTS** | **Language** |
|  | **Compulsory Courses** | | | | | | | | |
|  | | 281318008 | [Field Applications in Midwifery-II](#SAHA2) | 1 | 24 | 0 | 13 | 21 | Turkish |
|  | | 281318002 | [Education in Midwifery](#EĞİTİM) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | **Field Elective VIII** | | | | | | | | |
|  | | 281318009 | [Emergency Obstetric Care](#AOB) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281318003 | [Women's Health Policies](#KADINSAĞLIĞIPOLİTİKALARI) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281318005 | [Urogynecology](#ÜROJİNEKOLOJİ) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281318011 | [Vocational English IV](#MESLEKİİNGİLİZCE4) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | 281318010 | [Reproductive Rights](#ÜREMEHAKLARI) | 2 | 0 | 0 | 2 | 3 | Turkish |
|  | | **Non-Field Elective VI** | | | | | | | |
|  | | (To be chosen from the courses offered by the Rectorate) | | 3 | 0 | 0 | 3 | 3 | Turkish |
| **Total** | | | | 8 | 24 | 0 | 20 | 30 |  |
| \* **1 (one) course** must be selected from Field Elective VIII group and **1 (one) course** must be selected from Non-Field Elective VI group. | | | | | | | | | |

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| **Grand Total** | | **T** | **P** | **L** | **C** | **ECTS** | **HOURS** | **PERCENTAGE** |
| 1st Year | Compulsory | **37** | **8** | **4** | **43** | **48** | **49** | **%25** |
| Elective | **8** | **0** | **0** | **8** | **12** | **8** |
| 2nd Year | Compulsory | **20** | **16** | **0** | **28** | **42** | **36** | **%22** |
| Elective | **14** | **0** | **0** | **14** | **18** | **14** |
| 3rd Year | Compulsory | **18** | **24** | **0** | **30** | **42** | **42** | **%24** |
| Elective | **14** | **0** | **0** | **14** | **18** | **14** |
| 4th Year | Compulsory | **9** | **48** | **0** | **33** | **48** | **57** | **%29** |
| Elective | **10** | **2** | **0** | **11** | **12** | **12** |
| **TOTAL** | | **130** | **98** | **4** | **177** | **240** | **232** | **%100** |

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| **MIDWİFERY DEPARTMENT UNDERGRADUATE PROGRAM**  **COURSE INFORMATION FORMS** |

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| ANATOMY | **281311001** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 3 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | NO. |
| **Objectives of the Course** | To teach basic anatomy terminology at undergraduate level.  To give the formations in the human body in a systematic anatomy style theoretically and practically. |
| **Short Course Content** | To gain the terminology used in the field of health at a minimum rate, to gain the knowledge and skills that will form the infrastructure in the profession about the structure, placement, neighborhood with other anatomical formations in the human body. |

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| **Learning Outcomes of the Course** | | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To teach basic anatomy terminology at undergraduate level. | | PO1 | 1,2,5 | A |
| **2** | To give the formations in the human body theoretically and practically in a systematic anatomy style. | | PO1, PO2, PO3 | 1,2,5 | A |
| **3** | To teach working discipline in laboratory work, respect for cadavers and models, not to harm. | | PO3 | 1,2,5 | A |
| **4** | To have a good command of terminology to be used in the field of health. | | PO1, PO3 | 1,2,5 | A |
| **5** | To have anatomical knowledge that will form the infrastructure in the profession before clinical applications. | | PO1, PO3 | 1,2,5 | A |
| **6** | To gain the ability to easily evaluate the related anatomical structure, the neighborhood and functional relationship of the structures with each other, to contribute to the ability to make the necessary professional practices in diagnosis and treatment. | | PO1, PO3 | 1,2,5 | A |
| **7** | When it is necessary to intervene in a patient; To gain the ability to determine normal and abnormal conditions and to direct the patient by using basic anatomy knowledge. | | PO1, PO3 | 1,2,5 | A |
| **8** | Klinikte de hastalara daha duyarlı, ilgili, saygılı ve zarar vermeme yönünde bir tutum kazanmak | | PO1, PO3 | 1,2,5 | A |
| **Main Textbook** | | Süzen B. Introduction to Human Anatomy, Marmara Press, Istanbul, 2005.  Sobotta Atlas of Human Anatomy, 2006. | | | |
| **Supporting References** | | Yıldırım M. Human Anatomy, Nobel Medical Publishing House, Istanbul, 2001. | | | |
| **Necessary Course Material** | | In order to make the theoretical knowledge permanent, a computerized lecture presentation consisting mostly of visual slides will be made. In order to increase the permanence and effectiveness of knowledge and skills, the laboratory in the Anatomy Department of the Faculty of Medicine, which contains cadavers and plastic model materials, will be used. The research assistants working in the relevant laboratory will assist in the study. | | | |

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| **Course Schedule** | |
| **1** | Introduction and Terminology |
| **2** | Skeletal System I |
| **3** | Skeletal System II |
| **4** | Joint System |
| **5** | Muscle System I |
| **6** | Muscle System II |
| **7** | Circulatory System |
| **8** | Mid-Term Exam |
| **9** | Respiratory System |
| **10** | Respiratory System |
| **11** | Digestive System |
| **12** | Urogenital System |
| **13** | Central Nervous System |
| **14** | Peripheral and Autonomic Nervous Systems |
| **15** | Endocrine System, Sensory Organs |
| **16** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
| integration | 1 | 1 | 1 |
|  | **Total workload** | | **102** |
|  | **Total workload / 30** | | **102/30=3,4** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 35 | | |
| Homework |  | | |
| Bir öğe seçin. |  | | |
| **Final Exam** | 50 | | |
| **Total** | 100 | | |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognize Basic Concepts in Midwifery Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering Basic Concepts | 2 |
| **3** | To have knowledge about midwifery and health sciences and the ability to apply the acquired knowledge | 3 |
| **4** | Ability to work in an interdisciplinary team | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 2 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 2 |
| **8** | Understanding the Importance of Lifelong Learning and Application Skills | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PhD lecturer Hakan AY |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| MICROBIOLOGY-PARASITOLOGY | **281311015** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 3 | 0 | 3 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Health Sciences** |
|  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | NO. |
| **Objectives of the Course** | To introduce the basic lines of microbiology and immunology, to train nurses who have knowledge about the formation of infectious diseases, factors, prevention and treatment methods, treatment alternatives |
| **Short Course Content** | Introduction to microbiology, Microscopes, Other tools and devices used in microbiology, Structure and physiology of bacteria, Bacterial genetics and antimicrobial substances, Media in which microorganisms are produced, Dyes and staining methods, Environmental microbiology, Sampling techniques, Sterilization and disinfection, Introduction to immunology and antigen, Structure of the immune system, Immunoglobulins (Antibodies), Immune response, Natural resistance, Vaccines and immune serums, Microbiological diagnostic methods |

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| **Learning Outcomes of the Course** | | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To know the definition, sub-branches and history of microbiology | | PO1 | 1 | A,K |
| **2** | Learning the nomenclature and classification of microorganisms | | PO1 | 1 | A,K |
| **3** | Recognizing the materials used in microbiology laboratory | | PO1 | 1 | A,K |
| **4** | To know the shapes, structures, reproduction, enzymes and metabolism of bacteria | | PO1 | 1 | A,K |
| **5** | To know genetic characteristics of bacteria and properties of antimicrobial substances | | PO1 | 1 | A,K |
| **6** | To know the ways of production of microorganisms, media and cultivation techniques | | PO1 | 1 | A,K |
| **7** | To know the stains used in microbiology, staining mechanisms and methods | | PO1 | 1 | A,K |
| **8** | Learning microbiological sampling methods and issues to be considered in transportation | | PO1 | 1 | A,K |
| **9** | Understanding sterilization and disinfection methods and mechanisms of action | | PO1 | 1 | A,K |
| **10** | Getting general information about immunology and learning the properties of antigen | | PO1 | 1 | A,K |
| **11** | To learn about lymphoid organs and cells involved in immune response | | PO1 | 1 | A,K |
| **12** | Understanding the properties of immunoglobulins | | PO1 | 1 | A,K |
| **13** | Learning immune response types, immunity and hypersensitivity reactions | | PO1 | 1 | A,K |
| **14** | Understanding the importance of natural resistance to infections | | PO1 | 1 | A,K |
| **15** | General information about vaccines, serums and their applications | | PO1,PO3 | 1 | A,K |
| **Main Textbook** | | Şener B., Esen B.:Tıbbiş Mikrobiyoloji ve İmmünoloji. 14.Baskı, Güneş Tıp Kitabevleri, Ankara,2018 | | | |
| **Supporting References** | | Tıbbi Mikrobiyoloji Anlamak, öğrenmek, başvurmak. Gritz H., Kayser, Kurt A Bienz, Johannes Eckert, Rolf M. Zinkernagel, Gözden geçirilmiş ve genişletilmiş 9.baskı İmmünoloji, Bakteriyoloji, Mikoloji, Viroloji, Parizotolji. | | | |
| **Necessary Course Material** | | Barcovision will be used in theoretical courses and the facilities of the Faculty of Medicine Microbiology Laboratory will be utilized in laboratory courses. | | | |

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| **Course Schedule** | |
| **1** | Introduction to microbiology and history, tools, equipment and devices used in microbiology |
| **2** | Bacterial Structure and Physiology, Bacterial Genetics and Antimicrobial Substances Media in which Microorganisms are Produced |
| **3** | Dyes and Staining Methods, Formation of infectious disease, Environmental microbiology, flora and sampling techniques |
| **4** | Sterilization and Disinfection, Microbiological Diagnostic Methods |
| **5** | Introduction to Immunology and Structure of the Immune System |
| **6** | Antigens, Immunoglobulins (antibodies) |
| **7** | Immune Response, Hypersensitivity Reactions, Vaccines and Immune Serums |
| **8** | Mid-Term Exam |
| **9** | Introduction to Special Microbiology and Gram-positive cocci |
| **10** | Introduction to Special Microbiology and Gram-positive cocci |
| **11** | Gram Negative Cocci, Gram Negative Bacilli Associated with Respiratory System |
| **12** | Zoonotic Gram-Negative Bacilli, Gram Negative Bacilli, Gram Positive Bacilli |
| **13** | Mycoplasma, Spirochetes, Chlamydia, Rickettsia |
| **14** | Mycobacteria and Actinomycetes |
| **15** | Medical Virology, Medical Mycology, Medical Parasitology |
| **16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Integration | 1 | 1 | 1 |
|  | **Total workload** | | **101** |
|  | **Total workload / 30** | | **101/30=3,36** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Homework | - | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering Basic Concepts | 2 |
| **3** | To have knowledge about midwifery and health sciences and the ability to apply the acquired knowledge | 3 |
| **4** | Ability to work in an interdisciplinary team | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 1 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 1 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 2 |
| **8** | Understanding the Importance of Lifelong Learning and Application Skills | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Dr. Yasemin ÖZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PHYSIOLOGY | **281311003** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| I. | 3 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | To have an idea about the functioning of all organ systems in the human body Physiology course enables midwives and nurses who will practice in the health sector to learn the basis and details of the method they apply. |
| **Short Course Content** | Explanation of the functions of cell, muscle, nervous, endocrine, sensory, blood, digestive, excretory and respiratory systems and the events that occur when these systems fulfill their specific functions. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to understand and assimilate the working principles and mechanisms of organ systems and to be able to answer the questions asked. | PO1,PO2,PO3,PO5,PO8 | 1,2,5,13 | A,K |

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| --- | --- |
| **Main Textbook** | Guyton AC, Hall JE. Medical Physiology, 11th edition, Nobel Medical Bookstore, 2006.  Ganong WF. Medical Physiology, 20th edition, Nobel Medical Bookstores, 2002. |
| **Supporting References** | Berne RM, Levy. MN, Koeppen B, Stanton B. Physiology 5th Translation: Turkish Physiological Sciences Association, Edition Güneş Tıp Kitabevleri, 2008. |
| **Necessary Course Material** | Computer, projection, internet, suitable laboratory facilities |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Add-delete week  Explanation of the course curriculum, giving necessary information about the course, introduction |
| **2** | Introduction to physiology. Homeostasis. Body fluid compartments. General structure of the cell. Ways of substance transport through the cell membrane |
| **3** | Membrane potentials: Resting potential, Action potential. Cell structure and action potentials of skeletal, smooth and cardiac muscle. Motor units. Molecular basis of contraction of all muscles. Mechanical properties of muscles |
| **4** | Basic organization of the nervous system, cells. Neurotransmitters, reflex arc, central nervous system. Brain stem, cerebellum, thalamus, hypothalamus, basal ganglia structure and functions |
| **5** | Anatomical structure of the eye and ear. Sense of sight. Hearing sense. Balance |
| **6** | Classification of hormones. Mechanisms of action of hormones. Pituitary gland hormones |
| **7** | Thyroid gland hormones. Parathyroid gland hormones. Adrenal gland, pancreas hormones. Sex hormones |
| **8** | Mid-Term Exam |
| **9** | Basic structure and functions of blood. Plasma. Erythrocytes. Leukocytes and immunity. Thrombocytes |
| **10** | Cardiac muscle action potential and contraction. Excitation-signaling system in the heart. The cardiac cycle. Neural control of the heart |
| **11** | Heart sounds ECG. Regulation of blood pressure. Cardiac output and its regulation. Venous return. Vascular structure |
| **12** | Structure and function of the respiratory system. Ventilation-blood relationship. O2 and CO2 transportation in blood. Control of respiration |
| **13** | Functions of the kidney, Physiological anatomy, Nephron structure, filtration, reabsorption and secretion events, factors affecting glomerular filtration rate and autoregulation. Clearance, dilution or concentration of urine, Acid-base balance |
| **14** | Digestive organs. Types of digestion. Digestive enzymes. Control of the digestive system |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| integration | 1 | 1 | 1 |
|  | **Total workload** | | **101** |
|  | **Total workload / 30** | | **101/30=3,36** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Homework | - | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 1 |
| **3** | Knowledge of Midwifery and Health Sciences and Ability to Apply the Knowledge Acquired | 2 |
| **4** | Ability to Do Interdisciplinary TeamWork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 1 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 2 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PhD lecturer Erdem ATALAY |  |  |  |
| **Signature(s)** |  |  |  |  |

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| FUNDAMENTAL CONCEPTS AND PRACTICES IN MIDWIFERY I | **281311016** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 4 | 0 | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | In this lesson; It is aimed to learn the basic concepts and practices related to the midwifery profession. |
| **Short Course Content** | The brief content of the course includes human needs models focusing on the concepts of human, health, disease, environment and midwifery, basic health services, health team, hospital admission and discharge, asepsis and isolation methods, body mechanics and positions, and individual hygiene practices. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defining basic concepts related to Health and Midwifery | PO1 | 1,2,5,13 | A |
| **2** | Interpreting human needs models | PO1,PO2,PO3 | 1,2,5 | A |
| **3** | Explaining basic health services | PO1,PO2,PO3,PO4 | 1,2,5 | A |
| **4** | Defining the healthcare team and explaining the roles of the midwife | PO1,PO2,PO3,PO4 | 1,2,5,13 | A |
| **5** | Defining a healthy hospital environment | PO1,PO2,PO3,PO4 | 1,2,5 | A |
| **6** | Explaining the patient's admission and discharge to the hospital | PO1,PO2,PO3,PO4,PO6 | 1,2,5 | A |
| **7** | Identify and implement Infection Control, Asepsis and Isolation Precautions | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **8** | Movement Requirement, Explaining Body Mechanics | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **9** | Defining and applying patient positions, patient lifting and carrying techniques for treatment and examination purposes | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **10** | Defining and implementing Individual Hygiene Practices | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,13 | A |

|  |  |
| --- | --- |
| **Main Textbook** | Ay, F. (Editor). (2016). Basic Concepts and Skills in Health Practices. Nobel Medical Bookstores, Istanbul. |
| **Supporting References** | Oran, N.T. (Editor). (2019). Clinical Applications in Midwifery with Process Steps. Ankara Nobel Medical Bookstores, Ankara.  Karaçam, Z., Çoban, A., Taşpınar, A. (Editors). (2019). Basic Midwifery Practices, Guides and Evaluation. Ankara Nobel Medical Bookstores, Ankara.  Koç, Z. (Editor). (2021). Midwifery Fundamentals Clinical Skills and Practices. Nobel Academic Publishing, Ankara. |
| **Necessary Course Material** | Computer, projection, blackboard, speaker, microphone |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Basic Concepts – Concept of Human |
| **2** | Concept of Health, Disease, Environment and Midwifery |
| **3** | Human Needs Models and Midwifery |
| **4** | Primary Health Care and Midwifery |
| **5** | The Roles of the Health Team and the Midwife within the Team |
| **6** | Healthy Hospital Environment |
| **7** | Hospital Admission and Discharge Planning |
| **8** | Mid-Term Exam |
| **9** | Infection Control, Asepsis and Isolation Precautions |
| **10** | Infection Control, Asepsis and Isolation Precautions |
| **11** | Movement Requirements, Body Mechanics and Positions |
| **12** | Movement Requirements, Body Mechanics and Positions |
| **13** | Individual Hygiene Practices |
| **14** | Individual Hygiene Practices |
| **15** | Individual Hygiene Practices |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 4 | 56 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 4 | 28 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 3 | 42 |
| integration | 1 | 1 | 1 |
|  | **Total workload** | | **158** |
|  | **Total workload / 30** | | **158/30=5,26** |
|  | **Course ECTS Credit** | | **5** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

|  |  |  |
| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Knowledge of Midwifery and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary TeamWork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Dr. Neşe ÇELİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| PHILOSOPHY OF MIDWIFERY | **281311017** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

|  |  |  |
| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | To teach students the development of the midwifery profession, individual and professional values, professional responsibilities, and to facilitate higher learning adaptation by raising awareness about the midwifery profession and improving their appreciation of the profession. |
| **Short Course Content** | The brief content of the course includes: Midwifery and the philosophy of midwifery profession, Midwifery profession in the process of professionalization in the world, Midwifery profession in the process of professionalization in our country, Discussion of midwifery education in the world, Discussion of midwifery education in our country, Discussion of the position of midwifery profession in our country and in the world, Discussing the roles of midwifery profession that are about to be lost and Examining the causes, Basic concepts related to midwifery: Concepts of human, woman, health, disease and birth, Concepts of society, environment and culture, Concepts of science, art, philosophy, nursing/midwifery, Concept of family and parenting, Role and Adaptation, Support systems, Body image, anxiety, fear, crisis, stress-coping concepts, pain, empathy, loss, mourning, death concepts, comfort, quality of life concepts, professionalism, assertiveness and leadership concepts. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Explains the basic concepts in human sciences. | PO1,PO3, PO8 | 1,5 | A |
| **2** | Recognizes Basic Concepts in the Field of Health. | PO1,PO2,PO3, PO8 | 1,5,13 | A |
| **3** | Synthesizes the basic concepts specific to the midwifery profession. | PO1,PO3, PO8 | 1,5,13 | A |
| **4** | It evaluates concepts in the field of humanities, health and midwifery holistically. | PO2, PO3 | 1,5,13 | A |
| **5** | Discusses the philosophy and importance of midwifery profession. | PO1,PO3, PO8 | 1,5,13 | A |
| **6** | Compares the midwifery profession and its roles in our country and in the world. | PO1,PO2,PO3, PO8 | 1,5,13 | A |
| **7** | Evaluates midwifery education in our country and in the world. | PO1,PO3, PO8 | 1,5,13 | A |

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| --- | --- |
| **Main Textbook** | Lowdermilk, D.,Perry,T.,Babak,I. (2000). Maternity and Women's Health, Mosby |
| **Supporting References** | 2- Foster, I.,Lasser,J. (2011). Professional Ethics in Midwifery Practice.  3- Fraser D, Coper,M. (2008). Myles' Textbook for Midwives (Hardcover).  4- Kömürcü, N, Ergin, A. (2008). Birth Pain and Management, Bedray Publications.  5- Simpson, K, Creehan P. (2001). Perinatal Nursing, AWHONN, Lippincott.  6- Gorrie,T., McKinney,E.,Murray,A. (1998). Foundations of Maternal-Newborn Nursing.  7- Boyle M, (2004). Emergencies Around Childbirth: A Handbook for Midwives.  8- Bowden, J, Manning V. (2006). Health Promotion in Midwifery: Principles and Practice. |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Midwifery and the philosophy of the midwifery profession |
| **2** | Midwifery profession in the process of professionalization in the world |
| **3** | Midwifery profession in the process of professionalization in our country |
| **4** | Discussing midwifery education around the world |
| **5** | Discussion of midwifery education in our country |
| **6** | Discussing the position of the midwifery profession in our country and in the world |
| **7** | Discussing the lost roles of the midwifery profession and examining the reasons |
| **8** | Mid-Term Exam |
| **9** | Basic concepts about midwifery: Human, woman, health, disease and birth concepts |
| **10** | Science, art, philosophy, nursing/midwifery concepts |
| **11** | Concept of family and parenting, role and adaptation, support systems |
| **12** | Body image, anxiety, fear, crisis, stress-coping concepts, pain, empathy |
| **13** | Concepts of loss, mourning, death |
| **14** | Concepts of comfort, quality of life, professionalism, assertiveness and leadership |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
| integration | 1 | 1 | 1 |
|  | **Total workload** | | **102** |
|  | **Total workload / 30** | | **102/30=3,2** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 3 |
| **3** | Knowledge of Midwifery and Health Sciences and Ability to Apply the Knowledge Acquired | 3 |
| **4** | Ability to Do Interdisciplinary TeamWork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 2 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Professor Doctor Fatma Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| PROFESSIONAL COMMUNICATION | **281311021** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | This course aims to use professional communication in midwives' approach to the people/women they serve. |
| **Short Course Content** | The brief content of the course includes definitions of communication, elements, types, communication process, factors affecting communication, body language, empathy, ego language, techniques that facilitate communication, therapeutic communication, professional communication of midwives, distances in communication and its use in midwifery, communication in special situations. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defining communication and its elements | PO1 | 1,2,5,13 | A |
| **2** | Explaining types of communication | PO1 | 1,2,5,13 | A |
| **3** | Explaining body language and its importance in midwifery | PO1,PO6,PO7 | 1,2,5,13 | A |
| **4** | Explaining the factors affecting communication | PO1,PO6, | 1,2,5,12 | A |
| **5** | Defining and applying empathy and its process | PO1,PO6,PO7 | 1,2,5 | A |
| **6** | Defining therapeutic communication | PO1,PO6, | 1,2,5 | A |
| **7** | Explaining the professional communication of midwives | PO1,PO6,PO7 | 1,2,5 | A |
| **8** | Explaining techniques that facilitate communication | PO1,PO6 | 1,2,5 | A |
| **9** | Explaining the use of distances in communication and its importance in midwifery | PO1,PO6,PO7 | 1,2,5 | A |
| **10** | Explaining communication approaches in special situations | PO1,PO6 | 1,2,5 | A |

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| --- | --- |
| **Main Textbook** | Çalım, S.İ., Özmen, E. (2024). Communication in Midwifery. Nobel Medical Bookstores, Ankara. |
| **Supporting References** | Özcan, A. (2006). Nurse Patient Relationship and Communication. System Ofset, Ankara. |
| **Necessary Course Material** | Computer, projector, blackboard, speaker, microphone. |

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| --- | --- |
| **Course Schedule** | |
| **1** | What is Communication? Communication elements and process |
| **2** | Types of communication |
| **3** | Body language and its importance in midwifery |
| **4** | Factors affecting communication |
| **5** | Empathy and the empathy process |
| **6** | Speaking in I language and its importance |
| **7** | Midwifery and professional communication |
| **8** | Mid-Term Exam |
| **9** | therapeutic communication |
| **10** | Techniques that facilitate communication, being a good listener |
| **11** | Distances in communication and its importance in midwifery |
| **12** | Women and communication, communication during pregnancy |
| **13** | Communication in Special Situations (Crying patient, patient in pain) |
| **14** | Communication in Special Situations (Patient with vision-hearing problems) |
| **15** | Communication in Special Situations (Patient whose death is approaching, patient with constant requests, etc.) |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
| integration | 1 | 1 | 1 |
|  | **Total workload** | | **102** |
|  | **Total workload / 30** | | **102/30=3,2** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 2 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Knowledge of Midwifery and Health Sciences and Ability to Apply the Knowledge Acquired | 4 |
| **4** | Ability to Do Interdisciplinary TeamWork | 4 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 2 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Dr. Neşe ÇELİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| Turkish Language I | 281311007 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 2 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | To show the richness of Turkish by informing students about the development and current situation of Turkish, to gain a national language awareness, to ensure that they can speak and write Turkish correctly. To compare Turkish language with major languages in the world. To compare the language policies of major languages with the language policy of Turkish language. To give speech training. |
| **Short Course Content** | Definition and properties of language; languages of the world and the place of Turkish among the world languages; historical development of Turkish language and the development of Western Turkish; Atatürk's studies and views on Turkish language; phonetics; spelling rules and punctuation; language policies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student explains the language families of the world and the place of Turkish among the world languages. | PO3,PO5 | 1 | A |
| **2** | Defines the rules of Turkish. | PO8 | 5 | A |
| **3** | Recognizes sound events. | PO8 | 1 | A |
| **4** | Applies spelling rules. | PO7 | 5 | A |
| **5** | Compose written and oral compositions. | PO2,PO4 | 1 | A |
| **6** | Uses Turkish correctly. | PO1,PO6 | 5 | A |

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| **Main Textbook** | Turkish Language I-II, ed. Ferruh Ağca, Eskişehir Osmangazi University Publications, 2018. |
| **Supporting References** | Turkish Language for Universities, Bayrak Publications, Istanbul, 1997. |
| **Necessary Course Material** | Computer, projector. |

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| **Course Schedule** | |
| **1** | Definition of Language |
| **2** | Language-Nationality-Culture Relationship |
| **3** | World Languages and Turkish Language |
| **4** | Age of Turkish Language |
| **5** | Historical Development of Turkish Language |
| **6** | Alphabets Used in Turkish Writing |
| **7** | Writing Revolution |
| **8** | Mid-Term Exam |
| **9** | Phonetics of Turkish Language |
| **10** | Phonetics of Turkish Language |
| **11** | Morphology of Turkish Language |
| **12** | Morphology of Turkish Language |
| **13** | Word Groups |
| **14** | Word Groups |
| **15** | Word Groups |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
| integration | 1 | 1 | 1 |
|  | **Total workload** | | **66** |
|  | **Total workload / 30** | | **66/30=2,2** |
|  | **Course ECTS Credit** | | **2** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Knowledge of Midwifery and Health Sciences and Ability to Apply the Knowledge Acquired | 1 |
| **4** | Ability to Do Interdisciplinary TeamWork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 3 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lecturer Uğur BİLGE |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**

**E GU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| ENGLISH I | **281011004** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| Fall | 3 | 0 | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Associate degree / Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | Students at this level can understand sentences and frequently-used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).  Students can understand clear, slow, standard speech related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local geography and employment) and can catch the main point in short, clear, simple messages and announcements.  Students are able to read and understand short, simple texts containing high frequency vocabulary and shared international expressions.  Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.  They can write short, simple notes and messages relating to matters in areas of immediate need, linking a series of simple phrases and sentences with simple connectors like ‘and’ , ‘but’ and ‘because’. |
| **Short Course Content** | The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Beginner Level English language skills according to evaluation and reference system of The Common European Framework. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student becomes familiar with basic grammar rules in English. | PO1, PO6, PO8 | 1, 5, 11 | A |
| **2** | Analyzes English dialogues. | PO6, PO8 | 1, 4, 5, 11 | A |
| **3** | Understands and explains an English text at the level. | PO6 PO8 | 1, 4, 5, 11 | A |
| **4** | Communicates in written and spoken English. | PO, PO8 | 1, 4, 5, 11 | A |
| **5** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Warwick L., Williams D. (2020). *Roadmap A2 Students’ Book & Workbook*. Pearson Education Limited. |
| **Supporting References** | Murphy, R., (2004).  *English Grammar in Use*, Cambridge University Press, |
| **Necessary Course Material** | Computer, Webcam, Speakers; or Smart phone |

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| --- | --- |
| **Course Schedule** | |
| **1** | 1A: verb be – positive and negative - countries and nationalities  contractions with be introduce yourself - write an online message - using capital letters and full stops |
| **2** | 1B: questions with *be* question words intonation in questions ask and answer questions - understand a simple conversation understanding question words |
| **3** | 1C: *this, that, these* and those everyday objects - *this*, *these* talk about things for sale - understand adverts identifying specific information  1D: tell the time |
| **4** | 2A: possessive adjectives and possessive ’*s* family members possessive *’s* describe your family - understand a conversation about family - and, too and but  2B: *whose* and possessive pronouns - everyday objects 2 - possessive pronouns say who things belong to - understand online posts - understanding the important words |
| **5** | *2C: have got -* adjectives describing objects *have*/*has* describe objects English in action buy things in a shop buy things in a shop - write a review of a product using and, but and so  2D: buy things in a shop |
| **6** | 3A present simple with *I, you, we* and *they*; adverbs of frequency and time expressions - free-time activities - talk about free-time Activities - write an online profile - using commas and apostrophes |
| **7** | 3B present simple with *he, she* and *it -* everyday activities - present simple with *he, she* and *it-* describe daily routines - understand a factual text - using headings to find information |
| **8** | Mid-Term Exam |
| **9** | 3C present simple questions free-time activities 2 *do*/*does* ask about free-time activities – understand short talks - understanding key words  3D buy tickets |
| **10** | 4A there is/are - places in a city - linking - talk about your city - write a description - using word order correctly  4B articles - things in a home - the - describe your home - understand social media posts - guessing new words |
| **11** | 4C need + noun, need + infinitive with to - equipment - weak forms - discuss what to take on a trip - understand a short radio programme - understanding weak forms  4D ask for information |
| **12** | 5A position of adjectives - appearance - tonic stress on adjectives - describe people’s appearance - write a description of a person - using paragraphs |
| **13** | 5B was/were - adjectives to describe experiences - weak forms of was/were - describe an experience - understand a story - linking between words |
| **14** | 5C can/can’t for ability - skills - can/can’t - describe your skills - understand information in a brochure - understanding it, they and them  5D make and respond to requests |
| **15** |  |
| **15,16** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 2 | 2 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 4 | 4 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 6 | 6 |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | | **2,4** |
|  | **Course ECTS Credit** | | **2** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing basic concepts in Nursing/Midwifery/Management of healthcare institutions education | 2 |
| **2** | Ability to approach ethical problems by centering on basic concepts | 2 |
| **3** | Knowledge of Nursing/Midwifery/Management of healthcare institutions and health sciences and ability to apply the knowledge acquired | 1 |
| **4** | Ability to do interdisciplinary team work | 3 |
| **5** | Ability to recognize, formulate and solve medical problems in Nursing/Midwifery/Health Institutions management education | 1 |
| **6** | Effective written and oral communication/presentation skills | 4 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**27.06.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| BASIC INFORMATION TECHNOLOGIES | **281311019** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  | ✓ |  |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | The main objective of the course is to introduce students to information technologies, to comprehend the role of computer systems in information technologies and to gain the ability to use word processing, spreadsheet and presentation programs effectively. |
| **Short Course Content** | nformation, Importance of Information, Information Processing Process, Information Technologies, Definition of Computer, Types of Computers, Hardware Concept, Basic Hardware Units, Software Concept, Operating Systems, Creating and Saving Documents, Moving and Copying Text, Changing the Appearance of Text, Establishing Page Structure, Introduction to the Operation Table Program, Creating a Worksheet, Writing Formulas, Introduction to Presentation Program, Creating Presentation, Working on Presentation, Adding Text to Presentation and Making Changes on it, Applying Template, Using Color Scheme, Drawing Object and Making Changes on it, Preparing Slide Show, Printing Presentation |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To understand the importance of computer in information technologies | PO6 | 1 | A,K |
| **2** | To learn the software and hardware components of a computer | PO6 | 1 | A,K |
| **3** | To learn the principles of coordinated operation of hardware with each other | PO6 | 1 | A,K |
| **4** | To get general information about software | PO6 | 1 | A,K |
| **5** | Understand the working principles of operating systems | PO6 | 1 | A,K |
| **6** | Working with documents in a word processing program | PO6 | 1 | A,K |
| **7** | Making calculations and graphs on data in the spreadsheet program | PO6 | 1 | A,K |
| **8** | Preparing effective presentations in the presentation program | PO6 | 1 | A,K |

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| **Main Textbook** | 1. Frye, C. D., Cox, J., et al. (2008). Step by Step Microsoft Office 2007. Arkadaş Publications.  2. Bal, H. Ç. (2005). Computer and Internet Usage. Abp academic book production.  3. Güneş, A., Ataizi, M., Aydın, C. H. et al. (2006). Basic Information Technologies.  Anadolu University Open Education Faculty Publication, Eskişehir.  4. Çömlekçi, M. (2002). PC Hardware. Alfa Publications.  5. Durubal, İ. (2002). Microsoft Office XP. Arkadaş Publications.  6. Üçüncü, H. (2005): Windows XP and Office 2003: Alfa Publications. |
| **Supporting References** |  |
| **Necessary Course Material** | Computer |

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| **Course Schedule** | |
| **1** | Information, Importance of Information, Information Processing Process, Information Technologies, Definition of Computer, Computer Types |
| **2** | Hardware Concept |
| **3** | Basic Hardware Units |
| **4** | Software Concept |
| **5** | Operating Systems |
| **6** | Basic Information about Package Programs and Programming languages |
| **7** | Creating and Saving a Document, Moving and Copying Text, Changing the Appearance of Text, Page Structuring |
| **8** | Mid-Term Exam |
| **9** | Organize page structure, draw tables |
| **10** | Organize page structure, draw tables |
| **11** | Introduction to the Transaction Table Program, Creating a Worksheet, Writing Formulas |
| **12** | Formatting the Worksheet, Presenting Data with Graphs |
| **13** | Introduction to Presentation Program, Creating Presentation, Working on Presentation, Adding Text to Presentation and Making Changes on it |
| **14** | Apply Stencils, Use Color Schemes, Draw and Modify Objects, |
| **15** | Preparing a Slide Show, Printing the Presentation |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
| integration | 1 | 1 | 1 |
|  | **Total workload** | | **66** |
|  | **Total workload / 30** | | **66/30=2,2** |
|  | **Course ECTS Credit** | | **2** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 2 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 3 |
| **3** | Knowledge of Midwifery and Health Sciences and Ability to Apply the Knowledge Acquired | 2 |
| **4** | Ability to Do Interdisciplinary TeamWork | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 2 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 3 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lecturer Ali ATALAY |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| MEDICAL TERMINOLOGY | **281311014** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 1 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
|  |  |  |  |  | **√** |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | No |
| **Objectives of the Course** | By understanding the principles of medical terminology used in health sciences, it is to provide basic professional terminology knowledge that will facilitate understanding in professional studies through theoretical lessons and practical applications. |
| **Short Course Content** | Introduction to Medical Terminology, roots, prefixes, suffixes, terms belonging to systems that make up medical terms; Terms related to the movement system, blood and immune system, cardiovascular system, respiratory system, digestive system, excretory system, nervous system, male and female reproductive organs, birth, five sense organs, endocrine system, psychiatric diseases. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student acquires the ability to analyze the structure of a medical term terminologically. | PÇ1,PÇ2 | 1,5 | A,K |
| **2** | Pronouncing medical terms correctly | PÇ1, PÇ8 | 1,5 | A,K |
| **3** | Explains and gives examples of abbreviations of medical terms | PÇ1, PÇ8 | 1,5 | A,K |
| **4** | Knowing the meaning and structure of terms frequently needed in the explanations of different branches of clinical medicine. | PÇ1,PÇ3, PÇ5,PÇ7,PÇ8 | 1,5 | A,K |
| **5** | Ability to communicate professionally by learning medical terms specific to the midwifery profession | PÇ1,PÇ3, PÇ5,PÇ7,PÇ8 | 1,5 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | -Ekinci S, Gül H. 2021. Colleges Medical Terminology Textbook.  -Arslantaş D. 2012. Medical terminology, Open Education Faculty Publication, No: 1496, Eskişehir.  -Instructor Lecture Notes |
| **Supporting References** | -Arslantaş D. 2012. Medical terminology, Open Education Faculty Publication, No: 1496, Eskişehir. |
| **Necessary Course Material** | PC, Presentation, Projector |

|  |  |
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| **Course Schedule** | |
| **1** | Introduction to Medical Terminology, terms related to systems |
| **2** | The roots that form medical terms are |
| **3** | Prefixes and suffixes that form medical terms |
| **4** | Terms related to the movement system |
| **5** | Terms related to the nervous system and psychiatric diseases |
| **6** | Terms related to blood and immune system |
| **7** | Terms related to the cardiovascular system |
| **8** | Mid-Term Exam |
| **9** | Terms related to the respiratory system |
| **10** | Terms related to the digestive system |
| **11** | Terms related to the excretory system |
| **12** | Terms related to female reproductive organs and birth |
| **13** | Terms related to male reproductive organs |
| **14** | Terms related to the five sense organs, Endocrine system, |
| **15** | Terms related to the respiratory system |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
| İntegration | 1 | 1 | 1 |
|  | **Total workload** | | **66** |
|  | **Total workload / 30** | | **2,20** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | **%** |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 1 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 1 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 3 |
| **4** | Ability to Do Interdisciplinary Teamwork | 1 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 2 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. YÜKSEL AYDAR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| OCCUPATIONAL HEALTH AND SAFETY | **281311020** |

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| **Semester** | | **Number of Course Hours per Week** | | | | **ECTS** | | |
| **Theory** | | **Practice** | |
| 1 | | 2 | | 0 | | 3 | | |
| **Course Category (Credit)** | | | | | | | |  | |
| **Basic Sciences** | **Engineering Sciences** | | **Design** | | **General Education** | | **Social** | **Health Science** | |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | No |
| **Objectives of the Course** | To inform students about the basic concepts of occupational health and safety, occupational health and safety legislation, the dangers they encounter in health institutions, taking precautions against risks and personal protective equipment, equipment, and informing them about occupational diseases and work accidents. |
| **Short Course Content** | It includes General, Health and Technical training that must be given to employees in order to ensure occupational health and safety. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To have knowledge about the concept of occupational health and safety | PO2, PO8 | 1,5 | A,K |
| **2** | To have the ability to identify and evaluate occupational safety risks that may occur in the working environment by analyzing production processes. | PO8 | 1,5 | A,K |
| **3** | To recognize occupational safety materials, warning and danger signs and signs, to have information about their features and to have information about using them for their intended purpose. | PO5, PO8 | 1,5 | A,K |
| **4** | Having the ability to define the responsibilities imposed on employees and employers by the occupational health and safety law No. 6331 | PO1,PO4, PO5,PO7,PO8 | 1,5 | A,K |
| **5** | Having sufficient knowledge about measurement techniques and methods for occupational safety and health | PO1, PO5, PO8 | 1,5 | A,K |
| **6** | Having information about occupational diseases | PO5, PO8 | 1,5 | A,K |
| **7** | To monitor, interpret and implement the legislation in force on occupational health and safety | PO1,PO4, PO5,PO7,PO8 | 1,5 | A,K |
| **8** | Having knowledge about the legislation related to your profession | PO1,PO3, PO5,PO7,PO8 | 1,5 | A,K |

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| **Main Textbook** | -Occupational Health and Safety Law No. 6331  -Lecturer Lecture Notes |
| **Supporting References** | Related laws and regulations |
| **Necessary Course Material** | PC, Presentation, Projector |

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| **Course Schedule** | |
| **1** | Course Description, Occupational Health and Safety Concept / History / Principles |
| **2** | Occupational Health and Safety Legislation / Legal Rights and Responsibilities of Employees |
| **3** | Occupational Hygiene / Personal Protective Equipment |
| **4** | Occupational Diseases |
| **5** | Health Surveillance / Work Environment Surveillance |
| **6** | Risk Management and Assessment |
| **7** | Physical Risk Factors |
| **8** | Mid-Term Exam |
| **9** | Chemical Risk Factors |
| **10** | Biological Risk Factors |
| **11** | Ergonomics |
| **12** | Health and Safety Signs |
| **13** | Psycho-Social Risk Factors |
| **14** | Work Accidents and Protection |
| **15** | Occupational Health and Safety Practice Principles |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
| İntegration | 1 | 1 | 1 |
|  | **Total workload** | | **73** |
|  | **Total workload / 30** | | **2,43** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | **%** |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 1 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 1 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| GENETIC | **281312015** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | In this lesson; It is aimed to learn basic genetic information, basic principles of Mendelian genetics, chromosome structure and chromosome acquisition methods, genetic aberrations, prenatal diagnosis indications and applications, and the relationship between phenotype, genotype and environment. |
| **Short Course Content** | The brief content of the course includes basic genetic concepts, cell division, gene-chromosome structure and irregularities, chromosome acquisition methods, inheritance patterns, prenatal diagnosis methods. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defining cell-related concepts | PO1 | 1,2,5 | A |
| **2** | Defining concepts related to genetics | PO1,PO2,PO3 | 1,2,5 | A |
| **3** | Defining and interpreting Mendel's Laws | PO3 | 1,2,5 | A |
| **4** | Explaining the functions of genetics | PO1,PO3 | 1,2,5 | A |
| **5** | Defining population genetics | PO1,PO3 | 1,2,5 | A |
| **6** | Explaining inheritance patterns | PO1,PO3 | 1,2,5 | A |
| **7** | Defining chromosome terminology | PO1,PO3 | 1,2,5 | A |
| **8** | Explaining the morphological features of the chromosome | PO1,PO3 | 1,2,5 | A |
| **9** | Identify methods for obtaining chromosomes | PO1,PO3 | 1,2,5 | A |
| **10** | Defining prenatal diagnosis methods | PO1,PO3,PO4,PO5 | 1,2,5 | A |

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| --- | --- |
| **Main Textbook** | Nussbaum, R.R. McInnes, H.F. Willard (Translation Editor: Prof. Dr. M. Ali KAŞİFOĞLU) (2019). Thompson and Thompson. Medical Genetics 6th Edition, Güneş Bookstore, Ankara. |
| **Supporting References** | Thompson, J.N., Schaefer, B. (Translation Editors: Kaşifoğlu, M.A., Utine, G.E., Kiper, P.Ö.Ş.) (2019). Medical Genetics Integrated Approach. Hippocrates Bookstore, Ankara. |
| **Necessary Course Material** | Computer, projection, blackboard |

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| **Course Schedule** | |
| **1** | Genetic Concepts |
| **2** | Cell and Cell Division |
| **3** | Mendel's Laws |
| **4** | Methods to Examine Genetic Factors |
| **5** | Definition of the Gene, Structural Examination of the Gene and its Functions |
| **6** | Inheritance Patterns |
| **7** | Population Genetics |
| **8** | Mid-Term Exam |
| **9** | Morphological Features of Chromosomes |
| **10** | Chromosome Terminology |
| **11** | Numerical and Structural Chromosome Irregularities |
| **12** | Methods to Obtain Chromosomes |
| **13** | Methods to Obtain Chromosomes |
| **14** | Prenatal Diagnosis Methods |
| **15** | Prenatal Diagnosis Methods |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **101** |
|  | **Toplam iş yükü / 30** | | **101/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Having knowledge about midwifery and health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to Work in Interdisciplinary Teams | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Verbal Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Implement the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | DR. ÖĞR. ÜYESİ SİNEM KOCAGİL |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:07.07.2024**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| BIOCHEMISTRY | 281312002 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | This course aims to teach the macromolecules in the human organism and the mechanisms associated with these molecules, and to understand and relate the role of biochemistry in health or diseases. |
| **Short Course Content** | The brief content of the course includes introduction to biochemistry, DNA, carbohydrate, protein, lipid, hemoglobin biochemistry, glycolysis, gluconeogenesis, glycogenolysis, lipid synthesis and oxidation, biochemistry of metabolic disorders, body fluids, water metabolism, vitamins and hormones. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Describing biochemistry and DNA | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **2** | Describe carbohydrate biochemistry | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **3** | Describe protein biochemistry | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **4** | Describe lipid biochemistry | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **5** | Describe the biochemistry of hemoglobin | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **6** | Explain glycolysis, gluconeogenesis, glycogenolysis, lipid synthesis | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **7** | Explaining oxidation and the biochemistry of metabolic disorders | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **8** | Body fluids, explain water metabolism | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **9** | Defining vitamins | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **10** | Defining hormones | PO1,PO3,PO5,PO8 | 1,2,5 | A |

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| **Main Textbook** | Yücel, D., Ulukaya E. (2019). Biochemistry. Harper-Lippincott Biochemistry Set. Nobel Medical Bookstores, Ankara. |
| **Supporting References** | Gurdol, F. (2021). Medical Biochemistry. Nobel Medical Bookstore, Ankara.  Ulkar, S.E. (2017). Medical Biochemistry. Gunes Medical Bookstore, Ankara. |
| **Necessary Course Material** |  |

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| **Course Schedule** | |
| **1** | Introduction to Biochemistry |
| **2** | DNA |
| **3** | Amino Acids and Proteins |
| **4** | Enzyme Biochemistry |
| **5** | Carbohydrates |
| **6** | Glycolysis, gluconeogenesis, glycogenolysis |
| **7** | Lipid Biochemistry |
| **8** | Mid-Term Exam |
| **9** | Lipid synthesis and oxidation |
| **10** | Hormones |
| **11** | Nucleic acids |
| **12** | Vitamins |
| **13** | Biochemistry of metabolic disorders |
| **14** | Body fluids |
| **15** | Water metabolism |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Supplementary exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **102** |
|  | **Toplam iş yükü / 30** | | **102/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Having knowledge about midwifery and health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to Work in Interdisciplinary Teams | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Verbal Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Implement the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | RES. ASSIST. DR. BETÜL CAN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:07.07.2024**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| FUNDAMENTAL CONCEPTS AND PRACTICES IN MIDWIFERY II | **281312012** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 4 | 12 | 11 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | This course aims to teach the basic concepts and practices related to the midwifery profession. |
| **Short Course Content** | The brief content of the course includes vital signs, drug applications, blood transfusion, total parenteral nutrition, hot and cold applications, surgical process and care, respiratory, digestive and urinary system applications, and systematic approach to care. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defining and applying Vital Signs | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **2** | Define and apply enteral drug administration | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **3** | Define and apply parenteral drug administration | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **4** | Define and perform blood transfusion | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **5** | Define and apply total parenteral nutrition | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **6** | Explaining the surgery process | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5 | A |
| **7** | Identify and apply respiratory system applications | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **8** | Identify and apply digestive system applications | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **9** | Define and apply urinary system applications | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6 | A |
| **10** | Systematic approach to midwifery care, planning, defining and implementing | PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,10,11,15 | A,E |

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| **Main Textbook** | Ay, F. (Editor). (2016). Basic Concepts and Skills in Health Practice. Nobel Medical Bookstores, Istanbul. |
| **Supporting References** | Oran, N.T. (Editor). (2019). Clinical Applications in Midwifery with Procedure Steps. Ankara Nobel Medical Bookstores, Ankara.  Karaçam, Z., Çoban, A., Taşpınar, A. (Editors). (2019). Basic Midwifery Practices, Guides and Evaluation. Ankara Nobel Medical Bookstores, Ankara.  Koç, Z. (Editor). (2021). Midwifery Fundamentals Clinical Skills and Applications. Nobel Academic Publishing, Ankara. |
| **Necessary Course Material** | Computer, projector, whiteboard, speaker, microphone, medical supplies, educational models |

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| **Course Schedule** | |
| **1** | Vital signs |
| **2** | Vital signs (Hot-cold practises) |
| **3** | Drug Applications (Enteral drug -Adminisration) |
| **4** | Parenteral Drug Adminisration |
| **5** | Parenteral Drug Adminisration |
| **6** | Parenteral Drug Adminisration |
| **7** | Blood Transfusion |
| **8** | Mid-Term Exam |
| **9** | Total parenteral nutrition |
| **10** | Operative process and Midwifery care |
| **11** | Respiratory system practises |
| **12** | Digestive system practises |
| **13** | Urinary system practises |
| **14** | Systematic approach to midwifery care, planning |
| **15** | Systematic approach to midwifery care, planning |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 16 | 224 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 4 | 28 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 3 | 42 |
| Supplementary exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **327** |
|  | **Toplam iş yükü / 30** | | **327/30=11,3** |
|  | **Dersin AKTS Kredisi** | | **11** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 35 |
| Practice | 15 |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Having knowledge about midwifery and health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to Work in Interdisciplinary Teams | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Verbal Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Implement the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | DOÇ. DR. NEŞE ÇELİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:08.07.2024**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| HISTOLOGY AND EMBRYOLOGY | **281312013** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | In this course, it is aimed to teach the histological structure of basic tissues, to teach the basic events and mechanisms in the formation and development of intrauterine life, and to make it easier to understand the courses in which the events and mechanisms in human reproduction and development are explained in more detail. |
| **Short Course Content** | In the short content of the course, introduction to histology and histological techniques, cell, epithelial tissue, connective and supportive tissue, blood tissue, muscle tissue, cartilage tissue, bone tissue, nerve tissue will be covered, and in the introduction to embryology; embryological terminology, spermatogenesis, oogenesis, genital cycle, fertilization, embryo development, bilaminar and trilaminar embryonic disc formation, organogenesis and fetal period topics are included. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Describing histology | PO1,PO3 | 1,2,5 | A |
| **2** | Explain histological techniques | PO1,PO3 | 1,2,5 | A |
| **3** | Identify epithelial, connective and supportive tissue | PO1,PO3 | 1,2,5 | A |
| **4** | Identifying blood and nerve tissue | PO1,PO3 | 1,2,5 | A |
| **5** | Identifying muscle, bone, cartilage tissue | PO1,PO3 | 1,2,5 | A |
| **6** | Introduction to embryology and defining its terminology | PO1,PO3 | 1,2,5 | A |
| **7** | Explain spermatogenesis, oogenesis | PO1,PO3, PO8 | 1,2,5 | A |
| **8** | Explain the reproductive cycle | PO1,PO3, PO8 | 1,2,5 | A |
| **9** | Explain fertilization, embryo development, bilaminar and trilaminar embryonic disc formation | PO1,PO3, PO8 | 1,2,5 | A |
| **10** | Explaining organogenesis and the fetal period | PO1,PO3, PO8 | 1,2,5 | A |

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| **Main Textbook** | Carlson, B.M. (2023). Human Embryology and Developmental Biology, 7th Edition, Elsevier.  -Gartner, L.P. (2023) (Translation Editor: Uyanıkgil, Y.) Gartner and Hiatt Histology Atlas and Textbook. 8th Edition, Istanbul Medical Bookstores, Istanbul. |
| **Supporting References** | Ozer, A. (Editor). (2021). Basic Histology. Dora Publishing, Bursa.  -Sadler, T.W. (2023). Langman`s Medical Embryology 15th Edition, Lippincott Williams & Wilkins. |
| **Necessary Course Material** | Computer, projector, blackboard |

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| **Course Schedule** | |
| **1** | Introduction to histology, cell |
| **2** | Histological techniques |
| **3** | Epithelial tissue |
| **4** | Connective and supportive tissue |
| **5** | Muscle, bone, cartilage tissue |
| **6** | Blood tissue |
| **7** | Nervous tissue |
| **8** | Mid-Term Exam |
| **9** | Introduction to embryology and terminology |
| **10** | Anatomy of female and male genital organs, Gametogenesis and sex cells |
| **11** | Effect of hormones on the female reproductive system |
| **12** | Reproductive Cycle - Beginning of Human Development: First Week |
| **13** | Formation of Bilaminar Embryonic Disc and Chorion Bile: Second Week |
| **14** | Formation of Trilaminar Germ Layers - Beginning of Differentiation of Tissues and Organs: Third Week |
| **15** | Embryonal and Fetal Period |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **101** |
|  | **Toplam iş yükü / 30** | | **100/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Having knowledge about midwifery and health sciences and the ability to apply the knowledge acquired | 5 |
| **4** | Ability to Work in Interdisciplinary Teams | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Verbal Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Implement the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | ASSIST. PROF. DR. ONUR UYSAL |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:08.07.2024**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| TURKISH LANGUAGE II | 281312016 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 2 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | To inform students about the development and current status of Turkish, to show the richness of Turkish, to provide a national language awareness, to ensure that they can speak and write Turkish correctly. To compare the Turkish language with the major languages ​​in the world. To compare the language policies of major languages ​​with the Turkish language policy. To provide speaking training. |
| **Short Course Content** | Definition and characteristics of language; languages ​​in the world and the place of Turkish among world languages; historical development of the Turkish language and the development of Western Turkish; Atatürk's studies and views on the Turkish language; phonetics; spelling rules and punctuation; language policies. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student explains the language families in the world and the place of Turkish among the world languages. | PO1,PO6 | 1,5 | A |
| **2** | Defines the rules of Turkish. | PO1,PO6 | 1,5 | A |
| **3** | Recognizes the sound events. | PO1, | 1,5 | A |
| **4** | Applies spelling rules. | PO1,PO6 | 1,5 | A |
| **5** | Creates written and oral compositions. | PO1,PO3 PO6, | 1,5 | A |
| **6** | Uses Turkish correctly. | PO1,PO6 | 1,5 | A |

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| **Main Textbook** | Turkish Language I-II, ed. Ferruh Ağca, Eskişehir Osmangazi University Publications, 2018. |
| **Supporting References** | Turkish Language for Universities, Bayrak Publications, Istanbul, 1997. |
| **Necessary Course Material** | Projector, computer. |

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| **Course Schedule** | |
| **1** | Elements of a Sentence |
| **2** | Elements of a Sentence |
| **3** | Types of Sentences |
| **4** | Types of Sentences |
| **5** | Punctuation Marks |
| **6** | Punctuation Marks |
| **7** | Punctuation Marks |
| **8** | Midterm Exam |
| **9** | Written Expression |
| **10** | Written Expression |
| **11** | Oral Expression |
| **12** | Oral Expression |
| **13** | Spelling Rules |
| **14** | Spelling Rules |
| **15** | Expression Disorders |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **66** |
|  | **Toplam iş yükü / 30** | | **66/30=2,2** |
|  | **Dersin AKTS Kredisi** | | **2** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 2 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 4 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 1 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 1 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | LECTURER UĞUR BİLGE |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:07.07.2024**

**ESOGU SCHOOL OF FOREIGN LANGUAGES**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| ENGLISH II | **281012003** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| Spring | 3 | 0 | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Associate degree / Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.  Students can understand standard speech related to areas of most immediate personal relevance (e.g. personal and family information, shopping, local geography and employment) and can catch the main point in simple messages and announcements.  Students can read and find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.  Students can handle very short social exchanges, even though they cannot usually keep the conversation going of their own accord.  They can write relating to matters in areas of immediate need, linking a series of phrases and sentences with connectors. |
| **Short Course Content** | The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Elementary Level English language skills according to evaluation and reference system of The Common European Framework. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student becomes familiar with basic grammar rules in English. | PO1, PO6, PO8 | 1, 5, 11 | A |
| **2** | Analyzes English dialogues. | PO6, PO8 | 1, 4, 5, 11 | A |
| **3** | Understands and explains an English text at the level. | PO6 PO8 | 1, 4, 5, 11 | A |
| **4** | Communicates in written and spoken English. | PO, PO8 | 1, 4, 5, 11 | A |
| **5** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | Warwick L., Williams D. (2020). *Roadmap A2 Students’ Book & Workbook*. Pearson Education Limited. |
| **Supporting References** | Murphy, R., (2004).  *English Grammar in Use*, Cambridge University Press, |
| **Necessary Course Material** | Computer, Webcam, Speakers; or Smart phone |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | 6A past simple (regular verbs) - prepositions - describe an event - understand reviews - understanding adjectives  6B past simple (irregular verbs) - describe a good weekend - understand a narrative - understanding the order of events |
| **2** | 6C past simple (questions) - verbs + prepositions - did you? - ask and answer questions - write a short story - using subject pronouns  6D give and accept an apology |
| **3** | 7A countable and uncountable nouns; some, any, lots of and a lot of - food and drink - vowel sounds; connected speech - describe food shopping items - understand announcements - listening for special information |
| **4** | 7B how much/how many? + quantifiers – food containers - sentence stress - create a dish - write a social media post - giving opinions and reasons |
| **5** | 7C comparative adjectives - describing places to eat - compare places to eat - follow instructions - understanding instructions  7D order in a café |
| **6** | 8A present continuous - geography -ing - describe a travel experience - write a guide - using adjectives  8B present simple and present continuous - weather - contractions - describe the weather - understand a news report - understanding connected speech |
| **7** | 8C superlative adjectives - phrases describing travel - compare places, activities and transport - understand a short article - understanding paragraph topics  8D make a phone call |
| **8** | Mid-Term Exam |
| **9** | 9A should/shouldn’t - health - give advice - understand a short talk - dealing with unknown words |
| **10** | 9B be going to - future plans - discuss your goals for the future - write an informal email - organising an email to a friend |
| **11** | 9C would like/want - activities with go - tonic stress; weak forms - describe what you want to do - understand a blog post - understanding because and so  9D make arrangements and invitations |
| **12** | 10A verb patterns - housework - sentence stress - interview people - write a personal profile - expressing likes and dislikes |
| **13** | 10B have to/don’t have to - clothes - word stress; have to - play a guessing game - understand an opinion article - identifying opinions |
| **14** | 10C present perfect simple - technology - contractions - talk about past experiences - understand an interview - understanding time expressions  10D give a compliment |
| **15** |  |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 42 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 2 | 2 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 4 | 4 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 6 | 6 |
|  | **Total workload** | | **72** |
|  | **Total workload / 30** | | **2,4** |
|  | **Course ECTS Credit** | | **2** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Recognizing basic concepts in Nursing/Midwifery/Management of healthcare institutions education | 2 |
| **2** | Ability to approach ethical problems by centering on basic concepts | 2 |
| **3** | Knowledge of Nursing/Midwifery/Management of healthcare institutions and health sciences and ability to apply the knowledge acquired | 1 |
| **4** | Ability to do interdisciplinary team work | 3 |
| **5** | Ability to recognize, formulate and solve medical problems in Nursing/Midwifery/Health Institutions management education | 1 |
| **6** | Effective written and oral communication/presentation skills | 4 |
| **7** | Ability to understand and apply professional and ethical responsibility | 1 |
| **8** | Ability to understand and apply the importance of lifelong learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:07.07.2024**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| PATHOLOGY | 281312009 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | In this course; it is aimed for students to learn the basic information and concepts related to pathology, etiology and pathogenesis of diseases, basic development mechanisms of diseases. |
| **Short Course Content** | The short content of the course includes the function of pathology, structural changes and functional disorders that cause disease formation in organs and systems, their causes and formation mechanisms, degenerative, metabolic, inflammatory, tumoral and immunological events in diseases that affect the human organism and cause different types of tissue changes with different mechanisms, and the structural tissue changes and deteriorations that occur as a result of these at the microscopic and macroscopic level. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Describe pathology | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **2** | Describe cell and cell injury | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **3** | Describe cell degenerations related to protein and fat metabolism disorders | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **4** | Describe cell degenerations related to carbohydrate and pigment metabolism | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **5** | Describe cell changes in inflammation and their pathogenesis | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **6** | Describe edema and their pathogenesis | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **7** | Describe hemostasis, thrombosis and their pathogenesis | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **8** | Describe thromboembolism and their pathogenesis | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **9** | Describe infarct and their pathogenesis | PO1,PO3,PO5,PO8 | 1,2,5 | A |
| **10** | Describe malignant and benign tumors | PO1,PO3,PO5,PO8 | 1,2,5 | A |

|  |  |
| --- | --- |
| **Main Textbook** | Kumar, V., Abbas, A.K., Aster, J.C. (Translation Editor: Tuzlalı, S., Güllüoğlu, M.) (2020). Robbins Basic Pathology. 10th edition, Güneş Medical Bookstores, Istanbul. |
| **Supporting References** | Beyazyıldız, E. (2021). Basic and Clinical Pathology. 10th edition, Uğur Ofset, Samsun. |
| **Necessary Course Material** | Computer, projector, blackboard |

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| **Course Schedule** | |
| **1** | Introduction to pathology and definitions |
| **2** | Cell and cell adaptation |
| **3** | Cell and cell injury |
| **4** | Cell degeneration related to protein and fat metabolism disorders |
| **5** | Cell degeneration related to carbohydrate metabolism |
| **6** | Cell degeneration related to pigment metabolism |
| **7** | Cell change and pathogenesis in inflammation |
| **8** | Mid-Term Exam |
| **9** | Edema and pathogenesis |
| **10** | Hyperemia and congestion, Bleeding |
| **11** | Hemostasis and thrombosis pathogenesis |
| **12** | Thromboembolism and pathogenesis (fat and air embolism) |
| **13** | Thromboembolism and pathogenesis (amniotic fluid embolism) |
| **14** | Infarction and pathogenesis |
| **15** | Malignant and benign tumors |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **101** |
|  | **Toplam iş yükü / 30** | | **101/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 1 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 4 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 1 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | ASSIST. PROF. DR. EMEL TEKİN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:03.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| NUTRITION | **281312010** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | No |
| **Objectives of the Course** | The aim of this course is to understand the effect of adequate and balanced nutrition on health, to learn the properties of food groups and nutrients, to give basic nutritional information explaining the relationship between nutrition and health, to understand and apply nutritional principles in special situations and diseases. |
| **Short Course Content** | Introduction to Nutrition, Healthy Nutrition, Macro Nutrients, Micro Nutrients, Food Groups, Points to Consider When Purchasing and Storing, The Importance of Nutrition in Special Groups (Pregnant, Children, Elderly, etc.) and Disease Conditions will be covered. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To understand the basic principles of the properties, digestion and metabolism of food groups. | PO1 | 1,5 | A,K |
| **2** | Ability to define the composition of nutrients and explain their functions | PO2, PO8 | 1,5 | A,K |
| **3** | To gain awareness about health problems that may develop in cases of deficiency and excess of nutrients. | PO2, PO5, PO8 | 1,5 | A,K |
| **4** | Knows the characteristics of using, storing, purchasing and cooking food. | PO2, PO5, PO8 | 1,5 | A,K |
| **5** | To have knowledge about nutrition, adequate and balanced nutrition in healthy individuals. | PO5, PO7, PO8 | 1,5 | A,K |
| **6** | Knows the principles of nutrition during pregnancy. | PO2, PO5, PO8 | 1,5 | A,K |
| **7** | Knows the importance of breast milk and the principles of nutrition during lactation. | PO2,PO5,PO8 | 1,5 | A,K |
| **8** | Knows the principles of nutrition in infants, children, adolescents and elderly individuals. | PO2,PO5,PO8 | 1,5 | A,K |
| **9** | To be able to make theoretical and practical analyzes regarding nutrition in chronic diseases, | PO2,PO5,PO8 | 1,5 | A,K |
| **10** | Protein Energy Malnutrition (PEM) | PO2,PO5,PO8 | 1,5 | A,K |

|  |  |
| --- | --- |
| **Main Textbook** | -Baysal A. (2007) General Nutrition, Hatipoğlu Publishing House.  -Akşit A. Introduction to Nutrition, Open Education Faculty Publications |
| **Supporting References** | -Kubilay G and Öztek Z. (2011). Community Health and Nursing, Palme Publishing.  -Sencer E, Orhan Y. (2005) Nutrition, Istanbul Medical Publishing. Ankara |
| **Necessary Course Material** | PC, Presentation, Projector |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to Nutrition Science and Definitions on Nutrition Science, Healthy Nutrition, Adequate and balanced nutrition |
| **2** | Macro Nutrients-Carbohydrates, Proteins, Fats |
| **3** | Micro Nutrients - Vitamins |
| **4** | Micro Nutrients- Minerals-Water |
| **5** | Food Groups General Information About Foods Points to Consider When Purchasing, Storing and Cooking Foods |
| **6** | Nutrition During Pregnancy |
| **7** | Breastfeeding and Nutrition During Breastfeeding |
| **8** | Mid-Term Exam |
| **9** | Nutrition for 0-1 year olds |
| **10** | Nutrition for ages 1-5 |
| **11** | Nutrition in School Age and Adolescence |
| **12** | Nutrition in Old Age |
| **13** | Nutrition in Chronic Diseases |
| **14** | Protein Energy Malnutrition (PEM) Childhood Obesity |
| **15** | Food additives and their effects on health |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Application/Practice | 1 | 1 | 1 |
| Case study | 7 | 2 | 14 |
| Q&A | 1 | 2 | 2 |
| Observation | 14 | 2 | 28 |
| Individual study | 14 | 2 | 28 |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **2,90** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | **%** |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 1 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 1 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 4 |
| **4** | Ability to Do Interdisciplinary Teamwork | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Doç. Dr .Özlem ÇAĞAN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| PSYCHOLOGY | **281312011** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 2 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | In this course; introduce psychology to students; It is aimed to provide a basic perspective on social and emotional development processes specifically in developmental psychology and to enable students to evaluate the results of these processes on some applied issues. |
| **Short Course Content** | In the brief content of the course includes the basic issues of psychology, major theories and current debates in developmental psychology. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PÇ(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student explains the basic issues of psychology. | PO1, PO3, PO5, PO8 | 1,2,5 | A |
| **2** | The student explains the basic issues of developmental psychology. | PO1, PO3, PO5, PO8 | 1,2,5 | A |
| **3** | She/He has an idea about the theories in developmental psychology. | PO1, PO3, PO5, PO8 | 1,2,5 | A |
| **4** | She/He has knowledge about the nature of social interactions between parent and child. | PO1, PO3, PO5, PO8 | 1,2,5 | A |
| **5** | She/He can use the concepts he learned about psychology in his profession. | PO1, PO3, PO5, PO8 | 1,2,5 | A |

|  |  |
| --- | --- |
| **Main Textbook** | Santrock, R. (2015). Lifespan Development. Istanbul: Nobel publications. |
| **Supporting References** | Sayıl, M. and Selçuk, B. (2017). Parenting in theory and research. Istanbul: Koç University Press. |
| **Necessary Course Material** | Lecture, question-answer and discussion techniques will be used in this course. Computer and projector will be used in this course. |

|  |  |
| --- | --- |
| **Course Schedule** | |
| **1** | Course introduction |
| **2** | What is psychology and what are its subfields? |
| **3** | Basic features of developmental psychology |
| **4** | Bronfenbrenner's ecological system theory |
| **5** | Psychoanalytic theory |
| **6** | Erikson's developmental theory |
| **7** | Attachment theory |
| **8** | Midterm Exam |
| **9** | The attachment process in close relationships |
| **10** | Psychological development: preparation for motherhood |
| **11** | Psychological development: infancy and preschool |
| **12** | Parenting styles |
| **13** | Psychology of Breastfeeding and Nutrition |
| **14** | Psychology of premature birth and atypical development |
| **15** | Paternity studies |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **101** |
|  | **Toplam iş yükü / 30** | | **101/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 2 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 4 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 1 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 1 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 1 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | REST.ASİST. DR. Ezgi ACUN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:04.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| NORMAL PREGNANCY AND CARE | **281313011** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 4 | 8 | 12 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | Enrolling in the Basic Concepts and Skills in Midwifery II course at least once and not having received a DZ grade |
| **Objectives of the Course** | To familiarize students with the normal pregnancy process and midwifery roles in this process in order to protect and improve maternal and fetal health. |
| **Short Course Content** | Üreme sistemi anatomisi; üreme sistemi fizyolojisi; gametogenezis; embriyonel dönem-fetal dönem, gebelikte fizyolojik, sosyo-psikolojik değişiklikler; doğum öncesi bakım, perinatal dönemde ebenin rolü |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Can explain the importance of women's and maternal health | PO1, PO2 | 1 | A, K |
| **2** | Have knowledge about the anatomy and physiology of the reproductive system | PO1, PO8 | 1,5 | A, K |
| **3** | Learns the gammatogenesis process, gene anomalies, and genetic counseling. | PO1, PO2,PO7 | 1,5,6 | A, K |
| **4** | Understands the importance of prenatal care and can manage the prenatal care process. | PO4, PO3, PO7, PO8 | 1,5,6 | A, K |
| **5** | Can give nutritional advice during pregnancy. Can provide counseling according to BMI classification during pregnancy. | PO3, PO4 | 1,5,6 | A, K |
| **6** | Can prepare the pregnant woman and the family for parenthood | PO2, PO3 | 1,5 | A, K |
| **7** | Can evaluate pregnancy from psycho-social and cultural aspects. | PO5,PO8 | 1,5 | A, K |
| **8** | Learns the parameters of fetal health assessment. | PO1, PO3,PO4, PO7, PO8 | 1,5,6 | A, K |

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| **Main Textbook** | Prenatal Period -1 Book for Midwives and Midwifery Students  Prenatal Period -2 Book for Midwives and Midwifery Students  Basic Midwifery Book from A to Z |
| **Supporting References** | Current articles specific to the subject.  Topic specific videos |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Introduction to the course  The importance of women's health  Analysis of data on women, pregnancy and fertility in our country |
| **2** | Female and male reproductive system anatomy |
| **3** | Physiology of the reproductive system |
| **4** | Physiology of the reproductive system |
| **5** | Gamatogenesis, gene anomalies |
| **6** | Embryonic-fetal development |
| **7** | Physiology of the fetus |
| **8** | Mid-Term Exam |
| **9** | Physiological changes during pregnancy |
| **10** | Evaluating the Mother During Pregnancy |
| **11** | Evaluating the Mother During Pregnancy |
| **12** | Pregnancy Symptoms and diagnosis  Antenatal care |
| **13** | Complaints during pregnancy and midwifery interventions |
| **14** | Nutrition during pregnancy  Psychosocial and cultural dimension of pregnancy |
| **15** | Fetal health assessment |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 4 | 56 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Uygulama/Pratik | 14 | 8 | 112 |
| Case study | 14 | 2 | 28 |
| Q&A | 14 | 1 | 14 |
| Observation | 14 | 2 | 28 |
| Individual study | 14 | 2 | 28 |
| Individual Study for Midterm Exam | 7 | 3 | 21 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 3 | 21 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 4 | 56 |
|  | **Total workload** | | **346** |
|  | **Total workload / 30** | | **11,53** |
|  | **Course ECTS Credit** | | **12** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 35 | | |
| Quiz |  | | |
| Homework |  | | |
| Pratice | 15 | | |
| Bir öğe seçin. |  | | |
| **Final Exam** | 50 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 1 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PREGNANCY and SYSTEMIC DISEASES | **281313012** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 4 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | To provide theoretical knowledge and skills about systemic diseases and their care during pregnancy and to train midwives who provide high level care to individuals. |
| **Short Course Content** | Cancer and pregnancy include systemic diseases during pregnancy such as pregnancy and the respiratory system and cardiovascular system. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understands the relationship of systemic diseases with maternal morbidity and mortality | PO1,PO3 | 1,2,5 | A, K |
| **2** | Learns the physiopathology of systems | PO1, PO3,  PO5 | 1,2,5 | A, K |
| **3** | Learn the effects of systemic diseases on pregnancy | PO3,  PO5 | 1,2,5 | A, K |
| **4** | Manages the treatment approach and care process of a pregnant woman with a systemic disease | PO2, PO3, PO4,  PO5, PO6, PO7, PO8 | 1,2,5 | A, K |

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| **Main Textbook** | Madazlı, R. (2021) Gebelik ve sistemik hastalıklar. İstanbul Tıp Kitabevleri |
| **Supporting References** | Kaptan G. Internal medicine during pregnancy for midwives and nurses Istanbul Medicine Bookstore  Current articles |
| **Necessary Course Material** | PC, presentation projector, internet access |

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| **Course Schedule** | |
| **1** | Course introduction, relationship between Systemic Diseases and maternal mortality, data |
| **2** | Pregnancy and cardiovascular system diseases |
| **3** | Pregnancy and respiratory system diseases |
| **4** | Pregnancy and gastrointestinal tract diseases |
| **5** | Pregnancy and gastrointestinal tract diseases |
| **6** | Pregnancy and endocrine system diseases |
| **7** | Pregnancy and endocrine system diseases |
| **8** | Midterms exams |
| **9** | Pregnancy and hematological system diseases |
| **10** | Pregnancy and hematological system diseases |
| **11** | Pregnancy and urinary system diseases |
| **12** | Pregnancy immune system diseases |
| **13** | Pregnancy and joint connective tissue diseases |
| **14** | Pregnancy and neurological system diseases |
| **15** | Cancer and pregnancy |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 3 | 42 |
| Resit exam | 1 | 2 | 2 |
|  | **Toplam iş yükü** | | **118** |
|  | **Toplam iş yükü / 30** | | **118/30=3,93** |
|  | **Dersin AKTS Kredisi** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. F. Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PHARMACOLOGY | **281313003** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
|  |  |  |  |  | **√** |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The aim of the course is to introduce basic informations about pharmacology and the use of drugs in medicine. Contents of the course are as follows; Basic pharmacology (Drugs resources, pharmacokinetic, pharmacodynamy, toxicology). The mechanisms and therapeutic effects of the drugs used in medicine. |
| **Short Course Content** | The content of the course is as follows: Basic pharmacology (Sources from which drugs are obtained, pharmacokinetics, pharmacodynamics, toxicology). Therapeutic effects and mechanisms of action, side effects and toxic effects of drugs used in medicine |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Definition of pharmacology and learning general pharmacology concepts. | PO3, PO5, PO7 | 1,2,5 | A, K |
| **2** | Learning the concept of medicine | PO3, PO5, PO7 | 1,2,5 | A, K |
| **3** | Learning how and from what sources drugs are obtained. | PO3, PO5, PO7 | 1,2,5 | A, K |
| **4** | Learning the drugs used in the treatment of diseases, their effects and mechanisms of action. | PO3, PO5, PO7 | 1,2,5 | A, K |
| **5** | Learning the side effects and toxic effects of drugs. | PO3, PO5, PO7 | 1,2,5 | A, K |
| **6** | Learning what to do when side effects and toxic effects occur. | PO3, PO5, PO7 | 1,2,5 | A, K |
| **7** | The importance of not using unnecessary medication | PO3, PO5, PO7 | 1,2,5 | A, K |
| **8** | Learning how to prevent medication waste. | PO3, PO5, PO7 | 1,2,5 | A, K |
| **9** | Understanding the importance of individual parameters in the treatment of diseases or the use of drugs used for supportive treatment. | PO3, PO5, PO7 | 1,2,5 | A, K |
| **10** | Learning the concepts and characteristics of personal treatment or individual-specific treatment. | PO3, PO5, PO7 | 1,2,5 | A, K |

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| --- | --- |
| **Main Textbook** | Kayaalp, S O. (2012); Medical Pharmacology in Terms of Rational Treatment. . Goodman And Gillman‘S (2011). The Pharmacological Basis Of Therapeutics. 12th Edition |
| **Supporting References** | Dökmeci, i. (2007); m.y. Pharmacology Lessons for schools. Nobel Medical Bookstores. |
| **Necessary Course Material** | PC, presentation projector, internet access |

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| **Course Schedule** | |
| **1** | Basic Concepts of Pharmacology |
| **2** | Pharmacokinetics and Pharmacodynamics |
| **3** | Toxicology |
| **4** | Autonomic Nervous System Drugs |
| **5** | Cardiovascular System Drugs |
| **6** | Renal System Drugs |
| **7** | Central Nervous System Drugs |
| **8** | Mid-Term Exam |
| **9** | Respiratory System Medications |
| **10** | Antibiotics and Other Chemotherapeutics |
| **11** | Digestive System Medicines |
| **12** | Endocrine System Drugs |
| **13** | Autacoids |
| **14** | Vitamins |
| **15** | Respiratory System Medications |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **86/30=2,86** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 4 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 4 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. Bilgin KAYGISIZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| HISTORY OF ATATURK'S PRINCIPLES and REVOLUTIONS I | |  | | --- | | 281013001 | |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 2 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | It is aimed for students to understand the conditions under which the 'National War of Independence' led by Ataturk and the establishment of a new, fully independent Turkish state based on national sovereignty took place. |
| **Short Course Content** | Definition of the Revolution, developments in the Ottoman Empire until World War I, World War I, Armistice of Mudros, A General Overview of Mustafa Kemal Pasha's Life, Societies and Activities, Mustafa Kemal Pasha's Landing in Samsun, Congresses , the Meeting of the Parliament and the National Pact, the Opening of the Grand National Assembly of Turkey, the National Struggle until the Sakarya Victory, the Sakarya Victory, the Financial Sources of the War of Independence, the Great Offensive, the Armistice of Mudanya, the Abolition of the Sultanate, and the Lausanne Peace Conference. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defining the basic concepts related to Ataturk's Principles and the history of the revolution | PO4, PO8 | 1,2,5 | A, K |
| **2** | Explaining the concepts of Reform/Revolution/Revolution, describing the concept of Kuvvayi Milliye | PO4, PO8 | 1,2,5 | A, K |
| **3** | Explaining the concepts of Republic/Democracy | PO4, PO8 | 1,2,5 | A, K |
| **4** | Understanding the Ottoman Empire and explaining the developments in the period | PO4, PO8 | 1,2,5 | A, K |
| **5** | Describing World War I and its consequences, explaining our National Liberation struggle | PO4, PO8 | 1,2,5 | A, K |
| **6** | Defining the Turkish Revolution, explaining Ataturk's Principles and their importance | PO4, PO8 | 1,2,5 | A, K |
| **7** | Ability to explain the effects of developments in Europe and the world on the Republic of Turkey | PO4, PO8 | 1,2,5 | A, K |
| **8** | Explaining the effects and consequences of European and world policies on Turkey | PO4, PO8 | 1,2,5 | A, K |
| **9** | Describing the effects of capitalism/imperialism on Turkey. | PO4, PO8 | 1,2,5 | A, K |
| **10** | Explaining the relationship/problems between Türkiye and its neighbors. | PO4, PO8 | 1,2,5 | A, K |

|  |  |
| --- | --- |
| **Main Textbook** | Turan Şerafettin, Turkish Revolution History, C.I-II, Istanbul, 1991–1995 |
| **Supporting References** | Ateş, Toktamış. (2001) Turkish Revolution History. Istanbul: Der Publications. Aybars, Ergün. (200) History of the Republic of Turkey. İzmir: Ercan Bookstore. |
| **Necessary Course Material** | PC, presentation projector, internet Access |

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| **Course Schedule** | |
| **1** | Efforts to save the Ottoman Empire and movements of thought, Tripoli and Balkan wars, World War I and the Ottoman Empire's entry into the war. The fronts on which the Ottoman Empire fought and the end of the war. |
| **2** | Revolution, evolution, uprising, coup d'état, reform concepts, nature and characteristics of the Turkish Revolution. Reasons for the collapse of the Ottoman Empire |
| **3** | Armistice of Mudros and occupations. National War of Independence. Occupation of Izmir and reactions to the occupation. Preparation period of the war. Societies |
| **4** | Mustafa Kemal's arrival in Samsun and the organization of the Anatolian revolution. Amasya Circular - Erzurum and Sivas congresses - Studies on the formation of the Representative Committee. |
| **5** | Opening of the Turkish Grand National Assembly and riots against the Turkish Grand National Assembly. Treaty of Sevres: Creation of Kuva-yi Milliye and establishment of the national army. |
| **6** | Mudanya Armistice Agreement. Abolition of the Sultanate. |
| **7** | Lausanne Peace Treaty. Abolition of the Caliphate. Abolition of lodges and zawiyas. |
| **8** | Midterm Exams |
| **9** | Constitutional Developments in Turkey. Domestic and Foreign Political Developments During the Atatürk and İnönü Period |
| **10** | Movements affecting the Turkish Revolution. Democratic state of law. |
| **11** | Establishment of the Turkish legal and education system. |
| **12** | Restructuring of the Turkish economy and revolutionary movements towards Turkish social life. |
| **13** | Nationalism, Populism and Statism. |
| **14** | Secularism, Revolutionism |
| **15** | Efforts to save the Ottoman Empire and movements of thought, Tripoli and Balkan wars, World War I and the Ottoman Empire's entry into the war. The fronts on which the Ottoman Empire fought and the end of the war. |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
| Resit exam | 1 | 1 | 1 |
|  | **Total workload** | | **61** |
|  | **Total workload / 30** | | **61/30=2,03** |
|  | **Course ECTS Credit** | | **2** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Lect. Sami KARAKOCA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| EPIDEMIOLOGY AND INFECTIOUS DISEASES | **281313013** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | No |
| **Objectives of the Course** | The aim of this course is for midwifery students to be able to define epidemiology and infectious diseases, to know the concepts of host, agent and environment, to understand the importance of epidemiology in infectious diseases, to know epidemiological research methods and to define the roles of midwives in infectious diseases. |
| **Short Course Content** | Basic concepts related to epidemiology, Epidemiology definition strategy, Characteristics of epidemiological research, Application areas of epidemiology Health criteria Infectious diseases - introduction, Agent-environment-human interaction in infectious diseases, Common diseases transmitted through the respiratory tract, Common diseases transmitted through the digestive tract, Common diseases transmitted through blood, Common diseases transmitted through skin and mucosa, and Hospital infections |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the basic concepts of epidemiology and infectious diseases | PÇ1, PÇ2, PÇ3 | 1,5 | A,K |
| **2** | Knows the usage areas of epidemiology | PÇ1,PÇ3,PÇ5 | 1,5 | A,K |
| **3** | Epidemiological data sources know the measures that affect the level of health | PÇ2,PÇ5 | 1,5 | A,K |
| **4** | Gain knowledge about common infectious diseases and nursing care in society. | PÇ2, PÇ3,PÇ8 | 1,5 | A,K |
| **5** | Describes general information about bacteria, viruses, fungi | PÇ5,PÇ7,PÇ8 | 1,5 | A,K |
| **6** | Become informed about infectious disease notification and notifiable diseases | PÇ3,PÇ5,PÇ7, PÇ8 | 1,5 | A,K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | -Güler Ç, Akın L. (2015). Public Health Essentials. Hacettepe University Publications, 3rd Edition, Ankara.  -Instructor lecture notes |
| **Supporting References** | -Karatay G, Baş NG. (2021). Infectious Diseases Epidemiology, Management and Care, Çukurova Nobel Medicine Bookstore, Adana.  -Güler Ç, Akın L. (2006). Epidemiology. Public Health Essentials. Hacettepe University Publications, Ankara.  - Current articles specific to the subject. |
| **Necessary Course Material** | PC, Presentation, Projector |

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| **Course Schedule** | |
| **1** | Basic concepts of epidemiology Epidemiology definition strategy |
| **2** | Characteristics of epidemiological research Areas of application of epidemiology |
| **3** | Health metrics |
| **4** | Classification of Epidemiological Research • Observational Research • Experimental Research • Methodological Research • Examples of Epidemiological Research |
| **5** | Data Sources in Epidemiology • General characteristics of data sources • Sources of error in data • Classification of data sources |
| **6** | Surveillance • Stages of Surveillance • Surveillance Examples |
| **7** | Introduction to infectious diseases, agent-environment-human interaction in infectious diseases |
| **8** | Mid-Term Exam |
| **9** | Common respiratory diseases |
| **10** | Common respiratory diseases |
| **11** | Common diseases transmitted through the digestive tract |
| **12** | Common diseases transmitted through the digestive tract |
| **13** | Common blood-borne diseases |
| **14** | Common diseases transmitted through skin and mucosa |
| **15** | Hospital Infections and Prevention Methods |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Application/Practice | 1 | 1 | 1 |
| Case study | 7 | 2 | 14 |
| Q&A | 1 | 2 | 2 |
| Observation | 14 | 2 | 28 |
| Individual study | 14 | 2 | 28 |
| Individual Study for Midterm Exam | 14 | 1 | 14 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **2,90** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. | 60 |
| **Final Exam** | 100 |
| **Total** | **%** |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 3 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Doç.Dr.Özlem ÇAĞAN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PRECONCEPTION CONSULTANCY | 281313005 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The aim of this course is to ensure that students learn about preconceptional care, coverage and benefits, assessment criteria, service models and the responsibilities of health personnel. |
| **Short Course Content** | Preconceptional care coverage, benefits, counseling services, service models and healthcare staff's responsibilities |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Explaining how consultancy service should be | PO1 | 1,2,5 | A, K |
| **2** | Explaining the scope of preconception care | PO1, PO2, PO3 | 1,2,5 | A, K |
| **3** | Understanding the benefits of preconception care | PO3 | 1,2,5 | A, K |
| **4** | Understanding the responsibility of healthcare personnel in preconception care | PO1, PO3 | 1,2,5 | A, K |
| **5** | Understanding barriers to preconception care services | PO1, PO3 | 1,2,5 | A, K |
| **6** | Understand the basic steps in preparation for a healthy pregnancy | PO1, PO3, PO5 | 1,2,5 | A, K |
| **7** | Understand the evaluation criteria | PO1, PO3, PO5 | 1,2,5 | A, K |
| **8** | Explain service models | PO1, PO3, PO5 | 1,2,5 | A, K |
| **9** | Explaining the responsibilities of healthcare personnel | PO1, PO3, PO5 | 1,2,5 | A, K |
| **10** | Explaining barriers to preconception care services | PO1, PO3, PO5 | 1,2,5 | A, K |

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| **Main Textbook** | Moos MK. Preconception care. JOGNN 2003; 32(4): 514-515. |
| **Supporting References** | Green-Raleigh K, Lawrence JM, Chen H, et al. Pregnancy planning status and health behaviors among nonpregnant women in a California managed health care organization. |
| **Necessary Course Material** | Perspectives on Sexual and Reproductive Health 2005; 37(4): 179-183. |

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| **Course Schedule** | |
| **1** | Definition and Purpose of Counseling |
| **2** | Effective Counselor Characteristics, Counseling Steps |
| **3** | Ethics in Counseling and Guidance |
| **4** | Legal Issues in Counseling and Guidance |
| **5** | Scope of Preconceptional Care |
| **6** | Benefits of Preconceptional Care |
| **7** | Results of Preconceptional Care |
| **8** | Mid-Term Exam |
| **9** | Basic Steps in Preparation for a Healthy Pregnancy |
| **10** | Evaluation Criteria |
| **11** | Evaluation Criteria (Continued) |
| **12** | Service Models |
| **13** | Responsibility of Health Personnel |
| **14** | Obstacles in Preconceptional Care Services |
| **15** | Basic Steps in Preparation for a Healthy Pregnancy |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **86/30=2,86** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. F. Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| ORAL AND DENTAL HEALTH İN PREGNANCY | 281313006 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The aim of this course is to teach the structure of the periodontium in detail, the pathogenesis of periodontal diseases, the changes that can be seen in oral structures during pregnancy, the formation of caries, the effects of diseases on the baby and mother, and oral hygiene practices in pregnant women and newborns. |
| **Short Course Content** | Course content: Anatomy and morphology of periodontal tissues, periodontal diseases, pathologies of periodontal diseases, oral changes seen in pregnant women, effects of oral infections during pregnancy on the baby, and oral hygiene practices in pregnant women and newborns. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ability to detect healthy and unhealthy oral structures | PO1 | 1,2,5 | A, K |
| **2** | Oral changes that may occur during pregnancy, oral hygiene practices | PO1, PO2, PO3 | 1,2,5 | A, K |
| **3** | Knowing the oral problems that may occur in pregnant women | PO3 | 1,2,5 | A, K |
| **4** | Learning oral hygiene practices to prevent oral problems that may occur in pregnant women | PO1, PO3 | 1,2,5 | A, K |
| **5** | Understanding dental treatments during and after pregnancy | PO1, PO3 | 1,2,5 | A, K |
| **6** | Learning about medications to be used during and after pregnancy | PO1, PO3, PO5 | 1,2,5 | A, K |
| **7** | Learning and understanding the effects of diseases on the pregnant woman and the baby's oral structures | PO1, PO3, PO5 | 1,2,5 | A, K |
| **8** | Understanding the risk of tooth decay in pregnant women and preventive practices to prevent tooth decay. | PO1, PO3, PO5 | 1,2,5 | A, K |
| **9** | Ability to explain the factors to be taken into consideration in terms of oral health during the lactation period and in the newborn. | PO1, PO3, PO5 | 1,2,5 | A, K |
| **10** | Providing consultancy in pregnancy education and oral and dental health during pregnancy | PO1, PO3, PO5 | 1,2,5 | A, K |

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| **Main Textbook** | Newman Mg. , Takei Hh. , Klokkevold Pr. , Carranza F.A. ,2006; Carranza's Clinical Periodontology, Tenth Edition, Wb Saunders Company |
| **Supporting References** | Rateischak Kh, Wolf Hf. Translation Editor: Prof. Dr. Gürhan Çağlayan Translation: Asst. Assoc. Dr. Hasan Hatipoğlu. 2007, Periodontology, 3rd Edition, Palme Publishing Ankara. |
| **Necessary Course Material** | PC, presentation projector, internet Access |

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| **Course Schedule** | |
| **1** | Periodontal tissues |
| **2** | Healthy periodontal tissues and changes that can be seen in periodontal tissues |
| **3** | Periodontal diseases and pathogenesis |
| **4** | Attachments on teeth |
| **5** | Oral changes that may occur during pregnancy |
| **6** | Oral hygiene practices during pregnancy |
| **7** | Dental treatments during pregnancy |
| **8** | Mid-Term Exam |
| **9** | Effects of systemic diseases during pregnancy on baby oral tissues |
| **10** | Drugs used during pregnancy and the effects of these drugs on baby oral tissues |
| **11** | Effect of dental and periodontal infections on premature birth and low birth weight |
| **12** | Risk of tooth decay in pregnant women and preventive practices to prevent tooth decay |
| **13** | Factors to be considered in terms of oral health during lactation and newborn |
| **14** | Effects of systemic diseases during pregnancy on baby oral tissues |
| **15** | Effects of systemic diseases during pregnancy on baby oral tissues |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **86/30=2,86** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Başak Kuşakçı Şeker |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| PREGNANCY AND EXERCİSE | 281314008 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The aim of this course is to provide students with information about the physical and psychological effects of regular and appropriate exercise during pregnancy, the safety limits of exercise, and exercise types. |
| **Short Course Content** | Course content: benefits of exercise during pregnancy, scope of exercise during pregnancy, situations where exercise may be harmful, exercise examples. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the scope of exercise during pregnancy | PO1, PO2 | 1,2,5 | A, K |
| **2** | Learning about situations where exercise may be harmful during pregnancy | PO3, PO5, PO7 | 1,2,5 | A, K |
| **3** | Understanding the limitations of exercise during pregnancy | PO3, PO5, PO7 | 1,2,5 | A, K |
| **4** | Explaining the types of exercise recommended during pregnancy | PO3, PO5, PO7 | 1,2,5 | A, K |
| **5** | Ability to decide when to exercise | PO3, PO5, PO7 | 1,2,5 | A, K |
| **6** | Learning Aquatic Pregnancy Exercises | PO3, PO5, PO7 | 1,2,5 | A, K |
| **7** | Learning exercises specific to the first trimester | PO3, PO5, PO7 | 1,2,5 | A, K |
| **8** | Learning exercises specific to the second trimester | PO3, PO5, PO7 | 1,2,5 | A, K |
| **9** | Learning exercises specific to the third trimester | PO3, PO5, PO7 | 1,2,5 | A, K |
| **10** | Being able to teach pregnant women the exercises during pregnancy in practice. | PO3, PO5, PO7 | 1,2,5 | A, K |

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| **Main Textbook** | Newman Mg. , Takei Hh. , Klokkevold Pr. , Carranza F.A. ,2006; Carranza's Clinical Periodontology, Tenth Edition, Wb Saunders Company |
| **Supporting References** | Current articles specific to the subject. |
| **Necessary Course Material** | Topic specific videos |

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| **Course Schedule** | |
| **1** | Benefits of Exercise During Pregnancy, Scope of Exercise During Pregnancy |
| **2** | Situations Where Exercise May Be Harmful |
| **3** | Recommendations for Pregnancy Exercise |
| **4** | Safety Limits of Exercise During Pregnancy |
| **5** | Exercise Type: Safe Activities, Controversial Activities, Hazardous Activities During Pregnancy |
| **6** | Exercise Type: Safe Activities, Controversial Activities, Hazardous Activities During Pregnancy |
| **7** | Benefits of Exercise During Pregnancy, Scope of Exercise During Pregnancy |
| **8** | Mid-Term Exam |
| **9** | Exercise Intensity, General Categories in Exercise |
| **10** | Water Pregnancy Exercises |
| **11** | When to Stop Exercise |
| **12** | Practice Exercise Examples |
| **13** | Practice Exercise Examples |
| **14** | Practice Exercise Examples |
| **15** | Exercise Intensity, General Categories in Exercise |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **86/30=2,86** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. F. Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PELVIC ANATOMY | **281313014** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | It ıs aımed for midwifery students to understand the ımportance of pelvic anatomy durıng pregnancy, bırth and postpartum perıod, and to understand the changes ın pelvic anatomy durıng these processes. |
| **Short Course Content** | The general structure of the pelvic anatomy, functions of the pelvis, pelvic ligaments and joints, pelvic organs and pelvic floor muscles constitute the content. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the general structure of the pelvic bone | PO1, PO2, PO3, PO5 | 1,2,5 | A, K |
| **2** | Learning the functions of the pelvis | PO1, PO2, PO3, PO5 | 1,2,5 | A, K |
| **3** | Ability to examine perlite bone in detail | PO1, PO2, PO3, PO5 | 1,2,5 | A, K |
| **4** | Explain the pelvic ligaments and joints | PO1, PO2, PO3, PO5 | 1,2,5 | A, K |
| **5** | Explain the pelvic floor muscles and their functions | PO1, PO2, PO3, PO5 | 1,2,5 | A, K |
| **6** | Explain the pelvic joints | PO1, PO2, PO3, PO5 | 1,2,5 | A, K |
| **7** | Learning about pelvic region veins and nerves | PO1, PO2, PO3, PO5 | 1,2,5 | A, K |
| **8** | Ability to evaluate the pelvic region during pregnancy | PO1, PO2, PO3, PO5, PO8 | 1,2,5 | A, K |
| **9** | Ability to evaluate the pelvic region at birth | PO1, PO2, PO3, PO5, PO8 | 1,2,5 | A, K |
| **10** | Ability to evaluate the pelvic region in the postpartum period | PO1, PO2, PO3, PO5, PO8 | 1,2,5 | A, K |

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| **Main Textbook** | Klug, WS., Cummings, MR., (Çeviri Editörü: Öner, C.) (2002). Genetik Kavramlar, Palme Yayıncılık. |
| **Supporting References** | Current articles |
| **Necessary Course Material** | PC, presentation projector, internet Access |

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| **Course Schedule** | |
| **1** | Pelvis Morphology, Radiological and Clinical Anatomy |
| **2** | General structure of the pelvic bone |
| **3** | Functions of the pelvis |
| **4** | Functions of the pelvis |
| **5** | Pelvic bone structure |
| **6** | Pelvic ligaments |
| **7** | Pelvic joints |
| **8** | Midterm exams |
| **9** | Pelvic organs |
| **10** | Anatomical structure and functions of arteries and veins in the pelvic area |
| **11** | Pelvic nerves |
| **12** | Pelvic region evaluation during pregnancy |
| **13** | Pelvic region evaluation at birth |
| **14** | Postpartum period pelvic region evaluation |
| **15** | Pelvis Morphology, Radiological and Clinical Anatomy |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Resit exam | 1 | 1 | 1 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **87/30=2,9** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 3 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PROF. DR. F. DENİZ SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| EFFECTIVE PRESENTATION TECHNIQUES | 281313016 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | Provide students with a desktop and web-based presentation tools to create an effective presentation that is reasonably for the audience |
| **Short Course Content** | It includes the creation of understandable presentations, supported by multimedia elements with the help of changing and evolving technologies, and methods that enable expected presentations to be effective. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Explain the steps of effective presentation | PO1 | 1,2,5 | A, K |
| **2** | Explaining visual design principles and ethical principles | PO1, PO2, PO3 | 1,2,5 | A, K |
| **3** | Preparing effective presentations using desktop and web-based presentation preparation tools | PO3 | 1,2,5 | A, K |
| **4** | Interpreting the relationship between communication and presentation techniques | PO1, PO3 | 1,2,5 | A, K |
| **5** | Learning all the tools that can be used in presentation | PO1, PO3 | 1,2,5 | A, K |
| **6** | Understanding the things to consider when preparing a presentation | PO1, PO3, PO5 | 1,2,5 | A, K |
| **7** | Correct and effective use of voice in presentation | PO1, PO3, PO5 | 1,2,5 | A, K |
| **8** | Effective use of non-verbal communication and body language in presentation | PO1, PO3, PO5 | 1,2,5 | A, K |
| **9** | Asking and responding to questions during the presentation | PO1, PO3, PO5 | 1,2,5 | A, K |
| **10** | Closing effectively | PO1, PO3, PO5 | 1,2,5 | A, K |

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| **Main Textbook** | Gürüz, Demet & Temel Eğinli, Ayşen (2016). Effective presentation techniques. Detay Publishing. |
| **Supporting References** | Current articles on the subject |
| **Necessary Course Material** | PC, presentation projector, internet access |

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| **Course Schedule** | |
| **1** | Education and learning  • How do adults learn? |
| **2** | Why effective presentation?  • A good speaker and good conversation  • Effective presentation steps (preparation, presentation) |
| **3** | Things to consider when preparing a presentation  • Visual design principles  • Information technology principles (Copyright) |
| **4** | Preparation of presentation  • Creation of content  • Text /visual video usage rates  • Color information  • Typography  • Layout |
| **5** | Presentation preparationtools  • Desktop tools (Ms. Powerpoint, ...)  • Preparing presentation notes /cards |
| **6** | Presentation preparation tools  • Web based tools (Prezi, Emaze,,...) |
| **7** | Animated presentation preparation tools  • Web based tools (Powtoon, Goanimate,...) |
| **8** | Mid-Term Exam |
| **9** | Making presentations interactive and fun with Web 2.0 tools |
| **10** | Effective communication  • Accurate and effective use of voice in presentation  • Effective use of non-verbal communication and body language in presentation |
| **11** | Effective communication  • Asking and responding to presentations  • Effective closing |
| **12** | Sample presentation preparation and presentations |
| **13** | Sample presentation preparation and presentations |
| **14** | Making presentations interactive and fun with Web 2.0 tools |
| **15** | Effective use of non-verbal communication |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
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| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **86/30=2,86** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assist. Prof. ESRA EREN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| STATISTICAL DATA ANALYSIS | **281313015** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 3 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | Select the topics identified appropriate statistical techniques to analyze the data collected. |
| **Short Course Content** | The technical and compiling the appropriate subject data, the appropriate software program (MINITAB, SPSS, STATISTICA, SAS, etc.), research and learning, then the collected data to be analyzed in the package according to the appropriate techniques. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Have current, theoretical and applied knowledge in the field of statistics | PO1 | 1,2,5 | A, K |
| **2** | Have sufficient mathematical knowledge to understand the theory and application of statistics. | PO1, PO2, PO3 | 1,2,5 | A, K |
| **3** | Can analyze current problems with statistical methods | PO3 | 1,2,5 | A, K |
| **4** | Can use abstract and analytical thinking skills | PO1, PO3 | 1,2,5 | A, K |
| **5** | Can use computer software and programming knowledge to effectively apply statistical science. | PO1, PO3 | 1,2,5 | A, K |
| **6** | Can collect and analyze data | PO1, PO3, PO5 | 1,2,5 | A, K |
| **7** | Able to collect and interpret data and determine appropriate statistical methods | PO1, PO3, PO5 | 1,2,5 | A, K |
| **8** | Can examine concepts and ideas in the field with scientific methods and develop suggestions | PO1, PO3, PO5 | 1,2,5 | A, K |
| **9** | Can identify statistical problems | PO1, PO3, PO5 | 1,2,5 | A, K |
| **10** | Can develop solutions to statistical problems based on evidence and research | PO1, PO3, PO5 | 1,2,5 | A, K |

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| **Main Textbook** | Veysel Yılmaz,, Çelik, E.H., (2013). Structural Equation Modeling with LISREL 9.1. Basic Concepts-Applications-Programming. Anı Publishing, Renewed 2nd Edition, 25-238. |
| **Supporting References** | Prof.Dr.Kazım Özdamar, Data analysis with Statistical Package Programs |
| **Necessary Course Material** | PC, sunum projeksiyon cihazı, internet erişimi |

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| **Course Schedule** | |
| **1** | Determining the Research Problem |
| **2** | Determination and Expression of the Research Problem |
| **3** | Design of Research Model and Hypotheses |
| **4** | Design of Research Model and Hypotheses |
| **5** | Determining How to Collect Data on the Selected Topic |
| **6** | Collecting Data on the Selected Topic |
| **7** | Collecting Data on the Selected Topic |
| **8** | Midterm Exams |
| **9** | Writing Information Regarding the Statistical Package Program to Analyze the Collected Data |
| **10** | Analysis of Collected Data Using Statistics Package Program |
| **11** | Analysis of Collected Data Using Statistics Package Program |
| **12** | Analysis of Collected Data Using Statistics Package Program |
| **13** | Obtaining Analysis Results |
| **14** | Interpreting the Results Obtained and Writing a Report |
| **15** | Determining the Research Problem |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **86/30=2,86** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Gamze GÜVEN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| RISKLY PREGNANCIES AND CARE | **281314012** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 4 | 8 | 10 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | Registering for the Normal Pregnancy and Care course at least once and not having received a FF / DZ grade |
| **Objectives of the Course** | To identify risky situations in the prenatal period and to provide the necessary knowledge and behaviors for care and practices related to these situations. |
| **Short Course Content** | Prenatal Bleeding, Preeclampsia-Eclampsia-HELLP syndrome, Gestational Diabetes  Pregnancy and Heart Diseases, ABO, RH incompatibility  Pregnancy and Thyroid Diseases, Surgical Diseases, Respiratory diseases, EDT, Preterm and Psotterm labor, infectious diseases and pregnancy, Pregnancy and cancers |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Identifies risk factors during pregnancy. | PO1, | 1 | A, K |
| **2** | Questions the relationship between systemic/chronic diseases and pregnancy. | PO1, PO5, PO7, PO8 | 1,5 | A, K |
| **3** | Explains the effects of risk factors during pregnancy on the mother and fetus. | PO1, PO2,PO5, PO7 | 1,5,6 | A, K |
| **4** | Plans appropriate care and implements interventions to improve maternal and fetal health in high-risk pregnancies | PO2, PO3, PO4, PO5, PO6, PO7, PÇ8 | 1,5,6 | A, K |
| **5** | It supports the pregnancy process in a healthy maternal and fetal manner. | PO2, PO3, PO4, PO5 | 1,5,6 | A, K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Prenatal Period -1 Book for Midwives and Midwifery Students  Prenatal Period -2 Book for Midwives and Midwifery Students  Basic Midwifery Book from A to Z (2024)  Risky Pregnancies and Care (2019) |
| **Supporting References** | Current articles specific to the subject.  Topic specific videos |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Introduction to the course  Risk Factors During Pregnancy |
| **2** | Prenatal Bleeding |
| **3** | Prenatal Bleeding |
| **4** | Hypertension during pregnancy - Preeclampsia - Eclampsia - HELLP syndrome |
| **5** | Gestational Diabetes |
| **6** | Pregnancy and Heart Diseases |
| **7** | ABO, RH incompatibility  Pregnancy and Thyroid Diseases |
| **8** | Mid-Term Exam |
| **9** | EDT, Preterm Labor, Postterm Labor  Multiple Pregnancies  Hyperemesis Gravidarum |
| **10** | Pregnancy and Autoimmune Diseases |
| **11** | Pregnancy and Surgical diseases |
| **12** | Pregnancy and Respiratory System Diseases |
| **13** | Pregnancy and Infectious Diseases |
| **14** | Pregnancy and Anemias |
| **15** | Drug Use During Pregnancy  Pregnancy and Cancers |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 4 | 56 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Uygulama/Pratik | 14 | 8 | 112 |
| Case study | 14 | 2 | 28 |
| Q&A | 14 | 1 | 14 |
| Observation | 14 | 2 | 28 |
| Individual study | 14 | 2 | 28 |
| Individual Study for Midterm Exam | 7 | 3 | 21 |
| Individual Study for the Final Exam | 14 | 4 | 56 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 3 | 21 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 4 | 56 |
|  | **Total workload** | | **346** |
|  | **Total workload / 30** | | **11,53** |
|  | **Course ECTS Credit** | | **12** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 35 | | |
| Quiz |  | | |
| Homework |  | | |
| Pratice | 15 | | |
| Bir öğe seçin. |  | | |
| **Final Exam** | 50 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| REGULATION OF FERTILITY | **281314013** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Semester** | | **Number of Course Hours per Week** | | | | **ECTS** | | |
| **Theory** | | **Practice** | |
| 4 | | 2 | | - | | 3 | | |
| **Course Category (Credit)** | | | | | | | | |
| **Basic Sciences** | **Engineering Sciences** | | **Design** | | **General Education** | | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | To teach the student theoretically and practically the knowledge and skills to make the necessary interventions to maintain the fertility regulation and family planning services required within the primary health care approach. |
| **Short Course Content** | This course covers the basic principles and methods of raising fertility awareness in women and men of reproductive age and family planning counseling, as well as knowledge and skills regarding the provision of quality services. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the definition and importance of family planning | PO1 | 1,2,5,8,13 | A |
| **2** | Understanding the role and importance of the midwife in family planning | PO1,PO3,PO5,PO7 | 1,2,5,8,13 | A |
| **3** | To be able to explain the situation of women's health and family planning in Turkey and in the world, | PO2,PO8 | 1,2,5,8,13 | A |
| **4** | Mastering the legal regulations regarding family planning, | PO4,PO7 | 1,2,5,8,13 | A |
| **5** | To be able to establish the relationship between the anatomy and physiology of female and male reproductive organs and family planning methods, | PO1,PO3,PO5,  PO7,PO8 | 1,2,5,8,13 | A |
| **6** | Being able to evaluate the applicant through history taking, physical examination and laboratory examination in order to provide the appropriate method, | PO1,PO3,PO5,PO7,PO8 | 1,2,5,8,13 | A |
| **7** | Being able to provide general, method-specific and follow-up counseling to the applicant on family planning methods by using interpersonal communication skills, | PO3,PO6,PO7 | 1,2,5,8,13 | A |
| **8** | Understanding family planning methods | PO2,PO3,PO5 | 1,2,5,8,13 | A |
|  | Ability to advise the applicant in special situations and emergency contraception | PO2,PO3,PO4,PO5,  PO6,PO7,PO8 | 1,2,5,8,13 | A |

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| **Main Textbook** | Çal, A. & Ölçer Z. (2021) Doğurganlığın düznelenmesi. Vize yayıncılık. Ankara  Aksu, H. (2022) Aile Planlaması Danışmanlığı. Nobel tıp kitabevleri, İstanbul |
| **Supporting References** | Aile Planlaması Klinik Uygulama El Kitabı, Nobel Kitabevi, İstanbul.  Aile Planlaması Konusunda Güncel Bilgiler, T.C.Sağlık Bakanlığı, AÇSAP Gen.Müd. JHU/PCS, Mayıs 1997, Ankara.  Demir Ü., Şirin A., Saruhan A.: Doğum-Kadın Sağlığı ve Hastalıkları Hemşirelik Ders Notları, E.Ü.H.Y.O., 1996, Bornova  Taşkın L., (2016). Doğum ve Kadın Sağlığı Hemşireliği (XV. Baskı). Ankara:Sistem Ofset.  Hacettepe Üniversitesi Nüfus Etütleri Entitüsü. 2018 Türkiye Nüfus ve Sağlık Araştırması, Ankara: Hacettepe Üniversitesi Nüfus Etütleri Entitüsü, TC Kalkınma Bakanlığı ve TUBİTAK; 2019. 371. Yayın No: NEE- HÜ.14.01 |
| **Necessary Course Material** | Barcovision, internet, practice in skill laboratories |

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| **Course Schedule** | |
| **1** | Purpose of Family Planning, Importance of Fertility Regulation, History of Family Planning, Policies and Laws on Reproductive Health in Our Country |
| **2** | Consultancy in Family Planning – Evaluation of the Applicant |
| **3** | Consultancy in Family Planning – method and follow-up consultancy |
| **4** | Hormonal Contraception Methods |
| **5** | Hormonal Contraception Methods |
| **6** | Intrauterine Devices – Ability to apply IUD |
| **7** | BarrierMethods (Condom - Diaphragm - Spermicides) |
| **8** | Mid-Term Exam |
| **9** | Voluntary Surgical Sterilization (Tubligation - Vasectomy) |
| **10** | Natural Family Planning Methods (DAP) |
| **11** | Innovations in Contraceptive Methods (hormonal contraception in men, contraceptive vaccines) |
| **12** | Contraceptive counseling in special periods and groups-1 |
| **13** | Contraceptive counseling in special periods and groups-2 |
| **14** | Consulting role-play practices |
| **15** | Consulting role-play practices |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question and answer | 2 | 2 | 4 |
| Role Playing / Dramatization | 7 | 1 | 7 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 2 | 28 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **97** |
|  | **Total workload / 30** | | **3,23** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 30 | | |
| Homework | 10 | | |
|  |  | | |
| Bir öğe seçin. |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assocıate Prof. Dr. Özlem CAGAN | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| FIRST AID | **281314003** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | - | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | In this course, teaches to first aid knowledge and skills which contains sick or injured  person until medical help to save lives, maintain safety of the injured person. |
| **Short Course Content** | This course aim is to teach first-aid knowledge and skills to healthy individuals which  may experience a sudden health problems (Cardiac and respiratory arrest, bleeding,  drowning, poisons, burns, fractures etc.) in their daily lives |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the concept of first aid and the characteristics of first aid | PO1,PO8 | 1,5 | A |
| **2** | Recognize the structure and functions of the human body | PO1 | 1,5 | A |
| **3** | Knows how to evaluate the crime scene and injured person | PO1,PO2 | 1,5 | A |
| **4** | Can provide basic life support | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **5** | Knows first aid practices in case of respiratory tract obstruction due to foreign body escape. | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **6** | Knows first aid practices for bleeding | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **7** | Knows first aid practices in case of shock | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **8** | Knows first aid practices for injuries | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **9** | Knows first aid practices in case of poisoning | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **10** | Knows first aid practices for animal bites or stings | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **11** | Knows first aid practices for burns | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **12** | Knows first aid practices in cases of heat stroke and frostbite. | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **13** | Knows first aid practices for fractures, dislocations and sprains | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **14** | Knows first aid practices in case of foreign object getting into eyes, ears or nose. | PO2,PO3,PO4,PO5 | 1,5,6 | A |
| **15** | Knows first aid practices in other emergencies (such as fainting, low or high blood sugar, epileptic seizure, heart attack, seizure, etc.). | PO2,PO3,PO4,PO5 | 1,5,6 | A |

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| **Main Textbook** | Erden,S. (2021). Sağlık Bilimlerinde İlk Yardım ve Uygulamaları.Akademisyen Kitabevi, İstanbul. |
| **Supporting References** | Erdil F, Bayraktar N, Çelik SŞ (2009) Temel İlk Yardım.  Eflatun Yayınevi, Ankara.  Kocatürk C (2005) İlk Yardım El Kitabı. Ohan Matbaacılık,  İstanbul.  Tabak S, Somyürek İ (2008) Temel İlk Yardım ve Acil Bakım. Palme Yayıncılık, Ankara. American Heart Association Guidelines CPR and ECC (2010).  [http://www.heart.org/HEARTORG/CPRAndECC/Science/20](http://www.heart.org/HEARTORG/CPRAndECC/Science/2010-AHA-Guidelines-for-CPR-ECC_UCM_317311_SubHomePage.jsp/)  [10-AHA-Guidelines-for-CPR-](http://www.heart.org/HEARTORG/CPRAndECC/Science/2010-AHA-Guidelines-for-CPR-ECC_UCM_317311_SubHomePage.jsp/)  [ECC\_UCM\_317311\_SubHomePage.jsp/](http://www.heart.org/HEARTORG/CPRAndECC/Science/2010-AHA-Guidelines-for-CPR-ECC_UCM_317311_SubHomePage.jsp/) |
| **Necessary Course Material** | Computer, Barcovision, Modals of First aid |

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| **Course Schedule** | |
| **1** | Introduction to the course, information about the content and process |
| **2** | Term to first aid and first aider |
| **3** | Briefly anatomy and physiology of the human body; Assessment of the injured and scene of accident |
| **4** | Basic life support (Cardio-pulmoner resuscitation) |
| **5** | Basic life support (Cardio-pulmoner resuscitation) |
| **6** | Basic life support (Cardio-pulmoner resuscitation) |
| **7** | A foreign object blocking the airway by removing the object first aid procedure |
| **8** | Mid-Term Exam |
| **9** | Practises of first aid in bleeding and shock |
| **10** | Practises of first aid in injuries |
| **11** | Practises of first aid in poisons and near drowning; Practises of first aid in insect and animal to bite and stings |
| **12** | First aid for burns, heatstroke and frostbite |
| **13** | Practices of first aid in fracture, dislocation and sprain |
| **14** | First aid for foreign objects in eyes, ears and nose |
| **15** | Practices of first aid in urgent health problems |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 4 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| HISTORY OF ATATURK'S PRINCIPLES and REVOLUTIONS II | 281014001 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | To allow the students to be sensitive to the revolutionary principles of Ataturk and to induce them to protect the contemporary, secular and democratic values. |
| **Short Course Content** | Proclamation of the Republic, Abolution of the Caliphate, the Constitution of 1924, Attempts of multi-party administration, Sheikh Said Uprising, Other Reactions against the Republic, Alphabet Reform, University Reform, History and Language Reform, Reform in economic, financial, social life, Reforms in judicial life, Turkish foreign and internal policy during Ataturk’s time, Republicanism, Nationalism, Populism, Statism, Laicism, Reformation, Reflections of Ataturk’s death in Turkey and abroad, Internal and external developments after the death of Ataturk |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Explaining the basic concepts of Ataturk's Principles and the history of the revolution | PO1 | 1,2,5 | A, K |
| **2** | Explaining the concepts of Reform/Revolution/Revolution | PO1, PO2, PO3 | 1,2,5 | A, K |
| **3** | Describing the concept of Kuvvayi Milliye | PO3 | 1,2,5 | A, K |
| **4** | Explaining the concepts of Republic/Democracy | PO1, PO3 | 1,2,5 | A, K |
| **5** | Recognizing ideology concepts | PO1, PO3 | 1,2,5 | A, K |
| **6** | Explain the important points in the National Liberation Struggle and the establishment of the Turkish State. | PO1, PO3, PO5 | 1,2,5 | A, K |
| **7** | Explaining the developments in the Ottoman Empire before the Turkish Revolution | PO1, PO3, PO5 | 1,2,5 | A, K |
| **8** | Describing World War I and its consequences | PO1, PO3, PO5 | 1,2,5 | A, K |
| **9** | Explaining the basic principles of Turkish foreign policy | PO1, PO3, PO5 | 1,2,5 | A, K |
| **10** | Explaining the effects of developments in Europe and the world on the Republic of Turkey | PO1, PO3, PO5 | 1,2,5 | A, K |

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| --- | --- |
| **Main Textbook** | Turan Şerafettin, Turkish Revolution History, C.I-II, Istanbul, 1991–1995 |
| **Supporting References** | Ateş, Toktamış. (2001) Turkish Revolution History. Istanbul: Der Publications. Aybars, Ergün. (200) History of the Republic of Turkey. İzmir: Ercan Bookstore. |
| **Necessary Course Material** | PC, presentation projector, internet access |

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| --- | --- |
| **Course Schedule** | |
| **1** | Efforts to save the Ottoman Empire and movements of thought, Tripoli and Balkan wars, World War I and the Ottoman Empire's entry into the war. The fronts on which the Ottoman Empire fought and the end of the war. |
| **2** | Revolution, evolution, uprising, coup d'état, reform concepts, nature and characteristics of the Turkish Revolution. Reasons for the collapse of the Ottoman Empire |
| **3** | Armistice of Mudros and occupations. National War of Independence. Occupation of Izmir and reactions to the occupation. Preparation period of the war. societies |
| **4** | Mustafa Kemal's arrival in Samsun and the organization of the Anatolian revolution. Amasya Circular - Erzurum and Sivas congresses - Studies on the formation of the Representative Committee. |
| **5** | Opening of the Turkish Grand National Assembly and riots against the Turkish Grand National Assembly. Treaty of Sevres: Creation of Kuva-yi Milliye and establishment of the national army. |
| **6** | Mudanya Armistice Agreement. Abolition of the Sultanate. |
| **7** | Lausanne Peace Treaty. Abolition of the Caliphate. Abolition of lodges and zawiyas. |
| **8** | Midterm Exams |
| **9** | Constitutional Developments in Turkey. Domestic and Foreign Political Developments During the Atatürk and İnönü Period |
| **10** | Movements affecting the Turkish Revolution. Democratic state of law. |
| **11** | Establishment of the Turkish legal and education system. |
| **12** | Restructuring of the Turkish economy and revolutionary movements towards Turkish social life. |
| **13** | Nationalism, Populism and Statism. |
| **14** | Secularism, Revolutionism |
| **15** | Efforts to save the Ottoman Empire and movements of thought, Tripoli and Balkan wars, World War I and the Ottoman Empire's entry into the war. The fronts on which the Ottoman Empire fought and the end of the war. |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
| Resit exam | 1 | 1 | 1 |
|  | **Total workload** | | **61** |
|  | **Total workload / 30** | | **61/30=2,03** |
|  | **Course ECTS Credit** | | **2** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | LECT. SAMİ KARAKOCA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| SUMMER INTERNSHIP I | **281314014** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 0 | 160 hours (20 working days) | 3 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | Having taken the Normal Pregnancy and Care course at least once. |
| **Objectives of the Course** | To do an internship in one of the primary, secondary and tertiary health institutions in order to reinforce the knowledge and skills learned within the scope of normal pregnancy and care, risky pregnancy and care courses, |
| **Short Course Content** | Normal pregnancy follow-up, counseling for physiological and psychological complaints during pregnancy, screening tests and their importance during pregnancy, detection of risk factors during pregnancy, follow-up and care for risks. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ability to evaluate reproductive system anatomy and physiology and detect abnormal findings | PO1, PO3 | 6 | E |
| **2** | Ability to provide prenatal care and manage the prenatal care process effectively | PO3,PO6,PO7,PO8 | 6 | E |
| **3** | Giving nutritional advice during pregnancy and providing counseling according to BMI classification during pregnancy | PO1,PO3 | 6 | E |
| **4** | Ability to prepare, support and counsel the pregnant woman and her family for parenthood | PO1,PO4,PO5,PO6,PO7,PO8 | 6 | E |
| **5** | Providing individual care to pregnant women by considering pregnancy from a psycho-social and cultural perspective | PO6,PO7,PO8 | 6 | E |
| **6** | Ability to evaluate fetal health assessment parameters and detect abnormal findings (NST, etc.) | PO4,PO5,PO8 | 6 | E |
| **7** | Ability to identify risk factors during pregnancy | PO1,PO5 | 6 | E |
| **8** | Ability to provide care services with a multidisciplinary team for risky pregnancies | PO4,PO5,PO7,PO8 | 6 | E |

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| **Main Textbook** | - |
| **Supporting References** | - |
| **Necessary Course Material** | - |

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| **Course Schedule** | |
| **1** | Internship |
| **2** | Internship |
| **3** | Internship |
| **4** | Internship |
| **5** | Internship |
| **6** | Internship |
| **7** | Internship |
| **8** | Mid-Term Exam |
| **9** | Internship |
| **10** | Internship |
| **11** | Internship |
| **12** | Internship |
| **13** | Internship |
| **14** | Internship |
| **15** | Internship |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 0 | 0 | 0 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 0 | 0 | 0 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Application/Practical |  |  |  |
| Case study |  |  |  |
| Q&A |  |  |  |
| Observation |  |  |  |
| Individual study |  |  |  |
| Individual Study for Midterm Exam |  |  |  |
| Individual Study for the Final Exam |  |  |  |
| Mid-Term Exam | 0 | 0 | 0 |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam | 0 | 0 | 0 |
|  | **Total workload** | | **0** |
|  | **Total workload / 30** | | **0** |
|  | **Course ECTS Credit** | | **0** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | - | | |
| Homework | - | | |
| Final Exam | - | | |
| **Total** | - | | |
| **Successful ( ) Unsuccessful ( )** |  | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Professor Doctor Fatma Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| HEALTH SOCIOLOGY | 281314004 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | Societys social structure, values and knowledge about the effects on their health allows for Nutrition and Dietetics department students |
| **Short Course Content** | The student after graduation Societys social structure, values and knowledge about the effects on their health allows for Nutrition and Dietetics department students, |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learning basic concepts about health sociology | PO1 | 1,2,5 | A, K |
| **2** | Historical development, learning social determinants of health | PO1, PO2, PO3 | 1,2,5 | A, K |
| **3** | Learning the features of traditional and modern medicine | PO3 | 1,2,5 | A, K |
| **4** | Learning about patient-nurse-dietitian and physician relationships and their sociological roles | PO1, PO3 | 1,2,5 | A, K |
| **5** | Learning about family and family types | PO1, PO3 | 1,2,5 | A, K |
| **6** | Understanding the organizational and managerial structure of hospitals and health institutions | PO1, PO3, PO5 | 1,2,5 | A, K |
| **7** | Medical demography and Health Care System Learning about National and International Health Organizations | PO1, PO3, PO5 | 1,2,5 | A, K |
| **8** | Learning the place of disease and health in the social system | PO1, PO3, PO5 | 1,2,5 | A, K |
| **9** | Learning about the changes that patient status and role create in the individual's social life | PO1, PO3, PO5 | 1,2,5 | A, K |
| **10** | Understanding the relationship between culture and health-disease | PO1, PO3, PO5 | 1,2,5 | A, K |

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| **Main Textbook** | Duyan V. (2004). Sexual Attitude Scale. Ankara: HU School of Social Services Publication No: 14 |
| **Supporting References** | Current articles |
| **Necessary Course Material** | PC, presentation projector, internet access |

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| **Course Schedule** | |
| **1** | Definition and characteristics of sociology. |
| **2** | Relationship of sociology with other units |
| **3** | Sociology as a science, a- Subject and field of sociology, b- Branches of sociology |
| **4** | Concept definition. What is society? A-What are the elements that make up the social structure? b-Social statuses and social roles such as role, status, group, institution. Functions and acquisition of statuses. |
| **5** | In terms of health, sick and disease. Patient and illness from a sociological perspective, Health and Impressions of Disabled and Handicapped Individuals. Social dimensions of the main chronic diseases that are active today. |
| **6** | Health in Turkey Turkey's social structure, health policies |
| **7** | The relationship of diseases with the social structure of society. Culture, health-disease relationship |
| **8** | Midterm Exams |
| **9** | Family and family concept, |
| **10** | Patient family, family medicine, preventive medicine, public health concepts |
| **11** | The place of health education and system in the social structure |
| **12** | Health-disease relationship between social phenomena such as poverty, unemployment, divorce, violence. Effect of age and gender |
| **13** | Organizational and administrative structure of hospitals and health institutions. Doctor, nurse, dietician etc. medical personnel |
| **14** | Social etiology. Social ecology of disease. Clinical sociology. Social Epidemiology. Medical demography and Health Care System National and International Health Organizations. |
| **15** | Definition and characteristics of sociology. |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Resit exam | 1 | 1 | 1 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **86/30=2,86** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asst. Prof. Dr. Halis Adnan Arslantaş |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| GENDER AND HEALTH | 281314005 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | x |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The aim of this course is; To raise awareness among students about gender roles and their effects on women's health, and to make them understand the importance of perspectives and practices that ensure equality in solving women's health problems. |
| **Short Course Content** | The concept of gender, its roles and its effects on women's health. The importance of gender equality in access to Health Services, mechanisms to ensure gender equality in solving women's health problems. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Have up-to-date information about the concept of gender, its roles and its effects on women's health | PO1, PO2, PO3 | 1,2,4,5,6,7,8,15 | A,D,K,G |
| **2** | Develops the ability to look at the solution of women's health problems from a gender equality perspective. | PO1, PO2, PO3, PO7 | 1,2,5,7,8,11,12,15 | A,D,K,G |
| **3** | Knows national and international agreements and mechanisms to ensure gender equality. | PO1, PO2, PO3 | 1,2,5,7,8,11,12 | A,D,K,G |
| **4** | It improves women-centered care and rights advocacy skills. | PO1, PO2, PO3, PO7, PO8 | 1,2,5,7,8,11,12 | A,D,K |
| **5** | Develops effective problem solving skills. | PO5, PO7, PO8 | 2,7,8 | A,D,K |
| **6** | Knows patient rights and professional ethics rules. | PO5, PO7, PO8 | 2,7,8 | A,D,K |
| **7** | Have up-to-date information about the concept of gender, its roles and its effects on women's health | PO1, PO2, PO3 | 1,2,4,5,6,7,8,15 | A,D,K,G |
| **8** | Develops the ability to look at the solution of women's health problems from a gender equality perspective. | PO1, PO2, PO3, PO7, | 1,2,5,7,8,11,12,15 | A,D,K,G |

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| --- | --- |
| **Main Textbook** | Lecture notes |
| **Supporting References** | Akın A, Özpınar S. Toplumsal Cinsiyet ve Kadın Sağlığı. Nobel Akademik Yayıncılık,  2019  Başar F. Toplumsal Cinsiyet. Akademisyen Kitabevi. 2020 |
| **Necessary Course Material** | Barcovision, computer, internet and tools required for seminars |

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| **Course Schedule** | |
| **1** | Concepts related to gender |
| **2** | Theories about gender |
| **3** | Theories about gender |
| **4** | Factors affecting gender roles |
| **5** | Gender and health |
| **6** | Effects of gender on women's health |
| **7** | The impact of gender on access to health services |
| **8** | Midterm Exam |
| **9** | Policies implemented in the world and in Turkey for the development of gender equality |
| **10** | National and international mechanisms to ensure gender equality |
| **11** | National and international mechanisms to ensure gender equality |
| **12** | Gender inequality and violence against women |
| **13** | The advocacy role of midwives and health professionals in raising public awareness about gender equality |
| **14** | Case presentations and discussions |
| **15** | Case presentations and discussions |
| **16,17** | Final exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 14 | 14 |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Condition examination | 1 | 1 | 1 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
|  | **Total workload** | | **80** |
|  | **Total workload / 30** | | **2,6666** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | %40 |
| Homework | %20 |
|  |  |
| **Final Exam** | %40 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education | 5 |
| **2** | Get an ability to solve ethical problems with basic principles | 5 |
| **3** | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences | 4 |
| **4** | Function on multi-disciplinary teams | 4 |
| **5** | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems | 4 |
| **6** | Use effective written and oral communication/presentation skills | 3 |
| **7** | Get an understanding of professional and ethical responsibility | 5 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Nebahat Özerdoğan |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| GENETIC COUNSELING AND MIDWIFERY | **281314015** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4. | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | Learning the principles of genetic counseling and gaining the ability to provide genetic counseling to families at risk for genetic diseases. |
| **Short Course Content** | This course includes the definition, importance and principles of genetic counseling, knowledge about genetic diseases and counseling skills. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Being able to explain hereditary qualities and inheritance patterns, | PO1,PO2,PO4,PO5 | 1,5,8 | A |
| **2** | Being able to explain chromosome structure, numerical and structural anomalies, | PO1,PO2,PO4,PO5 | 1,5,8 | A |
| **3** | Being able to explain hereditary metabolic diseases, | PO1,PO2,PO4,PO5 | 1,5,8 | A |
| **4** | Being able to explain mutations and cancer genetics, | PO1,PO2,PO3,PO4,PO5 | 1,5,8 | A |
| **5** | To be able to explain the conditions that cause congenital malformations during pregnancy, | PO1,PO2,PO4,PO5 | 1,5,8 | A |
| **6** | Ability to exemplify common genetic diseases | PO1,PO2,PO4,PO5 | 1,5,8 | A |
| **7** | Being able to explain the importance of prenatal diagnosis, | PO1,PO2,PO4,PO5 | 1,5,8 | A |
| **8** | It enables counting the steps of genetic counseling in the preconceptional period, pregnancy and prenatal processes | PO1,PO2,PO3,PO4,PO5, PO6,PO7 | 1,5,8 | A |

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| **Main Textbook** | Robert L. Nussba.um.(2019) Thompson ve Thompson Tıbbi Genetik. Güneş kitabevi, İstanbul |
| **Supporting References** | |  | | --- | | Beksaç S.ve ark., Fetal Tıp ve Perinatoloji, Nobel Kitabevi, İstanbul, 2005.  **2-** Pritchard, M.D. ve diğ., Williams Doğum Bilgisi, Nobel Kitabevi,21. Baskı, Ankara, **2005**.  **3-** Taşkın, L., Doğum ve Kadın Sağlığı Hemşireliği Sistem Ofset, Ankara, **2005**. | |
| **Necessary Course Material** | Barcovision, internet and sound system |

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| **Course Schedule** | |
| **1** | What is Genetic Counseling? |
| **2** | Ethics and Genetic Counseling |
| **3** | Genetic Counseling Conditions |
| **4** | Classification of Genetic Diseases |
| **5** | Genetic Counseling in Autosomal Chromosomal Diseases |
| **6** | Genetic Counseling in Autosomal Chromosomal Diseases |
| **7** | Genetic counseling in sex chromosome diseases |
| **8** | Mid-Term Exam |
| **9** | Genetic Counseling in Single Gene Diseases |
| **10** | Genetic counseling practices for chromosomal diseases in different cases |
| **11** | Prenatal diagnosis and its importance |
| **12** | Steps of genetic counseling in the preconception period |
| **13** | Steps of genetic counseling during pregnancy and prenatal processes |
| **14** | Steps of genetic counseling during pregnancy and prenatal processes |
| **15** | Genetic Counseling Applications in Polygenic Diseases |
| **16,17** | Final Exam |

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| Bir öğe seçin. |  | | |
| Bir öğe seçin. |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 4 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 4 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| LITERATURE REVIEW AND EVALUATION | **281314016** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  | X |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | The aim is for the student to learn basic literature scanning techniques, understand the use of databases, and use literature reading, interpretation, discussion and reporting skills. |
| **Short Course Content** | Literature review definitions and techniques, literature review and use of databases, literature reading and interpretation, bibliography writing and literature reporting. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Can explain literature scanning techniques. | PO1, PO8 | 1,2,5 | A,D,F |
| **2** | Can gain the ability to use databases. | PO1, PO8 | 1,2,5, 6,11 | A,D |
| **3** | Can gain the skills of reading, interpreting and discussing literature. | PO1 | 1,2,5,7,11 | A,D,F |
| **4** | Can evaluate scientific publications in line with literature scanning skills. | PO1 | 1,2,5,7,11 | A,D,E |
| **5** | Can use bibliography writing techniques in scientific publications. | PO1 | 1,2,5,6,7,15 | A,B,D,E |
| **6** | Can gain report writing skills using literature. | PO1 | 1,2,5,6,7,15 | A,B,D,E,G |

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| **Main Textbook** | Lecture notes |
| **Supporting References** | Siyez D.M PDR`de Kaynak Tarama ve Rapor Yazma (e-kitap). Pegem Akademi ,2016  Başar M.A. Eğitim Bilimlerinde Kaynak Tarama ve Rapor Yazma. Başar yayınları, 2015. |
| **Necessary Course Material** | Barcovision, computer, internet and tools required for seminars |

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| **Course Schedule** | |
| **1** | Choosing the research topic; Determining the research problem |
| **2** | Literature review definitions and techniques |
| **3** | Literature search from databases and internet |
| **4** | Library systems; Literature review from printed sources |
| **5** | Scientific article types; Literature review; |
| **6** | Summarizing and interpreting the literature |
| **7** | Reporting of research |
| **8** | Midterm Exam |
| **9** | Citation of sources in the text and bibliography |
| **10** | Literature review homework evaluation |
| **11** | Literature review homework evaluation |
| **12** | Summarizing and interpreting the literature homework evaluation |
| **13** | Summarizing and interpreting the literature homework evaluation |
| **14** | Evaluation of research reports |
| **15** | Evaluation of research reports |
| **16,17** | Final exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 10 | 10 |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 1 | 10 | 10 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Condition examination | 1 | 1 | 1 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 3 | 2 | 6 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 3 | 2 | 6 |
|  | **Total workload** | | **77** |
|  | **Total workload / 30** | | **2,5666** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 25 |
| Report | 20 |
| Presentation | 15 |
| **Final Exam** | 40 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education | 3 |
| **2** | Get an ability to solve ethical problems with basic principles | 2 |
| **3** | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences | 3 |
| **4** | Function on multi-disciplinary teams | 3 |
| **5** | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems | 2 |
| **6** | Use effective written and oral communication/presentation skills | 5 |
| **7** | Get an understanding of professional and ethical responsibility | 3 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Nebahat Özerdoğan |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| CRITICAL MEDIA LITERACY | **281314017** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
|  |  |  |  |  | **√** |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | This course aims to teach media literacy to the main purpose students. Students will have an understanding of the media, child and family interaction, how media literacy is important in this interaction and how media literacy courses for children can be taught. |
| **Short Course Content** | While media literacy aims to transform the passive relationship of the individual with the mass media into an active state, it aims to strengthen the critical gaze that provides the ability to oppose the specialized structure and traditions of commercial media cultures and to develop new individual discourses. This course brings critical thinking to media texts and aims to increase the students' critical approach to project work in both production and consumption stages. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ability to explain media, literacy and problems related to media literacy and basic concepts and definitions within the framework of journalism | PO1 | 1,2,5 | A, K |
| **2** | Ability to comparatively analyze the connection between media, press and literacy | PO1, PO2, PO3 | 1,2,5 | A, K |
| **3** | Ability to explain media literacy, types and related theories in public opinion formation with its ethical dimension. | PO3 | 1,2,5 | A, K |
| **4** | Ability to analyze media literacy news within the framework of different approaches from the perspective of press personnel and readers | PO1, PO3 | 1,2,5 | A, K |
| **5** | Reconstructing Internet news in the context of reading media | PO1, PO3 | 1,2,5 | A, K |
| **6** | Ability to explain media, literacy and problems related to media literacy and basic concepts and definitions within the framework of journalism | PO1, PO3, PO5 | 1,2,5 | A, K |
| **7** | Understanding media literacy in the developing media industry | PO1, PO3, PO5 | 1,2,5 | A, K |
| **8** | Learning Media Literacy Models | PO1, PO3, PO5 | 1,2,5 | A, K |
| **9** | Explaining the importance of media literacy in personal development in adults and children | PO1, PO3, PO5 | 1,2,5 | A, K |
| **10** | Ability to associate freedom of expression, personal rights, information, public interest and private life with media literacy | PO1, PO3, PO5 | 1,2,5 | A, K |

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| --- | --- |
| **Main Textbook** | Meyer, P. (1991) The new precision journalism.  Louis, A.D.(2003) Ethics in Media Communication. Canada: Wadsworth Kittross, D.G. (1999) Controversies In Media Ethics. USA: Longman |
| **Supporting References** | Current articles |
| **Necessary Course Material** | PC, presentation projector, internet access |

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| **Course Schedule** | |
| **1** | Definition of media, areas of use, diversity of mass media |
| **2** | The Development Process of the Concept of New Mass Media and Media, which Gained Distinction in the Globalization Process |
| **3** | The impact of technology on the development of media and new media problems |
| **4** | New Perspectives as a Tool for Understanding Media; institutions individuals |
| **5** | Today's diversity of mass media, understanding the media and the increasing importance of media literacy |
| **6** | Elements Stages of Media Literacy: Reaching, Analyzing, Evaluating, Creating a Message, Being Able to Use It Effectively |
| **7** | Definition of media, areas of use, diversity of mass media |
| **8** | Midterm Exams |
| **9** | Media Literacy and its effects on media in the developing media sector |
| **10** | Media Literacy Models |
| **11** | The main purposes of media literacy and alternatives to censorship |
| **12** | The importance of media literacy in personal development in adults and children |
| **13** | Demonstration of freedom of expression, personal rights, access to information, public interest and private life through media literacy |
| **14** | Visual media; through television and radio broadcasting; The ability to analyze messages to make sense of the world through criticism in audio media, web-based journalism, and advertisements within the framework of media literacy |
| **15** | Definition of media, areas of use, diversity of mass media |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Resit exam | 1 | 1 | 1 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **87/30=2,9** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:** 02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| ADAPTION TO PARENTING AND FAMILY | 281314011 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 4 | 2 | 0 | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
|  |  |  |  |  | **√** |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | It aims to learn about becoming a mother and father, identity development, attachment and the acquisition of roles within the scope of preparation for parenthood, to analyze the risks that may arise in the adaptation of motherhood and fatherhood, and to understand the importance of the support to be received from the midwife during the adaptation process. It will contribute to midwifery students being able to carry out consultancy services for women and their families by knowing the concept of family, its functions and current risks. |
| **Short Course Content** | It includes associating the concepts of parenting, mother, father and family, understanding the factors affecting the family, family processes, midwifery support in gaining harmony between motherhood and fatherhood, and its reflection on the child's physical/spiritual development. |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knowing the processes of preparing for parenthood | PO1, PO6 | 1,12 | A,K |
| **2** | Learning parenting attitudes | PO1, PO6, PO7, | 1,12 | A,K |
| **3** | Associating the bond with the child during the adaptation process to motherhood | PO1, PO2,PO5, PO6, PO7 | 1,12 | A,K |
| **4** | Adaptation to fatherhood, understanding the role of the father, being able to analyze its reflection on child development | PO2, PO3, PO5, PO6, | 1,12 | A,K |
| **5** | Understanding the role of the midwife in the acquisition of the motherhood and fatherhood role | PO2, PO3, PO5 PO7, | 1,12 | A,K |
| **6** | Learning the concept and elements of family | PO1,PO6 | 1,12 | A,K |
| **7** | Ability to identify current risks to the family | PO4, PO8 | 1,12 | A,K |
| **8** |  |  |  |  |

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| --- | --- |
| **Main Textbook** | A’dan Z’ye Temel Ebelik Kitabı. 2023.  Christine Lang. Bağlanma . Çeviri Editörü Prof. Dr Ufuk Beyazova, Ebe, Nesibe Uzel, Dr.Semra Özbalcı, 2018  Bilge Selçuk, Melike Sayıl. Ana Babalık: Kuram ve Araştırma. 3. Basım. 2020 |
| **Supporting References** | Current articles specific to the subject.  Topic specific videos |
| **Necessary Course Material** | PC, presentation projector, internet |

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| --- | --- |
| **Course Schedule** | |
| **1** | Course description, content, deciding to become a parent, parenthood preparation programs |
| **2** | Parental Attitudes |
| **3** | Concept of motherhood, motherhood identity development |
| **4** | Adaptation to motherhood and the role of the midwife in this process |
| **5** | The concept of fatherhood and types of fathers |
| **6** | Adaptation to fatherhood |
| **7** | The role of the spouse in adapting to fatherhood / The role of the midwife in adapting to motherhood and fatherhood |
| **8** | Mid-Term Exam |
| **9** | Concept of attachment |
| **10** | Mother-baby attachment |
| **11** | Father-baby bonding |
| **12** | Family concept and family types |
| **13** | Functions of the family and roles of the family |
| **14** | Current risks to the concept of family |
| **15** | Examination and evaluation of visual materials on parenting and family (film viewing and criticism) |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
|  |  | |  |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 4 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Dr. Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| NORMAL BIRTH AND CARE | **281315011** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| V | 4 | 8 | 12 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | Enrolling in the risky pregnancies course at least once and not receiving a grade of FF or DZ |
| **Objectives of the Course** | To be able to define normal birth and the postpartum period,  To be able to explain the physiology of labor,  To be able to state the discomforts that may occur in the mother during labor,  To be able to explain the purpose of using a partograph in monitoring labor, To be able to define the environment required for home birth. |
| **Short Course Content** | Factors that play a role in normal labor, Physiology of labor, Systematic response of the mother's body to labor, Stages of labor, Care during labor, Pain during labor, Home birth, Use of partograph, Alternative birth practices, Postpartum period, Involution process, Lochia, Puerperal care, Adaptation of the mother to the postpartum period, Counseling in lactation, Safe motherhood |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to explain the role and importance of the midwife in normal labor and the postpartum period, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **2** | To be able to explain the physiological changes in the mother and newborn in the postpartum period, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **3** | To be able to explain the importance of nutrition in the postpartum period for the health of the mother and the baby, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **4** | To be able to plan, implement and evaluate the care of the individual/family at every stage of normal labor and the postpartum period, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **5** | To be able to help the individual/family cope with anxiety, stress or crisis during labor and the postpartum period, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **6** | To be able to deliver the baby and placenta, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **7** | To be able to evaluate the physical and psychological health of the pregnant woman and the fetus during labor, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **8** | To be able to evaluate the physical and psychological health of the mother and newborn during the postpartum period, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **9** | To be able to provide information and consultancy to the individual/family on the issues they need at every stage of labor and the postpartum period, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **10** | To be able to evaluate the family's adaptation to the parenting role, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **11** | To be able to implement practices aimed at improving the health of the mother and newborn in the postpartum period, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **12** | To be able to provide nutrition training to women who are breastfeeding | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |

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| **Main Textbook** | SAYINER, F. D. (Ed.). Normal Birth Management Handbook for Midwives. Academician Bookstore.2021. |
| **Supporting References** | Arısan K.: Propaedeutic Obstetrics and Gynecology, Nobel Medical Bookstores, 2nd Edition, Istanbul, 1997. Bennett V.R., Brown L.K.: Ed: Bennett V.R., Brown L.K., Myles Textbook for Midwives. Churchill Livingstone, Edinburgh, 1999.  Bobak I.M., Jensen M.D.: Maternity and Gynecologic Care. Mosby, Philadelphia, 1997.  Coşkun A., Karanisoğlu, H.: Obstetrics and Gynecology Nursing, T.C. Anadolu  University Publications, Eskişehir, 1993  Cunningham F.G., Gant N.F., Leveno K.J.Gilstrap L.C., Haut J.C., Wenstrom K.D.: Williams Obstetrics. McGraw-Hill Companies., Newyork, 2001.  Demir N.: Normal Birth. Ed: M.S Belzaç., Demir N., Koç A., Yüksel A.,OBSTETRICS Maternal-Fetal Medicine and Perinatology. Kozan Ofset, 2001.  Taşkın L.: Obstetrics and Gynecology Nursing. Expanded 4th Edition, Sistem Ofset Printing, Ankara, 2000.  Word Health Organization, Maternal And Newborn Health Safe Motherhood Unit  Family And Reproductive Health Care in Normal Birth A Practical Guide, Report of A Technical Working Group, Geneva |
| **Necessary Course Material** | Computer, projector, blackboard |

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| **Course Schedule** | |
| **1** | Factors Playing a Role in Normal Labor Physiology of Labor |
| **2** | Systematic Response of the Maternal Organism to Labor |
| **3** | Stages of Labor |
| **4** | Care in Labor |
| **5** | Pain in Labor |
| **6** | Alternative Birth Practices |
| **7** | Mid-Term Exam |
| **8** | Home Birth |
| **9** | Use of Partograph |
| **10** | Postpartum Period |
| **11** | Postpartum Care |
| **12** | Involution Process |
| **13** | Lochia, Puerperal Care, Maternal Adaptation to Postpartum Period |
| **14** | Lactation-Breastfeeding Counseling Safe Motherhood |
| **15,16** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 12 | 168 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 4 | 56 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 14 | 4 | 56 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  | 1 | 1 | 1 |
| Mid-Term Exam | 7 | 3 | 14 |
| Studying for Mid-Term Exam | 1 | 2 | 2 |
| Final Exam | 14 | 5 | 70 |
| Studying for Final Exam | 1 | 1 | 1 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **363** |
|  | **Toplam iş yükü / 30** | | **363/30=12,0** |
|  | **Dersin AKTS Kredisi** | | **12** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Presentation | 20 |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PROF. DR. FATMA DENİZ. SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:05.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| NEWBORN AND CHILD HEALTH | **281315012** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5. | 4 | 4 | 0 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | Students should gain the knowledge and skills to monitor healthy newborns and children, to recognize and refer to all cases of deviation from health in the newborn and childhood periods. |
| **Short Course Content** | This course includes students' knowledge, skills and practices about neonatal and child health and disease. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the data and developments regarding newborn and child health in Turkey and in the world. | PO1 | 1,2,5,6,11,15 | A,D |
| **2** | Knows the changes and adaptation process experienced by the newborn in the transition to extra-uterine life. | PO1, PO2,PO3,PO5 | 1,2,5,6,11,15 | A,D |
| **3** | Performing physical examination of the newborn, | PO1, PO2,PO3,PO5 | 1,2,5,6,11,15 | A,D |
| **4** | Ability to recognize common problems and risk situations of the newborn and provide emergency intervention and referral | PO1, PO2,PO3,PO4,PO5 | 1,2,5,6,11,15 | A,D |
| **5** | Ability to initiate and maintain a healthy relationship between parent and newborn and provide counseling | PO1, PO2,PO3,PO5, PO6 | 1,2,5,6,11,15 | A,D |
| **6** | Performs healthy child monitoring and physical examination | PO1, PO2,PO3,PO5 | 1,2,5,6,11,15 | A,D |
| **7** | The hospitalized child knows children with chronic and life-threatening illnesses and the approaches. | PO1, PO2,PO3,PO5,PO8 | 1,2,5,6,11,15 | A,D |
| **8** | Knows the knowledge and skills regarding drug administration in children. | PO1, PO2,PO3,PO5 | 1,2,5,6,11,15 | A,D |

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| **Main Textbook** | Genç ER & Özkan H. (2020). Ebeler İçin Yenidoğan Sağlığı ve Hastalıkları. Nobel Tıp Kitabevi, Ankara. |
| **Supporting References** | Çavuşoğlu H.: Çocuk Sağlığı Hemşireliği, Genişletilmiş 9. Baskı.I.Cilt, Sistem Ofset Basımevi, Ankara, 2008.  Çavuşoğlu H.: Çocuk Sağlığı Hemşireliği., Genişletilmiş 8. Baskı. II. Cilt, Sistem Ofset Basımevi, Ankara,2008.  Savaşer,S.,Yıldız,S.(Ed.):Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul MedikalYayıncılık,İstanbul,2009. |
| **Necessary Course Material** | Barcovision and baby models |

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| **Course Schedule** | |
| **1** | Newborn Health in Our Country and in the World, Newborn-specific terminology |
| **2** | Normal newborn and its characteristics, Neonatal Physiology and Adaptation to Extrauterine Life |
| **3** | Initial Evaluation and Care of the Newborn in the Birth Room |
| **4** | High-risk newborns and their characteristics, common health problems in the neonatal period, Importance of Screening Programs |
| **5** | Newborn resuscitation (Neonatal resuscitation) |
| **6** | Nutrition of the Newborn, |
| **7** | Nutrition in high-risk newborns |
| **8** | Mid-Term Exam |
| **9** | Evaluation of Child Health (History taking, vital signs, physical examination in children) |
| **10** | Drug Dosage Calculations in Children - Drug Applications in Children |
| **11** | Approach to Hospitalized Children and Children with Chronic and Life-Threatening Diseases |
| **12** | The newborn that the midwife should recognize and refer |
| **13** | The newborn that the midwife should recognize and refer |
| **14** | Meeting the educational needs of parents |
| **15** | Intrauterine infections and their effects on the newborn |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 4 | 56 |
| Application/practice | 14 | 4 | 56 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework | 10 | 1 | 10 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 14 |
| Condition Exam | 1 | 1 | 1 |
|  | **Total workload** | | **181** |
|  | **Total workload / 30** | | **6,033** |
|  | **Course ECTS Credit** | | **6** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 35 |
| PRATİC | 15 |
| Homework | - |
| Bir öğe seçin. | - |
| Bir öğe seçin. | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| MENTAL HEALTH | 281315013 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | In this course, it is aimed to develop the knowledge and attitude of midwifery students to monitor women's mental health, especially during pregnancy and postpartum period, with a holistic health approach, to plan care according to factors that threaten mental health, and to care for individuals in need of care in the family from a biopsychosocial perspective. |
| **Short Course Content** | Concept of mental health and factors affecting mental health, Mental Status Assessment, Symptoms and Disorders, Mental Problems of Children and Adolescents, Psychological changes during pregnancy, Psychological problems that may occur during postpartum period |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defines mental health, the concept of mental disorder and factors affecting mental health. | PO1 | 1,5 | A,K |
| **2** | Knows the groups in society that are at risk for mental health and defines the relationship between mental health and midwifery. | PO4, PO5,PO6, PO7, PO8 | 1,5 | A,K |
| **3** | Develops a positive attitude towards women with mental problems and knows the responsibilities of the midwife in this area. | PO3, PO5, PO7 | 1,5,8 | A,K |
| **4** | It applies midwifery approaches with a holistic approach, which are necessary to ensure that women and their families have a psychologically healthy period of pregnancy, birth and puerperium. | PO2, PO3, PÇ7, PO8 | 1,5 | A,K |
| **5** | Students apply the knowledge and skills they learn in mental health courses to their own lives. | PO8 | 1,5 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Alataş, G., Karaoğlan, A., Arslan, M., Yanık, M. (2009). “Community-Based Mental Health Model and Community Mental Health Centers Project in Turkey”, Arch Neuropsychiatr 2009; 46:25-29.  Alan S (2020). Mental Health and Diseases for Midwives: Pregnancy and Postpartum Period. Academician Bookstore. |
| **Supporting References** | Sayıl I. (2004) Mental Health from Individual to Society, Mental Health Services in Primary Care, First Edition, Erler Matbaacılık San. and Tic. A.Ş., Istanbul. P:31-40 |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Introduction to the Course, Concept of Mental Health and Factors Affecting Mental Health  Mental Health Services |
| **2** | Defense Mechanisms in Mental Health |
| **3** | Classification System in Psychiatry |
| **4** | Signs and Findings Seen in Psychiatric Disorders-I |
| **5** | Signs and Findings Seen in Psychiatric Disorders-II |
| **6** | Infant-Child-Adolescent Mental Health and Disorders |
| **7** | Mental Health During Pregnancy |
| **8** | Mid-Term Exam |
| **9** | Psychosocial and Cultural Dimensions of Pregnancy |
| **10** | Psychotic Disorders and Schizophrenia During Pregnancy |
| **11** | Mental Health at Birth |
| **12** | Mental Health in the Postpartum Period |
| **13** | Use of Psychiatric Treatments During Pregnancy and Postpartum Period |
| **14** | Menopause and Mental Health in Old Age |
| **15** | Anxiety and Mood Disorders |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| ALTERNATIVE BIRTH ENVIRONMENTS | 281315005 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | Recognition of pregnant women with normal birth conditions and management of the birth process, risky pregnancies that need to be referred, alternative birth environments and their use in normal birth |
| **Short Course Content** | Students will learn about birth environments that can be alternatives to the hospital environment by identifying pregnant women with normal birth conditions and their use in appropriate environments will be ensured. Students will be provided with ethical values ​​while performing all practices. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to say the factors that play a role in normal labor, the birth mechanism and the stages of labor, | PO1,PO3,PO4,PO8 | 1,2,5,6,8 | A |
| **2** | To be able to evaluate birth positions (the woman's position/lying position) during labor in terms of birth mechanics, | PO1,PO3,PO4,PO8 | 1,2,5,6,8 | A |
| **3** | To be able to list alternative birth environments and count their advantages and disadvantages, | PO1,PO3,PO4,PO8 | 1,2,5,6,8 | A |

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| --- | --- |
| **Main Textbook** |  |
| **Supporting References** | 1-Işıloğlu, H., Aktaş, E.: Atlas of Birth and Delivery Techniques, Birol Bsm. Distribution, İstanbul, 1995.  2-.Garry, Govan, Hodge, Callender (Trans. Ed. Günalp, S.) Illustrated Birth Information, Güven Kitapevi Publications, Ankara, 2003  3-Lowdermilk, D. Perry, S. Bobak, F. Maternity and Women’s Health Care, Mosby Inc.  1997  4-Martin, L. L., Ruder, J.: Maternity Nursing, J.B.Lippincott Company, Philadelphia, 1991.  5- Taşkın L. Birth and Women’s Health Nursing. Sistem Ofset Printing, 2009. |
| **Necessary Course Material** | Computer, projector, blackboard |

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| **Course Schedule** | |
| **1** | Introduction to the course |
| **2** | Communication with the patient in pain |
| **3** | Normal Labor Mechanism of Labor |
| **4** | Methods for coping with labor pain |
| **5** | Birth Methods and Positions Lithotomy position |
| **6** | Alternative Birth Positions A) Upright Position B) Bending Position |
| **7** | Mid-Term Exam |
| **8** | Natural Birth-Orgasmic Birth |
| **9** | Home Birth |
| **10** | Water Birth |
| **11** | Positions to be used according to the stages of birth |
| **12** | Positions Used in Dystocia |
| **13** | Birth Positions Used in Different Cultures |
| **14** | Natural Birth-Orgasmic Birth |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **101** |
|  | **Toplam iş yükü / 30** | | **101/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PRO.DR. FATMA DENİZ SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:07.07.2024**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| ANTENATAL EDUCATION | 281315006 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 2 | 0 | 3 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | To provide students with the skills to prepare pregnant women and their families physiologically and psychologically for the prenatal, birth and postnatal periods in childbirth preparation classes. |
| **Short Course Content** | * Antenatal Education Yesterday and Today,   • Birth Preparation Models,  • Changes in the Mother During Pregnancy and Recommendations,  • Tests and Follow-ups to be Performed During Pregnancy,  • Nutrition During Pregnancy,  • Exercises to be Performed During Pregnancy,  • Normal Birth and Management,  • Cesarean Birth and Management,  • Coping with Birth Pain,  • Postpartum Period and Nutrition During Postpartum,  • Breast Milk and Breastfeeding,  • Newborn Baby Care and Baby Massage,  • Exercises to be Performed After Birth |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Can explain the benefits of childbirth preparation education provided in childbirth preparation classes for the pregnant woman and her family. | PO1,PO2,PO3,PO5,PO7,PO8 | 1,2,5,8 | A |
| **2** | Can list the benefits of childbirth preparation education provided in childbirth preparation classes for the fetus and newborn. | PO1,PO2,PO3,PO5,PO7,PO8 | 1,2,5,8 | A |
| **3** | Can list the contributions of childbirth preparation education provided in childbirth preparation classes to society | PO1,PO2,PO3,PO5,PO7,PO8 | 1,2,5,8 | A |
| **4** | Can prepare individuals for the prenatal, birth and postnatal periods in childbirth preparation classes. | PO1,PO2,PO3,PO5,PO7,PO8 | 1,2,5,8 | A |
| **5** | Can teach pregnant women and their families about normal and abnormal situations experienced in the prenatal, birth and postnatal periods. | PÇ1,PÇ2,PÇ3,PÇ5,PÇ7,PÇ8 | 1,2,5,8 | A |
| **6** | Can structure childbirth preparation classes. | PÇ1,PÇ2,PÇ3,PÇ5,PÇ7,PÇ8 | 1,2,5,8 | A |
| **7** | Can prepare the content of the education offered in childbirth preparation classes. | PÇ1,PÇ2,PÇ3,PÇ5,PÇ7,PÇ8 | 1,2,5,8 | A |

|  |  |
| --- | --- |
| **Main Textbook** |  |
| **Supporting References** | Okumuş H and Mete S (2009). Preparation for Birth for Parents, Deomed  Medical Publishing, 1st Edition, Istanbul.  Kadayifci O (2005). Preparation for Birth and Birth with the Lamaze Method |
| **Necessary Course Material** | Computer, projector, blackboard |

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| --- | --- |
| **Course Schedule** | |
| **1** | Antenatal Education Yesterday and Today, |
| **2** | Birth Preparation Models, |
| **3** | Changes in the Mother During Pregnancy and Recommendations, |
| **4** | Tests and Monitoring to be Done During Pregnancy, |
| **5** | Nutrition During Pregnancy, |
| **6** | Exercises to be Done During Pregnancy, |
| **7** | Mid-Term Exam |
| **8** | Normal Birth and Management |
| **9** | Cesarean Birth and Management |
| **10** | Coping with Labor Pain |
| **11** | Postpartum Period and Nutrition in Postpartum |
| **12** | Breast Milk and Breastfeeding |
| **13** | Care of Newborn Baby and Baby Massage |
| **14** | Exercises to be Done After Birth |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **101** |
|  | **Toplam iş yükü / 30** | | **101/30=3,36** |
|  | **Dersin AKTS Kredisi** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PRO.DR. FATMA DENİZ SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:06.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| SUPPORTIVE METHODS AT BIRTH | 281315007 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | To provide midwifery students with information about the physiological and pathological changes that occur during birth, the nature of birth pain and effective coping methods, birth preparation education and philosophies, and the supporting roles of the midwife. |
| **Short Course Content** | This course includes midwifery care and interventions that will support physical and mental conditions such as pain, fear and anxiety experienced by women at each stage of labor. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the physiology of birth and birth pain | PO1,PO3,PO5 | 1,2,5,8 | A |
| **2** | Ability to identify factors affecting labor pain | PO1,PO3,PO5 | 1,2,5,8 | A |
| **3** | Ability to define supportive approaches at birth | PO1,PO2,PO3,PO5, | 1,2,5,8 | A |
| **4** | Ability to identify practices that limit the natural flow of birth | PO1,PO2,PO3,PO5,PO7 | 1,2,5,8 | A |
| **5** | Ability to define pharmacological and non-pharmacological methods used in the management of labor pain. | PO1,PO2,PO3,PO4,PO5, | 1,2,5,8 | A |
| **6** | Ability to apply midwifery care appropriate to the nature of the postpartum period | PO1,PO3,PO5 | 1,2,5,8 | A |

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| --- | --- |
| **Main Textbook** | Kömürcü N, Berkiten Ergin E., 2013. Doğum Ağrısı ve Yönetimi, Bedray Yayıncılık, İstanbul |
| **Supporting References** | 1. Uçtu KA, Uludağ E & Akarsu HR. (2021) Doğuma Hazırlıkta Tamamlayıcı Ve Alternatif Yöntemler. Vize yayıncılık, Ankara. 2. Rathfisch G 2012 Doğal Doğum Felsefesi, Nobel Tıp Kitabevleri, İstanbul. 3. Mongan M. F, Kalem Bakkal A.(Çev.), Çoker H (Ed) 2012. HypnoBirthing   Mongan Yöntemi, Gün yayıncılık, İstanbul |
| **Necessary Course Material** | Barcovision, oral presentations, practical presentations, discussion, case study |

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| **Course Schedule** | |
| **1** | Female body for birth, physiology of labor pain and hormones |
| **2** | Pain perception, neurophysiology, pain theories and evaluation of pain |
| **3** | Development of birth preparation classes in the world and in our country |
| **4** | Birth preparation methods and philosophies |
| **5** | Pharmacological methods to control labor pain |
| **6** | Non-pharmacological methods to control labor pain (focus and breathing techniques, nutrition and exercise, touch and massage, hot and cold applications) |
| **7** | Non-pharmacological methods to control labor pain (relaxation, aromatherapy, music therapy) |
| **8** | Mid-Term Exam |
| **9** | Non-pharmacological methods for controlling labor pain (hydrotherapy (water birth), homeopathy, subcutaneous electrical nerve stimulation (TENS), acupressure, acupuncture) |
| **10** | Non-pharmacological methods for controlling labor pain (reflexology, phytotherapy, hypnosis, reboza) |
| **11** | Midwife support at birth |
| **12** | Practices that limit the natural flow of birth |
| **13** | Positions used during birth |
| **14** | Birth center (home/hospital) selection, ideal birth environments |
| **15** | Postpartum period and midwifery care |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 4 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.07.2024

**ESOGUFACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| CHILDHOOD DISEASES | 281315008 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | To integrate the basic knowledge and principles acquired by the student with the roles and functions related to child health and diseases and to ensure that they have the skills to apply these to the sick / healthy child and his/her family. |
| **Short Course Content** | The status of child health in the world and in Turkey, growth and development and growth and development disorders in childhood, nutrition in childhood, nutritional disorders and midwifery care. Supporting the hospitalized child and family, general disease symptoms, common diseases in children, deviations from health and midwifery care. Immunization in childhood. Common accidents in children, poisoning and first aid principles. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Considering the child as a whole with the family and theenvironment, | PÇ1, PÇ2, | 1,2,5 | A |
| **2** | Knowing the characteristics of the child in different age groups, | PÇ1,PÇ2, PÇ5, | 1,2,5 | A |
| **3** | Being able to use the concepts of growth and development in evaluation, | PÇ1 | 1,2,5 | A |
| **4** | Understanding the role of common problems, diseases and disorders that disrupt childhealth in early diagnosis, treatmentandcare, | PÇ1,PÇ2, PÇ5, | 1,2,5 | A |
| **5** | Beingaware of the reactions of the child and family to illness and hospitalization, | PÇ1,PÇ2, PÇ5, | 1,2,5 | A |
| **6** | Providing care to the healthy / sick child in linewith the mıdwıfery process, Gaining skills in providing health education and consultancy to the child and family, | PÇ1,PÇ2, PÇ5,PÇ6 | 1,2,5 | A |
| **7** | Understanding the importance of the following scientific and technological developments in the field and research | PÇ1,PÇ2, PÇ5 | 1,2,5 | A |

|  |  |
| --- | --- |
| **Main Textbook** | Lecture notes prepared by the lecturer based on the literature |
| **Supporting References** | 1. Conk, Z., Başbakkal, Z., Yılmaz, B.H., Bolışık, B.,(2014) Pediatri Hemşireliği, Akademisyen Tıp Kitabevi 2. Çavuşoğlu H.,(2015). Çocuk Sağlığı Hemşireliği, Sistem Ofset Basımevi, Ankara. 3. Kavaklı, A., (1992) Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul 4. Savaşer, S.,Yıldız, S.,(2009) Hemşireler İçin Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberi, İstanbul Tıp Kitabevi. 5. Törüner, K.E., Büyükgönenç, L., (2013) Çocuk Sağlığı Temel Hemşirelik Yaklaşımları, Göktuğ Yayıncılık, Ankara. 6. Yavuzer, H., (2003) Çocuğunuzun İlk 6 Yılı, 19. Basım, Remzi Kitabevi, İstanbul. 7. Yiğit, R., (2009) Çocukluk Dönemlerinde Büyüme ve Gelişme, Sistem Ofset Baskı ve Yayıncılık, Ankara. 8. Görak G.,Savaşer S.,Yıldız,S.(2011) Bulaşıcı hastalıklar Hemşireliği. İstanbul Medikal Yayıncılık,İstanbul. |
| **Necessary Course Material** | Computer, projector, blackboard |

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| --- | --- |
| **Course Schedule** | |
| **1** The state of child health in the world and in Turkey, | |
| **2** Impact of childhood illnesses on the child and family | |
| **3**  Care of the hospitalized child (Impact of illness and hospitalization on the child and family and support) | |
| **4**  General symptoms of diseases in children | |
| **5**  Common respiratory infections in children | |
| **6**  Common digestive tract infections in children | |
| **7** Causes of childhood infectious diseases, prevention, follow-up and immunization. | |
| **8**  Mid-Term Exam | |
| **9**  Vaccine-preventable childhood infectious diseases | |
| **10**  Importance, causes, care and follow-up of nutritional disorders | |
| **11** Importance, causes, care and follow-up of nutritional disorders | |
| **12**  Causes, care and monitoring of growth and development disorders | |
| **13** Causes, care and follow-up of some common mental and psychological disorders in childhood | |
| **14** Causes, care and follow-up of some common physical disorders in childhood | |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Make-up exam | 1 | 1 | 1 |
| Studying for Make-up Exam | 1 | 3 | 3 |
|  | **Toplam iş yükü** | | **90** |
|  | **Toplam iş yükü / 30** | | **90/30=3** |
|  | **Dersin AKTS Kredisi** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethica Problemsby Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Science sand to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medica lProblems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication / Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prelector  Şenay DURKAYA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:09.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| RESEARCH METHODS | **281315014** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | No |
| **Objectives of the Course** | To ensure that students have basic knowledge, to design, conduct and report a scientific study (article, paper, report, book), to gain the basic logic of qualitative and quantitative research methods and to gain a questioning, investigative way of thinking. |
| **Short Course Content** | The content of the course includes planning, implementing and evaluating a scientific research, measurement procedures and scales, analysis/discussion of the research method of articles, data collection methods, techniques and tools. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understanding the importance of research in midwifery, | PÇ3,PÇ4, PÇ5,PÇ7,PÇ8 | 1,5 | A,K |
| **2** | Ability to use research principles in identifying society's health problems and solutions, | PÇ5,PÇ8 | 1,5 | A,K |
| **3** | Ability to plan a research on the required subject, evaluate and report the application, | PÇ5,PÇ8 | 1,5, 12, 15 | A, D, G, K |
| **4** | Being able to critically examine the findings of a research conducted, | PÇ7,PÇ8 | 1,5 | A,K |
| **5** | Ability to use research findings in application areas, | PÇ7,PÇ8 | 1,5, 12 | A,K |
| **6** | Ability to search for reference books and articles in the library, | PÇ5,PÇ8 | 1,5, 12 | A,K |
| **7** | Ability to benefit from reference books and magazines. | PÇ8 | 1, 5, 12 | A,K |

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| **Main Textbook** | - Sümbüloğlu V, Sümbüloğlu K. 2013. Research Methods in Health Sciences, Hatiboğlu Publishing House, Ankara.  -Sümbüloğlu K, Sümbüloğlu V, Güney Z. 2007. Clinical Research: Scientific Planning and Analysis Methods and Sample Size, Hatiboğlu Publishing House, Ankara.  -Schneider Z, Whitehead D, Ellott D. 2007. Nursing & Midwifery Research: Methods and Appraisal for Evidence-Based Practice, 3rd ed., Mosby Elsevier, Sdney.  - Instructor lecture notes |
| **Supporting References** | -Schneider Z, Whitehead D. Ellott D. 2007. Nursing & Midwifery Research: Methods and Appraisal for Evidence-Based Practice, 3rd ed., Mosby Elsevier, Sdney.  -Tavşancıl E. 2006. Measurement of Attitudes and Data Analysis with SPSS, Nobel Publication Distribution, Ankara.  - Current articles specific to the subject. |
| **Necessary Course Material** | PC, Presentation, Projector |

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| **Course Schedule** | |
| **1** | Explanation of course objectives and student responsibilities / determination of group rules, evaluation of the course and explanation of homework, basic concepts in research, midwifery research and its importance |
| **2** | Research Process, Literature Review |
| **3** | Descriptive designs and Comparative-Descriptive designs |
| **4** | Cross-Sectional Research and Relationship-Seeking Research |
| **5** | Retrospective designs and Prospective designs |
| **6** | Qualitative research designs |
| **7** | Population and sample |
| **8** | Mid-Term Exam |
| **9** | Örnekleme yöntemleri |
| **10** | Veri toplam araçlarının niteliği |
| **11** | Verilerin çözümlemesinde istatistiksel yöntemler (SPSS) |
| **12** | Araştırma raporu hazırlama |
| **13** | Araştırma roporu okuma ve kritik etme |
| **14** | Makale İnceleme: Eleştirel Okuma ve Değerlendirme-I |
| **15** | Makale İneleme: Eleştirel Okuma ve Değerlendirme-I |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Lesson Duration (total lesson hours per week) | 14 | 2 | 28 |
| Class Study time (revision, reinforcement, pre-study,….) | 14 | 1 | 14 |
| Homework | 1 | 14 | 14 |
| Quiz |  |  |  |
| Quiz preparation |  |  |  |
| Oral examination |  |  |  |
| Oral Exam preparation |  |  |  |
| Report (including preparation and presentation time) |  |  |  |
| Project (including preparation and presentation time) |  |  |  |
| Presentation (including preparation time) |  |  |  |
| Midterm | 1 | 1 | 1 |
| Midterm Exam preparation | 7 | 2 | 14 |
| Semester final exam | 1 | 2 | 2 |
| Final exam preparation | 14 | 1 | 14 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **2,90** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 20 |
| Presentation |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | **%**100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 4 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 2 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 2 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 2 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr.Nebahat ÖZERDOĞAN | Doç.Dr.Özlem ÇAĞAN |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| PROFESSIONAL ENGLISH I | 281315015 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 5 | 3 | 0 | 4 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | Basic introductory topics to English (articles, singular-plural, countable-uncountable), verb to be, Tenses in English, Passive Structure, Modals, gerund-infinitive, Causative structure, Various uses of Have, Transitive versus intransitive verbs, Pronouns, reflexive pronouns, Positional concepts, transitive versus intranitive), Medical idioms, Hospital dialogues. |
| **Short Course Content** | The aim of the midwifery department is to enable students to learn professional terms, understand what they read, and translate texts related to their field by improving their English translation techniques. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | By repeating basic English knowledge and using basic translation techniques, they gain the ability to develop translation skills from simple to complex sentences related to their field. | PO6, PO8 | 1,2,5 | A |
| **2** | They gain knowledge on preparing an Adult Health Assessment Guide in a hospital environment. | PO6, PO8 | 1,2,5 | A |
| **3** | They have the opportunity to repeat field knowledge by reviewing all systems. | PO6, PO8 | 1,2,5 | A |

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| **Main Textbook** | Mehmet Turçin, Medical English, Nobel Medical Books, 7th edition, 1998.  Nurten Özdağ, Professional English for Health Colleges and Health Personnel, Kök Publishing, 1st Edition, 2006. |
| **Supporting References** | Various internet sources-texts-dialogues etc. |
| **Necessary Course Material** | Computer, projector, blackboard |

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| **Course Schedule** | |
| **1** | Basic introduction topics to English (articles, singular-plural, countable-uncountable) verb to be, |
| **2** | Tenses and areas of use in English |
| **3** | Translations of medical sentences related to all tenses |
| **4** | Techniques for translating all tenses into passive sentence form, Translations of medical sentences written in passive form |
| **5** | Modals, present, perfect, present cont. and perfect cont structures |
| **6** | Translation of medical sentences created using modals |
| **7** | Mid-Term Exam |
| **8** | Gerund-infinitive |
| **9** | Causative structure, various uses of Have |
| **10** | Transitive intransitive verbs |
| **11** | Pronouns, reflexive pronouns |
| **12** | Positional concepts |
| **13** | Medical idioms |
| **14** | Hospital dialogues |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 52 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 52 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Suplementary Exam | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **116** |
|  | **Toplam iş yükü / 30** | | **116/30=3,83** |
|  | **Dersin AKTS Kredisi** | | **4** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | ÖĞR. ÜYESİ EMİNE TAŞAN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |
| --- | --- |
| **Course Name** | **Course Code** |
| RISKY BIRTH AND CARE | **281316012** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 4 | 8 | 10 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | Enroll in a normal birth and postpartum course at least once and not receive a grade of FF or DZ |
| **Objectives of the Course** | The ability to decide whether the labor is normal or interventional, The ability to know the risky situations related to labor and to perform the necessary midwifery interventions.  The ability to have information and make decisions about the physiology of the puerperium and the pathological puerperium,  To ensure that the necessary information is obtained about the physiology and pathology of involution, lactation and lochia that occur during the puerperal period. |
| **Short Course Content** | Risky situations related to labor, Dystocias related to uterine contractions, Dystocias related to the birth object, Dystocias related to the birth canal, Dystocias related to the mother's psychology, Dangers of difficult labor for the mother and the baby, Care of the mother during complicated birth, Interventions in labor and the role of the midwife, Risky situations in the postpartum period, Postpartum hemorrhage and care, Postpartum infections and care, Breast-related problems and care in the postpartum period, Urinary system infections and care in the postpartum period, Emotional problems and approach in the postpartum period, Thromboembolic conditions and care in the postpartum period. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | To be able to define risky situations related to labor, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **2** | To be able to explain the factors that create risks for the health of the mother, fetus and newborn during labor and postpartum, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **3** | To be able to define the dangers of difficult labor for the health of the mother and baby, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **4** | To be able to explain the signs and symptoms of fetal distress, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **5** | To be able to explain problems such as multiple pregnancy, preterm, postterm labor, etc., | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **6** | To be able to explain the signs and symptoms of problems related to amniotic fluid, 7. To be able to define placental anomalies (such as placenta previa, abruptio placenta, penetration anomalies, etc.), | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **7** | To be able to explain the signs and symptoms of complications that occur during birth, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **8** | To be able to explain the indications for episiotomy, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **9** | To be able to explain the analgesic-anesthetic substances that can be applied to the mother during the birth and postpartum period and the effects of these applications, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **10** | To be able to explain the conditions that cause postpartum hemorrhage, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **11** | To be able to explain the signs and symptoms of hemorrhagic shock that develops due to birth and postpartum hemorrhage, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **12** | To be able to define septicemia and toxic shock that develop due to infection during birth and postpartum, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **13** | To be able to explain the practices to be done to prevent postpartum infections, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **14** | To be able to provide education, counseling and care to restore, develop and improve the health of mothers and babies at risk during birth and postpartum, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **15** | To be able to provide appropriate care to the mother/family during the birth and postpartum periods of difficult labor, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **16** | To be able to evaluate fetal distress according to NST results, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **17** | To be able to apply to labor-related interventions (induction, episiotomy, amniotomy, forceps, vacuum extraction, cesarean section, etc.) (such as) to prepare the individual/family, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **18** | To be able to perform and monitor the amniotomy procedure, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **19** | To be able to perform an episiotomy by applying local anesthesia to the perineal region and to repair it, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **20** | To be able to repair tears in the perineal, vagina and cervix, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **21** | To be able to provide discharge training to the individual/family regarding postpartum care, | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |
| **22** | To be able to apply appropriate midwifery approaches to emotional problems that may arise in the mother after birth | PO1,PO2,PO3,PO4,PO5,PO6,PO7,PO8 | 1,2,5,6,15 | A |

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| **Main Textbook** | Ozkan, H., Tuncer Yilmaz, B., Mucuk, O., & Sayiner, F. D., (2021). Handbook of Normal Birth Management for Midwives . Fatma Deniz Sayiner (Ed.). Ankara: ACADEMICIAN. |
| **Supporting References** | Arısan K.: Propaedeutic Obstetrics and Gynecology, Nobel Medical Bookstores, 2nd Edition, Istanbul, 1997. Bennett V.R., Brown L.K.: Ed: Bennett V.R., Brown L.K., Myles Textbook for Midwives. ChurchillLivingstone, Edinburgh, 1999.  Bobak I.M., Jensen M.D.: Maternity and Gynecologic Care. Mosby, Philadelphia, 1997.  Coskun A., Karanisoglu, H.: Obstetrics and Gynecology Nursing, T.C. Anadolu University Publications, Eskişehir, 1993  Cunningham F.G., Gant N.F., Leveno K.J.Gilstrap L.C., Haut J.C., Wenstrom K.D.: Williams Obstetrics. McGraw-Hill Companies., Newyork, 2001. Demir N.: Normal birth. Ed: M.S Belzaç., Demir N., Koç A., Yüksel A.,OBSTETRICS Maternal-Fetal Medicine and Perinatology. Kozan Ofset, 2001.  Taşkın L.: Obstetrics and Gynecology Nursing. Expanded 4th Edition, Sistem Ofset Printing, Ankara, 2000.  Word Health Organization, Maternal And Newborn Health Safe Motherhood Unit  Family And Reproductive Health Care in Normal Birth A Practical Guide, Report of A Technical Working Group, Geneva |
| **Necessary Course Material** | Birth and episiotomy simulation models, projector, overhead projector, internet video, role play technique, practice in skill laboratories, seminars. |

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| **Course Schedule** | |
| **1** | Explanation of the course curriculum, provision of necessary information about the course |
| **2** | 1- Risky situations related to labor (Dystocias) |
| **3** | a) Dystocia related to uterine contractions: -Hypertonic uterine dysfunction; -Hypotonic uterine dysfunction; Precipitus (rapid) labor; -Pathological uterine ring |
| **4** | b) Dystocia related to the birth object: -Brown presentation, -Face presentation; -Shoulder presentation, Mixed presentation, -Breast presentation |
| **5** | - Position disorder; -Risky situations resulting from fetopelvic and cephalopelvic disproportion |
| **6** | c) Dystocia related to the birth canal: -Dystocyania related to the bony pelvis; -Dystocyania related to soft tissues in the pelvis, Dystocia related to the mother's psychology |
| **7** | Mid-Term Exam |
| **8** | 2- Risky Situations in the Postpartum Period |
| **9** | a) Postpartum hemorrhages and care: -Uterine atony, -Placental retention hemorrhages, -Injury, trauma, hematoma |
| **10** | Postpartum hemorrhages: -Coagulation disorders, -Uterine subinvolution, -Uterine inversion, - |
| **11** | Hemorrhagic shock |
| **12** | a)Postpartum infections and care: -Perineal and vulval infection, -Endometritis, -Pelvic cellulitis, Peritonitis, -Salphingitis, -Septicemia and toxic shock |
| **13** | c)Breast problems and care in the postpartum period: -Breast fullness, -Nipple crack, -Mastitis, - |
| **14** | Breast abscess |
| **15,16** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 12 | 168 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 4 | 56 |
| Homework | 14 | 4 | 56 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 3 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 5 | 70 |
| Complementary | 1 | 1 | 1 |
|  | **Toplam iş yükü** | | **362** |
|  | **Toplam iş yükü / 30** | | **362/30=12,0** |
|  | **Dersin AKTS Kredisi** | | **12** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Presentation | 20 |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PROF. DR. FATMA DENİZ. SAYINER | PROF. DR. NEBAHAT ÖZERDOĞAN |  |  |
| **Signature(s)** |  |  |  |  |

**Date:07.07.2024**

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name** | | | | **Course Code** |
| HISTORY AND ETHICS OF MIDWIFERY | | | | 281316002 |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** | |
| **Theory** | **Practice** |
| 6 | 2 | 0 | 3 | |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

|  |  |
| --- | --- |
| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | In this course, it is aimed to know the historical development process of midwifery, ethical concepts and rules related to midwifery and health, laws and regulations, midwifery education given in our country, and the professionalization process of midwifery. |
| **Short Course Content** | In the short content of the course; the historical development of midwifery in the world and in our country from ancient times to the present day, ethics and ethical principles, morality, professional values, deontology and professional ethical codes, examination of midwifery according to professionalization criteria, midwifery education in the world and in Turkey, laws and regulations regarding midwifery and health, patient rights, international and national organizations related to midwifery and health, facts about midwifery and ethics, and a review of the ethical and legal situation. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Comments the history of midwifery | PO1, PO2, | 1,2,5 | A |
| **2** | Defines ethics morality and ethical principles | PO1,PO2, | 1,2,5 | A |
| **3** | Explains professional ethics codes | PO1 | 1,2,5 | A |
| **4** | Comments on midwifery and professionalization process | PO1,PO2, | 1,2,5 | A |
| **5** | Recognizes laws regarding health and midwifery | PO1,PO2,PO6 | 1,2,5 | A |
| **6** | Explains patient rights | PÇO1,PÇO2,PO6 | 1,2,5 | A |
| **7** | Recognizes international and national organizations related to midwifery and health | PÇ1,PÇ2, PÇ8 | 1,2,5 | A |
| **8** | Comments ethical and legal issues in midwifery and health-related issues | PÇ1, PÇ2, PÇ8 | 1,2,5 | A |

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| **Main Textbook** | Türkmen, H.,, Akın, B., Dilcen, H.Y. (2022). Ebelikte Meslek Tarihi ve Deontoloji. Nobel Kitabevi, Ankara.  Erdemir, A. D., Öncel Ö., Aksoy Ş. (2003). Çağdaş Tıp Etiği. Nobel Tıp Kitabevleri, İstanbul.  Erdemir, A. D., Oğuz Y., Elçioğlu Ö., Doğan H. (2003). Klinik Etik. Nobel Tıp Kitabevi, İstanbul. |
| **Supporting References** | Kocatürk, A.A. (2020). Geçmişten Günümüze Ebelik Tarihine Bakış. ACR Yayınevi, İstanbul.  Yörük, S. (2012). Türkiye’de Ebelik Eğitiminin Gelişimi. Türkiye Klinikleri Tıp Etiği-Hukuku-Tarihi Dergisi, 20(1),38-42.  Yılmaz, S.D., Erkal, A.Y. (2019). Ebelik Eğitiminin Dünyadaki Durumu. Ebelik ve Sağlık Bilimleri Dergisi, 1(1), 26-31.  Altay, S. (2017). Cumhuriyet’in İlk On Beş Yılında Ebelik Eğitimine ve Mesleğin Dönüşümüne Dair Kısa Bir Bakış (1923-1938). Çağdaş Türkiye Tarihi Araştırmaları Dergisi, 17(35), 167 - 217.  Durgun, S.K., Şen, S., Tayhan, E. (2018). Ulusal ve Uluslararası Ebelik Etik Kodları. Celal Bayar Üniversitesi Sağlık Bilimleri Enstitüsü Dergisi, 5(4), 127-223.  Alpar Ş. E., Bahçecik N., Karabacak Ü. (2013). Çağdaş Hemşirelikte Etik. İstanbul Tıp Kitabevi, İstanbul. |
| **Necessary Course Material** | Computer, projector, blackboard, speakers |

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| --- | --- |
| **Course Schedule** | |
| **1** | Introduction to the course, introduction to the course, information about the content and process |
| **2** | History of midwifery from ancient times to the present |
| **3** | Development of midwifery history and education in the world and in our country |
| **4** | What is ethics and ethical principles |
| **5** | Professional ethics and deontology |
| **6** | Professionalization process in the profession |
| **7** | Mid-Term Exam |
| **8** | Health and midwifery related laws and regulations |
| **9** | Patient rights |
| **10** | International and national health and midwifery related organizations |
| **11** | Ethical and legal status on midwifery and health-related issues (AIDS) |
| **12** | Ethical and legal status on midwifery and health-related issues (Miscarriage, Curettage, Anomalous baby) |
| **13** | Ethical and legal status on midwifery and health-related issues (Death, Euthanasia, Organ transplantation,Uterus transplantation) |
| **14** | Ethical and legal status on midwifery and health-related issues (Surgical Practices) |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **93** |
|  | **Total workload / 30** | | **93/30=3.1** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | ASSOC. PROF. DR. NEŞE ÇELİK |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:10.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| WOMEN'S HEALTH AND DISEASES | 281316013 |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| VI | 2 | 4 | 5 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | x |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To enable students to learn about women's health problems, address them from a holistic perspective, and discuss new approaches in midwifery to solve the problems. To ensure that the theoretical knowledge learned can be transferred into practice. |
| **Short Course Content** | Basic concepts about women's health and women's social position, Diagnosis and treatment methods in gynecology, Menopause, Gynecological infections, Benign formations of genital organs, Gynecological cancers, deterioration of pelvic support structures, Treatment methods in gynecology, Menstrual cycle disorders |

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| --- | --- | --- | --- | --- |
| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the basic concepts about women's health and women's social position. | PO1,PO2,PO7,PO8 | 1,2,5,11 | A,D,K |
| **2** | Able to evaluate the current situation of women's health in our country and in the world. | PO1,PO2,PO7,PO8 | 1,2,5,11 | A,D,K |
| **3** | Can explain gender perspective and its reflections on women's health. | PO1,PO2,PO7,PO8 | 1,2,5,7,11 | A,D,K |
| **4** | Knows the stages of a woman's life and the problems related to these stages. | PO3,PO4,PO7,PO8 | 1,2,5,7,11 | A,B,D,E,K |
| **5** | Can recognize health problems specific to women's developmental periods and use appropriate midwifery roles. | PO3,PO4,PO7,PO8 | 1,2,5,6,7,11 | A,B,D,E,K |
| **6** | Can evaluate the patient with gynecological problems. Can determine the patient's care needs and provide appropriate midwifery care. | PO3,PO4,PO7,PO8 | 1,2,5,6,7,11 | A,B,D,E,K |
| **7** | Takes responsibility in the implementation of treatment protocols and care practices of patients receiving treatment for gynecological problems. | PO1,PO3,PO4,PO7,PO8 | 1,2,5,6,7,11 | A,B,D,E,K |
| **8** | It determines primary, secondary and tertiary prevention in the field of women's health and advises women on this issue. | PO3, PO6 | 1,2,5,6,7,11 | A,B,D,E,K |
| **9** | Develops effective problem solving skills. | PO7,PO8 | 2,5,6,12 | A,C,E,K |
| **10** | Knows patient rights and ethical responsibilities. | PO4 | 2,5,6,10 | A,C,E,K |

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| **Main Textbook** | Lecture notes  Beji Kızılkaya N. Hemşire ve Ebelere Yönelik Kadın Sağlığı ve Hastalıkları. Nobel Tıp Kitabevi, 2022  Arslan Özkan H. Hemşirelik ve Ebelik İçin Kadın Sağlığı ve Hastalıkları. Akademik Kitabevi, 2019.  Büyükkayacı Duman N. Kanıta Dayalı Uygulamalar Işığında Kadın Sağlığı Hastalıkları ve Doğum. Nobel Tıp Kitabevi, 2024. |
| **Supporting References** | Karaca saydam B. Olgularla Jinekolojik Hastalıklarda Bakım. Ankara Nobel Tıp  Kitabevleri, 2. Baskı, 2019 |
| **Necessary Course Material** | Barcovision, computer, internet and tools required for seminars |

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| **Course Schedule** | |
| **1** | Women's Health, Social Position and Contributing Factors |
| **2** | Stages of Women's Life |
| **3** | Menopause |
| **4** | Diagnosis and Treatment Methods in Gynecology |
| **5** | Diagnosis and Treatment Methods in Gynecology |
| **6** | Gynecological Infections |
| **7** | Benign Formations of Genital Organs |
| **8** | Midterm Exam |
| **9** | Gynecological Cancers |
| **10** | Gynecological Cancers |
| **11** | Deterioration of Pelvic Support Structures |
| **12** | Deterioration of Pelvic Support Structures |
| **13** | Surgical Treatments in Gynecology |
| **14** | Chemotherapy and Radiotherapy |
| **15** | Menstrual Cycle Disorders, Bleeding Anomalies |
| **16,17** | Final exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 5 | 5 |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 2 | 14 | 28 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Practices | 14 | 4 | 56 |
| Condition examination | 1 | 1 | 1 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 5 | 2 | 10 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **173** |
|  | **Total workload / 30** | | **5,7666** |
|  | **Course ECTS Credit** | | **6** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | %35 |
| Practice | %15 |
| **Final Exam** | %50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education | 5 |
| **2** | Get an ability to solve ethical problems with basic principles | 5 |
| **3** | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences | 5 |
| **4** | Function on multi-disciplinary teams | 5 |
| **5** | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems | 5 |
| **6** | Use effective written and oral communication/presentation skills | 5 |
| **7** | Get an understanding of professional and ethical responsibility | 5 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Nebahat Özerdoğan |  |  |  |
| **Signature(s)** | yazı tipi, el yazısı, çizgi, grafik içeren bir resim  Açıklama otomatik olarak oluşturuldu |  |  |  |

**Date:**01.07.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| SUMMER INTERNSHIP-II | **281316014** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 0 | 160 hours (20 working days) | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | ✓ |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** | Having taken normal birth and care, risky birth and care courses at least once |
| **Objectives of the Course** | To do an internship in one of the primary, secondary and tertiary health institutions in order to reinforce the knowledge and skills learned within the scope of normal birth and after, risky birth and after courses |
| **Short Course Content** | Normal birth management, Episio repair and repair, Postpartum period consultancy, Lactation-Breastfeeding consultancy, Risky situations related to labor, Dystocia and its management, Risky situations in the Postpartum Period and applications within the scope of consultancy in possible problems (physical and mental) |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ability to plan, implement and evaluate the care of the individual/family at every stage of normal birth and in the postpartum period. | PO2,PO3,PO4,PO5,PO7,PO8 | 6 | E |
| **2** | Ability to actively manage the second and third stages of birth, | PO3, PO5, PO8 | 6 | E |
| **3** | Ability to evaluate the physical and psychological health of the pregnant woman and the fetus during labor, | PO3, PO5, PO8 | 6 | E |
| **4** | Ability to evaluate the physical and psychological health of the mother and newborn in the postpartum period, | PO3,PO4, PO5, PO8 | 6 | E |
| **5** | To provide information and consultancy to the individual/family on issues they need at every stage of labor and the postpartum period, | PO2, | 6 | E |
| **6** | Being able to perform practices to improve maternal and newborn health in the postpartum period, | PO3, PO5, PO8 | 6 | E |
| **7** | Providing education about nutrition to women during breastfeeding | PO3, PO5, PO8 | 6 | E |
| **8** | Ability to identify risky situations related to labor, | PO3, PO5, PO8 | 6 | E |
| **9** | To be able to explain the factors that create risks for mother, fetus and newborn health during birth and postpartum period, | PO3, PO4, PO5, PO8 | 6 | E |
| **10** | Being able to explain the signs and symptoms of complications that occur during birth, | PÇO3, PO4, PO5, PO8 | 6 | E |
| **11** | Ability to repair episioplasty and perineal tear | PO3, PO4, PO5, | 6 | E |
| **12** | Ability to perform and monitor amniotomy intervention, | PO3, PO4, PO5, | 6 | E |
| **13** | To provide education, consultancy and care to ensure, improve and improve the health of the mother and baby who are at risk during the birth and postpartum period, | PO3, PO4, PO5, PO8 | 6 | E |
| **14** | Being able to provide appropriate care to the mother/family during the birth and postpartum periods of difficult labor, | PO3, PO4, PO5, PO8 | 6 | E |
| **15** | To provide discharge training to the individual/family regarding their care in the postpartum period, | PO3,PO4, PO5,PO8 | 6 | E |
| **16** | To be able to apply appropriate midwifery approaches to emotional problems that may arise in the mother after birth. | PO3,PO4, PO5,PO8 | 6 | E |

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| --- | --- |
| **Main Textbook** |  |
| **Supporting References** |  |
| **Necessary Course Material** |  |

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| --- | --- |
| **Course Schedule** | |
| **1** | Staj |
| **2** | Staj |
| **3** | Staj |
| **4** | Staj |
| **5** | Staj |
| **6** | Staj |
| **7** | Mid-Term Exam |
| **8** | Staj |
| **9** | Staj |
| **10** | Staj |
| **11** | Staj |
| **12** | Staj |
| **13** | Staj |
| **14** | Staj |
| **15,16** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 0 | 0 | 0 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 0 | 0 | 0 |
| Studying for Mid-Term Exam |  |  |  |
| Final Exam |  |  |  |
| Studying for Final Exam | 0 | 00 |  |
| Complementary |  |  |  |
|  | **Toplam iş yükü** | | **0** |
|  | **Toplam iş yükü / 30** | | **0** |
|  | **Dersin AKTS Kredisi** | | **0** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term |  |
| Presentation |  |
| **Final Exam** |  |
| **Total** |  |
| **Success ( ) Fail ( )** |  |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 5 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PROF. DR. FATMA DENİZ. SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:07.07.2024**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| BREASTFEEDING CONSULTANCY | 281316004 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| VI | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | X |

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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Students; The aim is to ensure that they understand the importance of breastfeeding, breast milk and feeding with breast milk, learn the problems and solutions related to breastfeeding, acquire effective listening and communication skills and have the equipment to provide consultancy. |
| **Short Course Content** | It includes communication and counseling skills in breastfeeding, the importance of breastfeeding and effective breastfeeding techniques, problems encountered in breastfeeding and solution suggestions, and breastfeeding in special situations. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student gains effective communication and consultancy skills in breastfeeding. | PO1,PO3,PO4,PO5,PO6 | 1,2,5,8 | A,K |
| **2** | Understands the importance of breast milk and feeding with breast milk. | PO1,PO3,PO4,PO5,PO6 | 1,2,5 | A,D,K |
| **3** | Knows the problems and solutions related to breastfeeding. | PO1,PO3,PO4,PO5,PO6,PO7 | 1,2,5 | A,D,K |
| **4** | In special cases, she can provide counseling to the mother about breastfeeding. | PO1, PO2, PO3,PO5 | 1,2,5,13 | A,D,K |
| **5** | Gains awareness on issues related to breastfeeding, breast milk, mother/woman and baby/child health. | PO1, PO3,PO5 | 1,2,5,13 | A,D,K |
| **6** | Gains awareness about methods and products that support breastfeeding. | PO1,PO2, PO3, PO5 | 1,2,5 | A,K |

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| --- | --- |
| **Main Textbook** | Lecture notes |
| **Supporting References** | Özsoy S. (2021). Emzirme ve Anne Sütü ile Beslemede Danışmanlık/Güncel Yaklaşımlar. 1. Baskı. Ankara: Türkiye Klinikleri.  T.C.Sağlık Bakanlığı. Emzirme danışmanlığı el kitabı. T.C. Sağlık Bakanlığı Ana Çocuk Sağlığı ve Aile Planlaması Genel Müdürlüğü, Ankara.  YURTSAL, Zeliha Burcu (2018) Anne Sütü ve Emzirmede Kanıt Temelli Uygulamalar Nobel Tıp Kitabevi. |
| **Necessary Course Material** | Barcovision, computer, internet and tools required for seminars |

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| **Course Schedule** | |
| **1** | Counseling skills in breastfeeding |
| **2** | Counseling skills in breastfeeding |
| **3** | Taking a breastfeeding history and preparing for breastfeeding |
| **4** | Anatomy of the breast and physiology of lactation |
| **5** | Composition and properties of breast milk |
| **6** | Benefits of breastfeeding and breast milk for babies and mothers |
| **7** | Nutrition of the breastfeeding mother |
| **8** | Midterm Exam |
| **9** | Effective breastfeeding techniques, assistive products used in breastfeeding |
| **10** | Baby and mother factors affecting breastfeeding |
| **11** | Breastfeeding and breast problems |
| **12** | Breastfeeding and breast problems |
| **13** | Relactation, pregnancy and tandem breastfeeding |
| **14** | Legal rights of the breastfeeding mother, initiation and follow-up of breastfeeding, scales |
| **15** | Termination of breastfeeding, breastfeeding in special situations, approach to refusal of breastfeeding |
| **16,17** | Final exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 14 | 14 |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Condition examination | 1 | 1 | 1 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 4 | 2 | 8 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 5 | 2 | 10 |
|  | **Total workload** | | **77** |
|  | **Total workload / 30** | | **2,566** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 20 |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education | 5 |
| **2** | Get an ability to solve ethical problems with basic principles | 5 |
| **3** | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences | 5 |
| **4** | Function on multi-disciplinary teams | 4 |
| **5** | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems | 4 |
| **6** | Use effective written and oral communication/presentation skills | 5 |
| **7** | Get an understanding of professional and ethical responsibility | 5 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Nebahat Özerdoğan | Dr.Faculty Member  Burcu Tuncer Yılmaz |  |  |
| **Signature(s)** | yazı tipi, el yazısı, çizgi, grafik içeren bir resim  Açıklama otomatik olarak oluşturuldu |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| SEXUAL HEALTH EDUCATION | **281316015** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
|  |  |  |  |  | **√** |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | This course aims to provide students with the concepts of sexual health, understanding safe sexuality and sexual response cycles, providing midwifery care services for sexual health problems, and gaining knowledge about issues affecting sexual health (religion, media, etc.) and sexual myths. This course helps students gain the ability to evaluate the sexual health status of the individuals they care for, apply the necessary care, and provide counseling. |
| **Short Course Content** | Concepts Related to Sexual Health and Sexuality, The Importance of Sexual Health Education, Physiology of Sexual Function and Sexual Response Cycle, Sexual Function Disorders, Sexual Identity Disorders, Midwifery Approach to Sexual Health Problems, Sexual development according to the stages of life, Sexual myths with the influence of media and religion. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Understands the importance of sexual health education. | PO1 | 1 | A,K |
| **2** | Learns that sexual health affects the physical, psychological and social health of individuals. | PO3,PO8, | 1 | A,K |
| **3** | Knows society's attitudes towards sexual myths. | PO3, PO4, PO6, PO7 | 1 | A,K |
| **4** | Can provide consultancy services to improve sexual health. | PO2, PO3, PO5, PO6, | 1 | A,K |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Karabulutlu Ö. (ed.). Her Yönüyle Cinsel Sağlık, Akademisyen Kitapevi, 2024.  Duman NB (ed.). Cinsel Sağlık. Nobel Tıp Kitapevleri, 2019 |
| **Supporting References** | Course presentations prepared by scanning the literature |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Introduction to the Course, Concepts and Definitions about Sexuality and Sexual Health, Sexual Health Information Education and Its Importance |
| **2** | Views of Sexuality and Safe Sexuality in Different Dimensions in Societies |
| **3** | Sexuality and Value Formation, Sexual Health - Reproductive Health Rights and Freedoms |
| **4** | Theories of Sexual Development, Models Used in Evaluating Sexual Health and Evaluation of Sexual Function |
| **5** | Physiology of Sexuality and the Sexual response cycle (Female and Male) |
| **6** | Sexual Identity Development and Factors Affecting Identity Development |
| **7** | Gender Identity Disorder (Gender Dysphoria), Sexual Deviations (Parophilias) |
| **8** | Mid-Term Exam |
| **9** | Sexual Dysfunctions (Women and Men) |
| **10** | Midwifery Care in Pregnancy and Maintaining Sexual Health, Midwifery Care in the Postpartum Period and Maintaining Sexual Health |
| **11** | Midwifery Care in Maintaining Sexual Health in Menopause and Old Age |
| **12** | Sexually Transmitted Infections |
| **13** | Institutions and Organizations Related to Sexual Health, Sexual Health Services in Health Institutions |
| **14** | Sexuality, Religion and Media Relationship, Sexual Myths |
| **15** | The Role of the Midwife in Sexual Education and Counselling, Legal and Ethical Issues in Sexual Life and Reproductive Health |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
|  |  | |  |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| GROWTH DEVELOPMENT | 281316006 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health** |
|  |  |  |  |  | x |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | NONE |
| **Objectives of the Course** | To know the concepts related to growth and development, to recognize and evaluate the growth and development process of children of different ages. |
| **Short Course Content** | Basic concepts and rules related to growth and development, factors affecting growth and development, growth and development theories, criteria used in the evaluation of growth and development, evaluation of growth and development of children aged 0-18 years, growth and development disorders, family structure and family attitudes on growth and development. |

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| **Learning Outcomes of the Course** | **ContributedPO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1-** To know the basic concepts and theories of growth and development | PO1 | 1,2,5 | A |
| **2 -**Knowing the characteristics of children in different age groups | PO1, PO3 | 1,2,5,7,11,12 | A,D |
| **3-** To be able to evaluate growth and development according to age periods | PO1, PO2, PO3 | 1,2,5,7,11,12 | A,D |
| **4 -**To be able to explain the causes of growth and development disorders | PO1, PO3 | 1,2,5 | A |
| **5 -**To be able to recognize growth and development disorders early and to know appropriate nursing approaches | PO1,PO3, PO4, PO5, PO7, PO8 | 1,2,5,7,8 | A |
| **6 -**Considering the child as a whole with his/her family and environment | PO1,PO3, PO4, PO5, PO7, PO8 | 1,2,5,8 | A |
| **7-** Counseling parents and strengthening their contribution to the child's growth and development | PO1,PO3, PO4, PO5, PO6, PO7, PO8 | 1,2,5,8 | A |

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| **Main Textbook** | - |
| **Supporting References** | 1. Conk, Z.,Başbakkal, Z.,Yılmaz, B.H., Bolışık, B., (2021) Pediatri Hemşireliği, 3.Baskı, Akademisyen Tıp Kitabevi,Ankara. 2. Çavuşoğlu, H.,(2015) Çocuk Sağlığı Hemşireliği 1-2. cilt, Sistem Ofset Basımevi, Ankara. 3. Törüner, K.E.,Büyükgönenç, L., (2023) Çocuk Sağlığı Temel Hemşirelik Yaklaşımları,3. Baskı, Nobel tıp kitabevleri, Ankara. 4. Yavuzer, H.(2019) Çocuk Psikolojisi, 44. Basım, Remzi Kitabevi, İstanbul. 5. Yavuzer, H.(2023) Ana-Baba ve Çocuk, Remzi Kitabevi, İstanbul. 6. Yiğit, R.(2020), Çocukluk Dönemlerinde Büyüme ve Gelişme, Çukurova Nobel Tıp, Antalya 7. Kavaklı, A.(1992) Çocukluk Yaşlarında Büyüme Gelişme, Hilal Matbaacılık, İstanbul. |
| **Necessary Course Material** | Computer, projection |

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| **Course Schedule** | |
| **1** - Definition of growth and development and related concepts | |
| **2-** Stages of growth and development | |
| **3-** Factors affecting growth and development | |
| **4-** Growth and development theories and theoreticians | |
| **5-** Criteria used in the evaluation of growth and development | |
| **6-** Evaluation of growth | |
| **7-** Evaluation of the development | |
| **8** | Mid-Term Exam |
| **9-**Disorders of growth and development | |
| **10-** Growth and development in infancy (0-1 years) | |
| **11-** Growth and development during play childhood (1-3 years) | |
| **12-** Growth and development in preschool period (3-6 years) | |
| **13-** Growth and development in school childhood (6-12 years) | |
| **14-** Growth and development in adolescence (12-18 years) | |
| **15-** The effect of family structure and family attitudes on growth and development. | |
| **16,17** | Final Exam |

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| **Calculation of CourseWorkload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 10 | 10 |
| QuizExam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
| Make-up Exam | 1 | 1 | 1 |
| Studying for Make-up Exam | 1 | 2 | 2 |
|  | **Total workload** | | **92** |
|  | **Total workload / 30** | | **92/30=3,06** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 20 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)**(5: Very high, 4: High, 3:Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering Basic Concepts | 4 |
| **3** | To have knowledge about midwifery and health sciences and the ability to apply the acquired knowledge | 5 |
| **4** | Ability to work in an interdisciplinary team | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 4 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Understanding the Importance of Lifelong Learning and Application Skills | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTURER(S)** | | | | |
| **Prepared by** | Prelector  Şenay DURKAYA |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| LEGAL ISSUES IN MIDWIFERY | **281316007** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 2 | - | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Midwifery students;  To be informed about the issues they should pay attention to in their  approach to medical and judicial cases,  Concepts of legal procedures,  Fulfill the notification obligation when necessary. |
| **Short Course Content** | The midwifery students are expected to be able to distinguish the forensic cases they will face and carry out the necessary medical ethics  and legal assessments. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knowing the basic concepts of forensic medicine and forensic midwifery, | PO1,PO2,PO4 | 1,8 | A |
| **2** | Knowing the application areas related to forensic midwifery | PO2,PO3,PO4,PO5 | 1,8 | A |
| **3** | Learning the legal regulations regarding forensic medicine and applying them when necessary | PO4,PO7 | 1,8 | A |
| **4** | To take the necessary precautions to avoid becoming legally responsible and to understand the principles of forensic medicine on the subject. | PO1,PO3,PO4,PO7 | 1,8 | A |
| **5** | To be able to identify forensic medicine problems in professional cases | PO4,PO5 | 1,8 | A |
| **6** | To be able to describe forensic cases encountered during pregnancy, birth and postpartum periods | PO3,PO4,PO5 | 1,8 | A |
| **7** | Knowing legal rights regarding women's health | PO4,PO7,PO8 | 1,8 | A |

|  |  |
| --- | --- |
| **Main Textbook** | Türkmen, H., Tuna Oran, N., Hancı H. &Tezbasan İ.Y. (2023) Adli Ebelik. Seçkin Yayınevi, Ankara. |
| **Supporting References** | 1. T.C. Anayasası TCK, CMK,CGTİK / Gürsel Yalvaç/ Mayıs 2015/ Adalet Yayınevi 2. Tıbbi Müdahaleden Doğan Hukuki Ve Cezai Sorumluluk/ Hasan Tahsin Gökcan/ Seçkin Yayıncılık/2014 3. Adli Tıp Ders Kitabı/ İstanbul Üniversitesi Yayın No 4898- Cerrahpaşa Tıp Fakültesi Yayın No: 281 / İstanbul 2011 4. Tıp Hukuku. Prof Dr. Hakan Hakeri / Seçkin Yayıncılık/ Ankara 2015   Adli Obstetrik Jinekoloji Cilt 1-2/ Editör: Prof. Dr. Zeki Soysal / İstanbul Adli Tıp Kurumu Yayınları- 9/ İstanbul 2003 |
| **Necessary Course Material** | Projector, case presentations. |

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| **Course Schedule** | |
| **1** | Introducing the concepts of forensic sciences, forensic medicine and forensic midwifery, |
| **2** | Development of forensic midwifery in the world and in Turkey |
| **3** | Legislation regarding the midwife's legal and criminal responsibilities and legal powers |
| **4** | Forensic situations and the roles of midwives in emergency departments |
| **5** | Sexual assault and abuse |
| **6** | Sexual assault examination and the roles of the midwife |
| **7** | Child abuse and the roles of the midwife |
| **8** | Mid-Term Exam |
| **9** | Medical malpractice and midwife's responsibilities |
| **10** | Criminal abortions |
| **11** | Psychological harassment (Mobbing) and midwifery at work |
| **12** | Forensic midwifery in shelters, prisons and detention centers |
| **13** | Legal problems encountered during pregnancy/birth and postpartum period (violence, rape/incest pregnancy, baby mixing) |
| **14** | Legal problems encountered during pregnancy/birth and postpartum period (unauthorized genital examination, disclosure of professional secrets, substance addiction) |
| **15** | Case evaluation, questions and discussion |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
| Condition exam | 1 | 1 | 1 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 4 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 4 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PHYSIOPATHOLOGY AND MIDWIFERY CARE OF COMMON PERINATAL PROBLEMS | **281316016** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | This course aims to help students understand the pathophysiology of common obstetric and fetal-neonatal problems in the perinatal period, establish a cause-effect relationship and manage risk. |
| **Short Course Content** | The effect of fluid-electrolyte imbalance on pregnancy and birth, the effect of acid-base imbalance on pregnancy and birth, preeclampsia-eclampsia pathophysiology, GD pathophysiology and management, homestasis, shock and management, labor pain physiopathology and management of labor pain with midwifery care, antenatal-intrapartum hypoxia and pathophysiology of asphyxia, obstetric interpretation of basic laboratory findings and management of anemias. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learns the perinatal outcomes of fluid electrolyte and acid-base imbalances. | PO1 | 1 | A,K |
| **2** | Knows the pathophysiology of preeclampsia, GD, shock, asphyxia, labor pain anemias. | PO1, PO3 | 1 | A,K |
| **3** | Understands the management of the most common risky situations during pregnancy, birth and postpartum period. | PO3, PO6, PO7 | 1 | A,K |
| **4** | In practice, it recognizes perinatal, fetal and neonatal risks more quickly and cooperates with clinical practitioners (midwives, physicians) in their prevention and management. | PO3, PO4, PO5, PO6, PO8 | 1 | A,K |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
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| **Main Textbook** | - Pathophysiology A Practical Approach. Ovayolu N., Ovayolu N (trans. Eds.), Çukurova Nobel Medicine Bookstore, 2016  Obstetric Emergencies and Management. Kurt B, Evili F, Demirel G, Can İ.S, Sayıner FD (eds). Academician Bookstore, 2022.  -Williams Obstetrics 25th Edition, Güneş Medical Bookstores, 2020. |
| **Supporting References** | Course presentations prepared by scanning the literature |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Fluid - Electrolyte Balance |
| **2** | Effects of Fluid – Electrolyte Imbalance on Pregnancy and Birth |
| **3** | Midwifery Approach to the Effects of Fluid - Electrolyte Imbalance on Pregnancy and Birth |
| **4** | Acid-Base Balance |
| **5** | Effects of Acid-Base Imbalance on Pregnancy and Birth |
| **6** | Midwifery Approach to the Effects of Acid-Base Imbalance on Pregnancy and Birth |
| **7** | Preeclampsia Physiopathology and Midwifery Care Management |
| **8** | Mid-Term Exam |
| **9** | Shock Physiopathology and Midwifery Management in Hemorrhagic Shock |
| **10** | Interpretation of Basic Laboratory Examinations (from an obstetric perspective) |
| **11** | Physiopathology of Anemias and Midwifery Care Management in Anemias |
| **12** | Fluid and Electrolyte Balance in the Newborn and Its Management in the Light of Guides |
| **13** | Pathophysiology of Antenatal-Intrapartum Hypoxia and Asphyxia |
| **14** | Prevention and Midwifery Care Management of Fetal Asphyxia and Fetal Distress |
| **15** | Respiratory Distress Syndrome Pathophysiology, Treatment and Midwifery Care |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | | **3,33** |
|  | **Course ECTS Credit** | | **3** |
|  |  | |  |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. Fatma Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU FACULTY OF HEALTH SCIENCES MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| PROFESSIONAL ENGLISH II | 281316018 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 6 | 3 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | NO |
| **Objectives of the Course** | The aim of the midwifery department is to enable students to learn professional terms, understand what they read, and translate texts related to their field by improving their English translation techniques. |
| **Short Course Content** | Basic introductory topics to English (articles, singular-plural, countable-uncountable), verb to be, Tenses in English, Passive Structure, Modals, gerund-infinitive, Causative structure, Various uses of Have, Transitive versus intransitive verbs, Pronouns, reflexive pronouns, Positional concepts, transitive versus intranitive), Medical idioms, Hospital dialogues. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | By repeating basic English knowledge and using basic translation techniques, they gain the ability to develop translation skills from simple to complex sentences related to their field. | PÇ6, PÇ8 | 1,2,5 | A |
| **2** | They gain knowledge on preparing an Adult Health Assessment Guide in a hospital environment. | PÇ6, PÇ8 | 1,2,5 | A |
| **3** | They have the opportunity to repeat field knowledge by reviewing all systems. | PÇ6, PÇ8 | 1,2,5 | A |

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| **Main Textbook** | Mehmet Turçin, Medical English, Nobel Medical Books, 7th edition, 1998.  Nurten Özdağ, Professional English for Health Colleges and Health Personnel, Kök Publishing, 1st Edition, 2006. |
| **Supporting References** | Various internet sources-texts-dialogues etc. |
| **Necessary Course Material** | Computer, projector, blackboard |

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| **Course Schedule** | |
| **1** | Adult Health Assessment Guide |
| **2** | Review of Systems |
| **3** | As-As, So As, Not So |
| **4** | Adjective Superlatives, Demonstrative Pronouns |
| **5** | Determiners as Adjectives and Adverbs, Interrogative Pronouns |
| **6** | Coordination Structures If-Whether Structures |
| **7** | Mid-Term Exam |
| **8** | IT as a Sentence Starter |
| **9** | Structures That Give the Meaning of More-Less-Similar-Different |
| **10** | Noun Clauses |
| **11** | Noun Clauses |
| **12** | The Concept of Transformation |
| **13** | The Concept of Time |
| **14** | The Concept of Time |
| **15,16** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 3 | 52 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 14 |
|  | **Toplam iş yükü** | | **89** |
|  | **Toplam iş yükü / 30** | | **89/30=2,9** |
|  | **Dersin AKTS Kredisi** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Homework | - |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Education | 5 |
| **2** | Ability to Approach Ethical Problems by Focusing on Basic Concepts | 4 |
| **3** | Ability to Have Knowledge of Midwifery and Health Sciences and to Apply the Information Acquired | 5 |
| **4** | Ability to Perform Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 2 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** |  |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| FIELD APPLICATIONS IN MIDWIFERY-I | **281317010** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 1 | 16 | 14 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | Having passed the "Risky Birth and Post-Care" course |
| **Objectives of the Course** | • To ensure that students reinforce the knowledge and skills they have acquired in all professional courses through practice and observation in the relevant clinics and units of primary, secondary and tertiary healthcare institutions,  • To improve decision-making skills,  • To provide the student with the opportunity to complete the program graduation criteria,  • To enable them to gain professional experience before graduation. |
| **Short Course Content** | It covers midwifery care and practices given in clinical and field environments for all professional courses in the first three years of the midwifery department curriculum. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ability to use the theoretical and practical course knowledge acquired in previous years in planning, implementing and evaluating midwifery care with a holistic perspective, in order to meet the health care needs of the individual, family and society in preventive, treatment and rehabilitative areas, | PO2,PO3,PO4,PO5,  PO,6,PO7,PO8 | 1,6,7,15 | A,C, D, E |
| **2** | Ability to take responsibility in line with ethical principles in carrying out midwifery initiatives and evaluating their results, | PO2,PO3,PO7 | 1,6,7,15 | A,C, D, E |
| **3** | Ability to take part in the healthcare team and work in solidarity with other members of the team in providing healthcare services, | PO2,PO3,PO4,PO6 | 1,6,7,15 | A,C, D, E |
| **4** | To provide students with the ability to perform midwifery practices in line with professional standards. | PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **5** | Ability to care and monitor normal pregnancies | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **6** | Ability to care and monitor high-risk pregnancies | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **7** | Ability to provide effective care and monitoring during normal birth | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **8** | Recognizing risky labor and providing care and monitoring with effective team management | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **9** | Providing training and consultancy regarding women's health | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **10** | Knowing and applying newborn and child health monitoring principles | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **11** | Providing effective consultancy and practice on fertility regulation and family planning | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |

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| **Main Textbook** | A'dan Z'ye Temel Ebelik 1. Ve 2. Cilt.(2023) Songül Aktaş, Yeşim Aksoy Derya, Eylem Toker, İstanbul Tıp Kitabevleri. |
| **Supporting References** | Özerdoğan N & Uçtu Kul A. (2021) Ebelik Bakım Ugulamalarında İşlem Basamakları. Vize yayıncılık, Ankara  Çetin CF &Çalık YK(2021) Doğum Öncesi Dönem I. Ankara Nobel tıp kitabevleri  Çetin CF &Çalık YK(2021) Doğum Öncesi Dönem II. Ankara Nobel tıp kitabevleri  Çetin CF &Çalık YK(2021) Normal Doğum ve Sonrası Dönem . Ankara Nobel tıp kitabevleri  Beji KN (2015)kadın sağlığı ve hastalıkları. Nobel tıp kitabevleri  Ashwin C. & Anderson M.(2017) Myles Pocket Reference for Midwives. ElseiverTaşkın L.: Doğum ve Kadın Hastalıkları Hemşireliği. X. Baskı, Sistem Ofset Matbaacılık, Ankara, 2011. |
| **Necessary Course Material** | Barcovision, internet. |

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| **Course Schedule** | |
| **1** | Normal Pregnancies and Care + 16 hours of application |
| **2** | Normal Pregnancies and Care + 16 hours of application |
| **3** | Normal Pregnancies and Care + 16 hours of application |
| **4** | Risky Pregnancies and Care + 16 hours of application |
| **5** | Risky Pregnancies and Care + 16 hours of application |
| **6** | Risky Pregnancies and Care + 16 hours of application |
| **7** | Normal birth and post-natal care + 16 hours of application |
| **8** | Mid-Term Exam |
| **9** | Normal birth and post-natal care + 16 hours of application |
| **10** | Normal birth and post-natal care + 16 hours of application |
| **11** | Risky birth and post-natal care + 16 hours of application |
| **12** | Risky birth and post-natal care + 16 hours of application |
| **13** | Risky birth and post-natal care + 16 hours of application |
| **14** | Newborn and child health + 16 hours of practice |
| **15** | Women's health and diseases + 16 hours of practice |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 1 | 1 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 3 | 42 |
| Application/Practice | 14 | 16 | 224 |
| Homework | 3 | 1 | 3 |
| Quiz Exam | 1 | 1 | 1 |
| Studying for Quiz Exam | 14 | 1 | 14 |
| Oral exam | 1 | 1 | 1 |
| Studying for Oral Exam | 7 | 1 | 7 |
| Report (Preparation and presentation time included) | 14 | 3 | 42 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Brainstorming | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 8 | 3 | 24 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 3 | 42 |
| Condition Exam | 1 | 1 | 1 |
|  | **Total workload** | | **418** |
|  | **Total workload / 30** | | **13,93** |
|  | **Course ECTS Credit** | | **14** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Practice | 15 |
| Oral Exam | 15 |
| Quiz | 20 |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PROF. DR. FATMA DENİZ SAYINER | PROF. DR. NEBAHAT ÖZERDOĞAN | Asoc. Prof. ELİF YAĞMUR GÜR | Asist. of. Prof. Burcu TUNCER YILMAZ |
| **Signature(s)** |  |  |  |  |

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| MANAGEMENT IN MIDWIFERY | 281317002 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | This course will introduce students to management principles, concepts, theories and tools and their use in midwifery services; It aims to provide knowledge, skills and attitudes regarding management activities involved in the planning, organization, execution, evaluation and coordination of midwifery services. |
| **Short Course Content** | This course contains information that enables students to gain competencies related to the managerial role of midwives. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the general concept of management. | PO1 | 1 | A,K |
| **2** | Understands the managerial approach to malpractice | PO1, PO5, PO7 | 1 | A,K |
| **3** | Synthesizes business analysis. | PÇ3, PO4, PO8 | 1 | A,K |
| **4** | Learns the legal regulations regarding midwifery. | PO1, PO3, PO7, PO8 | 1 | A,K |
| **5** | Understands the importance of women, pregnant women, fetuses, newborns and patients' rights and safety. | PO1, PO7 | 1 | A,K |
| **6** | Learns the process and importance of leadership in midwifery. | PO1, PO3, PO4, PO8 | 1 | A,K |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Ebelikte Yönetim Kitabı, 2023  Kanunlar:  1219 sayılı Tababet ve Şuabatı Sanatlarının Tarzı İcrasına Dair Kanun- 11.4.1928  <http://www.mevzuat.gov.tr/MevzuatMetin/1.3.1219.pdf>  5258 sayılı Aile Hekimliği Kanununu-24/11/2004  <http://www.resmigazete.gov.tr/eskiler/2010/05/20100525-10.htm>  1593 sayılı Umumi Hıfzısıhha Kanunu-24.4.1930  <http://www.mevzuat.gov.tr/MevzuatMetin/1.3.1593.pdf>  2827 sayılı Nüfus Planlaması Hakkında Kanun24/5/1983  <http://www.mevzuat.gov.tr/MevzuatMetin/1.5.2827.pdf>  3359 sayılı Sağlık Hizmetleri Temel Kanunu7/5/1987  <http://www.mevzuat.gov.tr/MevzuatMetin/1.5.3359.pdf>  2219 Sayılı Hususi Hastaneler Kanunu  <http://www.mevzuat.gov.tr/MevzuatMetin/1.3.2219.pdf>  4/12578 sayılı Tıbbi Deontoloji Nizamnamesi-13.1.1960  <http://www.mevzuat.gov.tr/MevzuatMetin/2.3.412578.pdf>  657 Sayılı Devlet Memurları Kanunu  <http://www.mevzuat.gov.tr/MevzuatMetin/1.5.657.pdf>  Yönetmelikler;  Aile Hekimliği Uygulama Yönetmeliği  <http://www.mevzuat.gov.tr/Metin.Aspx?MevzuatKod=7.5.17051&MevzuatIliski=0&sourceXmlSearch=aile%20he>  Aile Hekimliği Uygulaması Kapsamında Sağlık Bakanlığınca Çalıştırılan Personele Yapılacak Ödemeler İle Sözleşme Usul ve Esasları Hakkında Yönetmelik  <http://www.mevzuat.gov.tr/MevzuatMetin/3.5.20101237.pdf>  Sağlık Bakanlığı Yataklı Tedavi Kurumları İşletme Yönetmeliği  <http://www.mevzuat.gov.tr/Metin.Aspx?MevzuatKod=3.5.85319&MevzuatIliski=0&sourceXmlSearch=yatakl%C4%B1%20tedav>  Doktorluk, Hemşirelik, Ebelik, Diş Hekimliği, Veterinerlik, Eczacılık Ve Mimarlık Eğitim Programlarının Asgari Eğitim Koşullarının Belirlenmesine Dair Yönetmelik 2.2.2008/ 26775  <http://www.mevzuat.gov.tr/Metin.Aspx?MevzuatKod=7.5.11949&MevzuatIliski=0&sourceXmlSearch>= |
| **Supporting References** | Current articles specific to the subject.  Topic specific videos |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Concepts related to management |
| **2** | Organization theories, structures, principles |
| **3** | National Health System and health policies |
| **4** | Labor law, Job Analysis |
| **5** | Legal regulations regarding midwifery in the world and in Turkey  Organization in midwifery |
| **6** | Rights of women, pregnant women, fetuses and newborns  Patient Rights and Patient safety |
| **7** | Managerial approach to malpractice |
| **8** | Mid-Term Exam |
| **9** | Conflict management  Crisis management |
| **10** | Change management |
| **11** | Motivation |
| **12** | Performance evaluation |
| **13** | Quality Management in Health Services |
| **14** | Manpower Planning |
| **15** | Leadership, Leadership and management in midwifery |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Fatma Deniz SAYINER | Assoc. Prof. Elif Yağmur GÜR |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| MIDWIFERY AND COMMUNITY HEALTH | **281317011** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 3 | 8 | 7 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | No |
| **Objectives of the Course** | It is aimed to learn preventive health services for the individual, family and society, the importance of preventive health services, and the roles and responsibilities of midwives in protecting and improving health. |
| **Short Course Content** | It includes the definition of the concept of health/disease, preventive health services for the society, provision of health services, health criteria, and the roles and responsibilities of the professional midwife in the provision of preventive health services. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows basic health services | PÇ3 | 1,6 | A,K |
| **2** | Knows the basic concepts and principles of public health | PÇ3,PÇ5 | 1,5 | A,K |
| **3** | Knows public health practices | PÇ2,PÇ3 | 1,5 | A,K |
| **4** | Knows Preventive Health Services, midwifery services in early diagnosis and screening programs. | PÇ5 | 1,5 | A,K |
| **5** | Knowing the duties of midwives in primary care services, being able to discuss and make suggestions | PÇ1,PÇ3,PÇ7 | 1,6 | A,K |
| **6** | Know and interpret the basic concepts, data sources and criteria used in the field of health. | PÇ2 | 1,5 | A,K |
| **7** | Knows national and international health policies and the place of the midwife | PÇ1, PÇ4 | 1 | A,K |
| **8** | Know and discuss the situation of women's health in Turkey and the world | PÇ5, PÇ8,PÇ7 | 1,6,12 | A,G,K |
| **9** | Knowing the Health Status of Children in the World and in Turkey, | PÇ3,PÇ5,PÇ6,PÇ7 | 1,6,12 | A,G,K |
| **10** | Knowing, interpreting and discussing policies regarding pregnancy, birth and postpartum period care and follow-up | PÇ3,PÇ5,PÇP6 | 1,5,6,12 | A,G,K |

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| **Main Textbook** | -Özentürk M.G, Yücel U, Meseri R. (2019) Midwifery and Community Health,  Ankara Nobel Medical Bookstores  - Kubilay G, Öztek Z .(2011). Community Health and Nursing, Palme Publishing, Ankara.  -Lecturer Lecture Notes |
| **Supporting References** | Lundry K.S. Janes S. (2001). Community Health Nursing Caring for the Public´s Health. |
| **Necessary Course Material** | PC, Presentation, Projector |

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| **Course Schedule** | |
| **1** | History of Public Health |
| **2** | Population structure in Turkey |
| **3** | Basic Health indicators and health problems |
| **4** | Family structure and characteristics |
| **5** | Preventive health services |
| **6** | Organization and management of primary health services |
| **7** | Developing positive health behaviors in society |
| **8** | Mid-Term Exam |
| **9** | Maternal and child health services, Family planning services |
| **10** | immunization |
| **11** | Adolescent and school health |
| **12** | Community mental health services |
| **13** | Infectious diseases |
| **14** | Community Nutrition |
| **15** | non-communicable diseases |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 4 | 56 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Practice Exam | 1 | 4 | 4 |
| Case study | 1 | 1 | 1 |
| Q&A | 7 | 2 | 14 |
| Observation | 1 | 1 | 1 |
| Individual study | 14 | 2 | 28 |
| Individual Study for Midterm Exam | 14 | 4 | 56 |
|  | **Total workload** | | **223** |
|  | **Total workload / 30** | | **7,43** |
|  | **Course ECTS Credit** | | **7** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 20 |
| Presentation | 10 |
| Application Written | 15 |
| Application | 15 |
| Bir öğe seçin. |  |
| **Final Exam** | 40 |
| **Total** | **100** |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 1 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 3 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 4 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Doç.Dr.Özlem ÇAĞAN |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| INFERTILITY AND MIDWIFERY | **281317012** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | It is aimed to teach midwifery students, who will be important team members, about the comprehensive physical and psychosocial evaluation of couples with infertility problems, treatment methods, current developments and the problems faced by health team members. |
| **Short Course Content** | This course includes the pathophysiology of infertility, its causes, assisted reproductive techniques, treatment process and counseling knowledge and skills, and legal legislation on the subject. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Distinguishes findings regarding normal and abnormal functioning of the reproductive system | PO1,PO2,PO3,PO5 | 1,2,5,8 | A |
| **2** | Understands the factors affecting fertility and infertility diagnosis methods | PO1,PO2,PO3,PO4,PO5 | 1,2,5,8 | A |
| **3** | Understands the drug protocols used in infertility treatment | PO3,PO4,PO5 | 1,2,5,8 | A |
| **4** | Understands invasive and surgical assisted reproductive techniques and acquires consultancy skills. | PO3,PO4,PO5 | 1,2,5,8 | A |
| **5** | Describes complications that occur during the treatment process with assisted reproductive techniques | PO3,PO4,PO5 | 1,2,5,8 | A |
| **6** | Understands the education and counseling process in infertile couples | PO3,PO4,PO5,PO6,PO7 | 1,2,5,8 | A |
| **7** | Follows the latest developments in infertility treatment | PO8 | 1,2,5,8 | A |
| **8** | Have knowledge about ethical issues and legal regulations in assisted reproductive techniques. , | PO4,PO7,PO8 | 1,2,5,8 | A |
| **9** | Understands the organization of clinical services, clinical standards and accreditation process in infertility units. | PO3,PO4,PO7 | 1,2,5,8 | A |
| **10** | Gain knowledge about patient and employee safety during the infertility treatment process. | PO3,PO4,PO6,PO7 | 1,2,5,8 | A |

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| **Main Textbook** | Yılmaz DV, Emul TG. İnfertilite Hemşireliği, 2021. Akademisyen Kitapevi |
| **Supporting References** | * Beji NK, Demirci N. İnfertilite Hemşireliği El Kitabı, 2017. Nobel Tıp Kitapevi. * Tosun ŞA, Özel MK. İnfertilitede Güncel Yaklaşımlar,2020. Akademisyen Kitapevi * Özdemir, E., & Kaplan, S. İnfertilite ve Hemşirelik Yaklaşımı. Türkiye Sağlık Bilimleri ve Araştırmaları Dergisi, 4(1), 79-89. * Kırca, N., & Pasinlioğlu, T. (2013). İnfertilite tedavisinde karşılaşılan psikososyal sorunlar. Psikiyatride Güncel Yaklaşımlar, 5(2), 162-178. * Duman, N. B., & DY, K. (2016). İnfertilitenin cinsel sağlığa etkileri ve profesyonel hemşirelik yaklaşımları. Turkiye Klinikleri Obstetric-Women’s Health and Diseases Nursing-Special Topics, 2(1), 51-8. |
| **Necessary Course Material** | Barcovision, internet, models related to the reproductive system |

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| **Course Schedule** | |
| **1** | Factors Affecting Fertility, Importance of Fertility Awareness Development and Infertilit |
| **2** | Infertility causes, risk factors, Infertility Diagnosis Methods and the Role of the Midwife |
| **3** | Drug protocols used in infertility treatment |
| **4** | Latest developments in infertility treatment |
| **5** | Assisted Reproductive Techniques (n-Vitro Fertilization (IVF) and Embryo Transfer (ET)) |
| **6** | Assisted reproductive techniques (ICSI, GIFT, ZIFT techniques, DİPI, IVC, PZD, zona puncture) |
| **7** | Assisted Reproductive Techniques (Sperm and egg retrieval techniques, cryopreservation) |
| **8** | Mid-Term Exam |
| **9** | Complications Emerging During the Treatment Process and Midwifery Approach |
| **10** | Education and Counseling Process for Infertile Couples, Midwifery Approach |
| **11** | Psychosocial and Psychosexual Effects of Infertility |
| **12** | Evidence-Based Practices in Infertility |
| **13** | Ethical Issues and Legal Regulations in Assisted Reproductive Techniques |
| **14** | Changing Roles and Training Requirements of Midwives in Infertility |
| **15** | Organization of Clinical Services in Infertility Units, Clinical Standards and Accreditation Process, Patient and Employee Safety in the Infertility Treatment Process |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Bir öğe seçin. |  | | |
| Bir öğe seçin. |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 4 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| REPRODUCTIVE HEALTH IN RISK GROUPS | 281317004 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| VII | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | X |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To provide students with the basic knowledge and skills necessary for the solution of reproductive health problems and the protection and development of reproductive health in risky and disadvantaged groups. |
| **Short Course Content** | Risky groups in reproductive health, reproductive health problems of these groups and solutions, preventive and promotional health policies for the reproductive health of these groups |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the basic information about sexual and reproductive health. | PO1, PO5 | 1,2,5 | A,K |
| **2** | Knows risky and disadvantaged groups and reproductive health problems in terms of reproductive health. | PO1, PO2, PO5 | 1,2,5,11 | A,D |
| **3** | Knows and evaluates solution initiatives for the problems of risky and disadvantaged groups in terms of reproductive health. | PO1, PO2, PO5, PO7 | 1,2,5,7,11 | A,D,K,G |
| **4** | Can evaluate health policies for these groups within the current health system. | PO1, PO2, PO5, PO7 | 1,2,5,7,13 | A,D,K,G |
| **5** | It determines primary, secondary and tertiary protection for these groups and advises people on this issue. | PO1, PO2, PO5, PO7 | 1,2,5,7,13 | A,D,K |
| **6** | Knows patient rights and ethical responsibilities. | PO5, PO7 | 2,5,10,13 | A,K |

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| **Main Textbook** | Lecture notes |
| **Supporting References** | ÖRNEK BÜKEN N, AKPINAR A. Savunmasız/Örselenebilir Gruplarda Sağlık Hizmetlerinin Sunumu ve Sağlık Araştırmaları Çalıştay Raporu,2015  Engelli Kadınlar ve Kız Çocukları için Üreme Sağlığı Hizmetlerine Erişim ve Toplumsal Cinsiyete Dayalı Şiddetle Mücadele. Esin, A., Mıhçıokur, S., Demir, C., & Kanal, G. (2021). Türkiye’de Cinsel Sağlık ve Üreme Sağlığı Durum Analizi Raporu.Göçer Ş, Polat T. Sağlık Hizmetlerinde Dezavantajlı Gruplar. Nobel Yayıncılık, 2022. |
| **Necessary Course Material** | Barcovision, computer, internet and tools required for seminars |

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| **Course Schedule** | |
| **1** | Sexual and reproductive health concepts |
| **2** | Risky groups in reproductive health |
| **3** | Reproductive health in adolescents and unmarried people |
| **4** | Reproductive health in disabled people |
| **5** | Reproductive health in disabled people |
| **6** | Reproductive health in immigrants |
| **7** | Reproductive health in refugees |
| **8** | Midterm Exam |
| **9** | Reproductive health in people with mental health problems and substance abusers |
| **10** | Reproductive health in alcohol and substance addicts |
| **11** | Reproductive health in sex workers |
| **12** | Reproductive health in those whose sexual orientation is different from heterosexuality |
| **13** | Reproductive health in poor groups |
| **14** | Reproductive health policies for risk groups |
| **15** | Reproductive health policies for risk groups |
| **16,17** | Final exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 12 | 12 |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) | 1 | 10 | 10 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Condition examination | 1 | 1 | 1 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 3 | 2 | 6 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 3 | 2 | 6 |
|  | **Total workload** | | **79** |
|  | **Total workload / 30** | | **2,633** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 15 |
| Presentation | 15 |
| **Final Exam** | 40 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education | 5 |
| **2** | Get an ability to solve ethical problems with basic principles | 5 |
| **3** | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences | 5 |
| **4** | Function on multi-disciplinary teams | 3 |
| **5** | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems | 4 |
| **6** | Use effective written and oral communication/presentation skills | 4 |
| **7** | Get an understanding of professional and ethical responsibility | 5 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Nebahat Özerdoğan |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| OBSTETRIC ULTRASONOGRAPHY IN MIDWIFERY | **281317013** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 2 | 2 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | This course aims to provide midwifery students with basic knowledge and skills about obstetric ultrasonography. Obtaining basic obstetric ultrasonography information in providing quality and holistic care services. Using technology in midwifery care during pregnancy, birth and postpartum period will contribute to detecting health problems of mother and baby at an early stage and taking the necessary precautions. |
| **Short Course Content** | Basic obstetric USG use, USG evaluation according to trimesters, birth and postpartum USG use, contribution of obstetric USG examination performed by midwives to the health of the mother, fetus and newborn, roles and responsibilities of midwives in USG examination |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Students learn the minimum criteria of obstetric ultrasonography. | PO1 | 1 | A,K |
| **2** | It provides the necessary preparation for obstetric ultrasonography practice. | PO1,PO2, PO3 | 1 | A,K |
| **3** | Basic obstetric ultrasonography detects abnormal findings during the examination and can inform the obstetrician or perform the referral process. | PO4, PO5, PO6, PO7, PO8 | 1 | A,K |
| **4** |  |  |  |  |
| **5** |  |  |  |  |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Obstetric Ultrasonography for Beginners, (Eds). Taylan Kara, Sermin Tok Umay World Medicine Bookstore, 2020.  - Peter W. Callen, Ultrasonography in Obstetrics and Gynecology. Palme Academic Publications, 2009. |
| **Supporting References** | Course presentations prepared by scanning the literature |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Ultrasonography, Principles of Ultrasonography and Obstetric Ultrasonography |
| **2** | History of the Use of Obstetric Ultrasonography |
| **3** | Purposes and Benefits of Obstetric Ultrasonography |
| **4** | Current Situation Regarding Obstetric USG Examination of Midwives in the World |
| **5** | Current Situation of Midwives in Our Country Regarding Obstetric USG Examination |
| **6** | First Trimester Ultrasonography Evaluation |
| **7** | First Trimester Ultrasonography Evaluation |
| **8** | Mid-Term Exam |
| **9** | Second Trimester Ultrasonography Evaluation |
| **10** | Third Trimester Ultrasonography Evaluation |
| **11** | Third Trimester Ultrasonography Evaluation |
| **12** | Ultrasonography Evaluation at Birth |
| **13** | Evaluation of Postpartum Complications/Infections with Ultrasonography |
| **14** | Contribution of Obstetric Ultrasound Examination Performed by Midwives to Mother, Fetus and Child Health |
| **15** | Roles and Responsibilities of Midwives in Obstetric Ultrasound Examinations |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |
|  |  | |  |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 3 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. Fatma Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| VOCATIONAL ENGLISH III | 281317014 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| **7** | **2** | **-** | **3** |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To give knowledge about general translation technics and to give translating and understanding ability of vocational documents to undergraduate students of midwifery department. |
| **Short Course Content** | English Tenses, Modals, Passive voice, Medical Idioms, Causative, Gerund-Infinitive, Adjective, pronoun, Adverb, as-as, so as, or-not, ifwhether, comparative- superlative,more-less-similar-different, inverted structures, impersonal It, that clause |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | By repeating basic English knowledge and using basic translation techniques, they gain the ability to improve their translation skills from simple to complex sentences related to their field. | PO4,PO6 | 1,5,13 | A |
| **2** | They have the necessary information about patient-physician-midwife-nurse conversations that can take place in the hospital environment. | PO2,PO4,PO6 | 1,5,13 | A |
| **3** | They have knowledge of medical idioms | PO8 | 1,5,13 | A |

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| **Main Textbook** | Mehmet Turçin, Medical English, Nobel Medical Books 7. edition,1998.(in  Turkish); Various Internet Sources, documents and dialogs |
| **Supporting References** |  |
| **Necessary Course Material** | To teach lesson and translation with student participation |

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| **Course Schedule** | |
| **1** | Tenses and their uses in English |
| **2** | Medical sentence translations related to all tenses |
| **3** | Techniques for converting all tenses into passive sentence order |
| **4** | Translations of medical sentences written in passive form |
| **5** | Modals, present, perfect, presentcont. veperfectcont structures |
| **6** | Translation of medical sentences created using modals |
| **7** | Hospital dialogues, disease names, medical idioms |
| **8** | Mid-Term Exam |
| **9** | Hospital dialogues, disease names, medical idioms |
| **10** | Expressions with two verbs, Verb-ingTo+infinitive, Causative structure, Various uses of Have, |
| **11** | Transitive intransitive verbs, pronouns, adjectives, adverbs, indirect - direct object, alternating pronouns |
| **12** | as—as, so/as, superlative degree of adjectives, structures giving more-less, similar-different meaning, demonstrative pronouns |
| **13** | Determiners as adjectives, determiners as pronouns, words that replace verbs, coordination structures, or-not, if-whether, inverted structures, |
| **14** | Question words, sentences starting with IT, that sentences as connectors |
| **15** | Sample analyzes |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 2 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 1 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 3 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | **Lecturer Emine TAŞAN** |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| DIGITAL HEALTH APPLICATIONS IN MIDWIFERY | 281317008 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | The aim of the course is to understand the reflections of rapidly developing and changing technology on the field of obstetrics and midwifery and to learn the applications that are used and can be used in the midwifery department. Being able to associate digital applications with the field of midwifery and using digital applications that can be used in midwifery to increase the quality of care services. |
| **Short Course Content** | It is a course that covers the digital age and technology concepts and their reflection on obstetric field and midwifery practices. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Learning basic digital concepts | PO1 | 1 | A,K |
| **2** | Understanding digital applications used in the field of midwifery | PO3,PO8, | 1,8 | A,K |
| **3** | Knowing digital applications used in the obstetric field | PO3, PO4 | 1,8 | A,K |
| **4** | Being able to associate digital applications with the field of midwifery | PO2, PO3, PO5, PO6, | 1,8 | A,K |
| **5** | Ability to prepare digital-based projects specific to the field of midwifery | PO4, PO7,PO8 | 8,12,13,14 | A, G, K |
| **6** | Ability to present field-specific digital projects | PO4, PO5 PO7,PO8 | 8,12,13,14 | A, G, K |
| **7** | Ability to discuss the suitability of prepared projects | PO4, PO5 PO7,PO8 | 8,12,13,14 | A, G |
| **8** |  |  |  |  |

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| **Main Textbook** | Digital Health Literacy- Prof. Dr. Nevzat Tarhan, Aylin Tutgun Unal, Yücel Ekinci lectures. Health 4.0 Digital Health Services and Customer Satisfaction Executive View- Asude Yasemin Zengin, Gazi bookstore.  Digital Transformation in Health - Jülide Güzin Karagöz, Kutlu Publishing House.  Digital Transformation in Health Services Applications - Elgiz Yılmaz Altıntaş, Collective Education publishing house |
| **Supporting References** | Course presentations prepared by scanning the literature |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Course description  -Digital age and Technology basic concepts (Technology, Digital Age, Digital Environment, Digital Security, Digital  Native, Digital immigrant, Digital hybrid, Digital identity etc.) |
| **2** | Concept and History of Artificial Intelligence |
| **3** | Examination of obstetric field studies conducted with artificial intelligence technology |
| **4** | Artificial Neural Networks, Examination of obstetric field studies conducted with artificial neural networks |
| **5** | Use cases in big data analytics, industry 4.0, cloud computing and healthcare |
| **6** | -Simulation concept |
| **7** | The concept of virtual reality, its history,  -Examination of obstetric and midwifery studies based on virtual reality technology |
| **8** | Mid-Term Exam |
| **9** | Augmented Reality and Mixed Reality concept  -Examination of Augmented and Mixed Reality based obstetric field studies |
| **10** | Wearable Technology and its place in midwifery practices |
| **11** | The midwife's place in the digital consultancy and communication process  Digital design proposal specific to the field of midwifery |
| **12** | Digital design proposal specific to the field of midwifery |
| **13** | Preparing digital design specific to the field of midwifery – Poster presentation |
| **14** | Preparing digital design specific to the field of midwifery – Poster presentation |
| **15** | Preparing digital design specific to the field of midwifery – Poster presentation |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Takım/Grup Çalışması | 4 | 1 | 4 |
| Beyin Fırtınası | 4 | 2 | 8 |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) | 1 | 6 | 6 |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **90** |
|  | **Total workload / 30** | | **3** |
|  | **Course ECTS Credit** | | **3** |
|  |  | |  |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 30 | | |
| Quiz |  | | |
| Presentation | 20 | | |
| **Final Exam** | 50 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 3 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 3 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 3 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Dr. Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| FIELD APPLICATIONS IN MIDWIFERY-II | **281318008** |

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| --- | --- | --- | --- |
| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 7 | 1 | 24 | 21 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | • To ensure that students reinforce the knowledge and skills they have acquired in all professional courses through practice and observation in the relevant clinics and units of primary, secondary and tertiary healthcare institutions,  • To improve decision-making skills,  • To provide the student with the opportunity to complete the program graduation criteria,  • To enable them to gain professional experience before graduation. |
| **Short Course Content** | It covers midwifery care and practices given in clinical and field environments for all professional courses in the first three years of the midwifery department curriculum. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Ability to use the theoretical and practical course knowledge acquired in previous years in planning, implementing and evaluating midwifery care with a holistic perspective, in order to meet the health care needs of the individual, family and society in preventive, treatment and rehabilitative areas, | PO2,PO3,PO4,PO5,  PO,6,PO7,PO8 | 1,6,7,15 | A,C, D, E |
| **2** | Ability to take responsibility in line with ethical principles in carrying out midwifery initiatives and evaluating their results, | PO2,PO3,PO7 | 1,6,7,15 | A,C, D, E |
| **3** | Ability to take part in the healthcare team and work in solidarity with other members of the team in providing healthcare services, | PO2,PO3,PO4,PO6 | 1,6,7,15 | A,C, D, E |
| **4** | To provide students with the ability to perform midwifery practices in line with professional standards. | PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **5** | Ability to care and monitor normal pregnancies | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **6** | Ability to care and monitor high-risk pregnancies | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **7** | Ability to provide effective care and monitoring during normal birth | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **8** | Recognizing risky labor and providing care and monitoring with effective team management | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **9** | Providing training and consultancy regarding women's health | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **10** | Knowing and applying newborn and child health monitoring principles | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |
| **11** | Providing effective consultancy and practice on fertility regulation and family planning | PO1,PO2,PO3,PO5,PO8 | 1,6,7,15 | A,C, D, E |

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| **Main Textbook** | A'dan Z'ye Temel Ebelik 1. Ve 2. Cilt.(2023) Songül Aktaş, Yeşim Aksoy Derya, Eylem Toker, İstanbul Tıp Kitabevleri. |
| **Supporting References** | Özerdoğan N & Uçtu Kul A. (2021) Ebelik Bakım Ugulamalarında İşlem Basamakları. Vize yayıncılık, Ankara  Çetin CF &Çalık YK(2021) Doğum Öncesi Dönem I. Ankara Nobel tıp kitabevleri  Çetin CF &Çalık YK(2021) Doğum Öncesi Dönem II. Ankara Nobel tıp kitabevleri  Çetin CF &Çalık YK(2021) Normal Doğum ve Sonrası Dönem . Ankara Nobel tıp kitabevleri  Beji KN (2015)kadın sağlığı ve hastalıkları. Nobel tıp kitabevleri  Ashwin C. & Anderson M.(2017) Myles Pocket Reference for Midwives. ElseiverTaşkın L.: Doğum ve Kadın Hastalıkları Hemşireliği. X. Baskı, Sistem Ofset Matbaacılık, Ankara, 2011. |
| **Necessary Course Material** | Barcovision, internet. |

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| **Course Schedule** | |
| **1** | Normal Pregnancies and Care + 24 hours of application |
| **2** | Normal Pregnancies and Care + 24 hours of application |
| **3** | Normal Pregnancies and Care + 24 hours of application |
| **4** | Risky Pregnancies and Care + 24 hours of application |
| **5** | Risky Pregnancies and Care + 24 hours of application |
| **6** | Risky Pregnancies and Care + 24 hours of application |
| **7** | Normal birth and post-natal care + 24 hours of application |
| **8** | Mid-Term Exam |
| **9** | Normal birth and post-natal care + 24 hours of application |
| **10** | Normal birth and post-natal care + 24 hours of application |
| **11** | Risky birth and post-natal care + 24 hours of application |
| **12** | Risky birth and post-natal care + 24 hours of application |
| **13** | Risky birth and post-natal care + 24 hours of application |
| **14** | Newborn and child health + 24 hours of practice |
| **15** | Women's health and diseases + 24 hours of practice |
| **16,17** | Final Exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 1 | 1 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 4 | 56 |
| Application/Practice | 14 | 24 | 336 |
| Homework | 3 | 1 | 3 |
| Quiz Exam | 1 | 1 | 1 |
| Studying for Quiz Exam | 14 | 2 | 28 |
| Oral exam | 1 | 1 | 1 |
| Studying for Oral Exam | 7 | 1 | 7 |
| Report (Preparation and presentation time included) | 14 | 6 | 84 |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Brainstorming | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 14 | 4 | 56 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 4 | 56 |
| Condition Exam | 1 | 1 | 1 |
|  | **Total workload** | | **646** |
|  | **Total workload / 30** | | **21,53** |
|  | **Course ECTS Credit** | | **21** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Practice | 15 |
| Oral Exam | 15 |
| Quiz | 20 |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | PROF. DR. FATMA DENİZ SAYINER | PROF. DR. NEBAHAT ÖZERDOĞAN | Asoc. Prof. ELİF YAĞMUR GÜR | Asist. of. Prof. Burcu TUNCER YILMAZ |
| **Signature(s)** |  |  |  |  |

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| EDUCATION IN MIDWIFERY | 281318002 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 2 | - | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Compulsory |

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| --- | --- |
| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To ensure that the student has knowledge about educational technology and teaching methods, health education, creativity, collaborative learning, critical thinking, teaching and learning styles, use of technology in teaching, group education practices. |
| **Short Course Content** | Educational Technology and Teaching Methods, Health Education, Creativity, Collaborative Learning, Critical Thinking, Teaching and Learning styles, use of technology in teaching, Group education applications |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Being able to explain the basic concepts and principles of teaching by combining them with other information, | PO1 | 1,2,12,13 | A,D |
| **2** | Being able to explain education and training methods, | PO1 | 1,2,12,13 | A,D |
| **3** | Being able to explain the differences between child and adult education, | PO1,PO2 | 1,2,12,13 | A,D |
| **4** | Being able to explain the group training process, | PO1,PO2 | 1,2,12,13 | A,D |
| **5** | Being able to enumerate the necessary conditions for effective group training, | PO1,PO2 | 1,2,12,13 | A,D |
| **6** | Being able to decide on the teaching method to be used for problems that can be solved through education, | PO1,PO2,PO4,PO7 | 1,2,12,13 | A,D |
| **7** | Ability to create an effective learning environment, | PO6 | 1,2,12,13 | A,D |
| **8** | Ability to implement teaching in accordance with the planned teaching plan, | PO4,PO6 | 1,2,12,13 | A,D |
| **9** | Ability to provide individual or group training, | PO4,PO6 | 1,2,12,13 | A,D |
| **10** | Being able to evaluate training, | PO4,PO6 | 1,2,12,13 | A,D |
| **11** | Ability to plan and implement in-service programs in midwifery services, | PO4,PO6,PO8 | 1,2,12,13 | A,D |
| **12** | Ability to evaluate implemented in-service programs | PO8 | 1,2,12,13 | A,D |

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| **Main Textbook** | Sözen C. Sağlık Eğitimi, Palme Yayın, 2007 |
| **Supporting References** | Sağlığın Geliştirilmesi ve Sağlık Eğitimi, T.C. Sağlık Bakanlığı Tedavi Hizmetleri Genel Müdürlüğü, LEMON Hemşirelikte Eğitim Materyali, Ankara, 1998  LEMON Eğitmen Rehberi, T.C.Sağlık Bakanlığı Tedavi Hizmetleri Genel Müdürlüğü, Ankara, 1998  Öğretimde Planlama ve Değerlendirme, Anadolu Üniversitesi Açık Öğretim Yayını, Eskişehir, 2001 |
| **Necessary Course Material** | Barcovision, internet |

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| **Course Schedule** | |
| **1** | Educational Technology and Teaching Methods |
| **2** | Health Education |
| **3** | Creativity |
| **4** | Collaborative Learning |
| **5** | Critical Thinking |
| **6** | Teaching and Learning styles |
| **7** | Use of technology in teaching |
| **8** | Mid-Term Exam |
| **9** | Group training applications |
| **10** | Problem-based teaching-learning |
| **11** | Birth Preparation Education Methods |
| **12** | Antenatal Education |
| **13** | Parents' Schools |
| **14** | Assignment presentations |
| **15** | Assignment presentations |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework | 1 | 1 | 1 |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
| Condition exam | 1 | 1 | 1 |
|  | **Total workload** | | **88** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

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| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Quiz |  |
| Homework | 20 |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 4 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 4 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 4 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof. Dr. F. Deniz SAYINER |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| EMERGENCY OBSTETRIC CARE | **281318009** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | |  |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| --- | --- | --- |
| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| --- | --- |
| **Prerequisite(s) if any** | None |
| **Objectives of the Course** | Understand the importance of emergency obstetric care; Gain the knowledge and skills to recognize and manage maternal and neonatal life-threatening complications during the prenatal, birth and postnatal period. |
| **Short Course Content** | Emergency obstetric care components, pregnancy, postpartum hemorrhage management, management of hypertensive pregnant women, safe blood transfusion protocol, rapid initial evaluation, infection and obstetric fever management, emergency obstetric care referral chain, communication and consultancy process. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defines the Emergency Obstetric Care system and service delivery | PO1, PO3 | 1,5 | A,K |
| **2** | Learns communication and counseling skills in emergency obstetric care. | PO4,PO6, | 1,5 | A,K |
| **3** | Evaluates emergency maternal obstetric cases quickly according to protocols | PO2, PO3,PO5, PO7, PO8 | 1,5,8 | A,K |
| **4** | Can manage the referral chain in emergency obstetric care. | PÇ3, PO7, PO8, | 1,5 | A,K |
| **5** | Learns process management through team collaboration in neonatal emergencies. | PO3,PO5, PO7, PO8 | 1,5 | A,K |
| **6** |  |  |  |  |
| **7** |  |  |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Emergency obstetric care management guide  https://hsgm.saglik.gov.tr/depo/birimler/kadin-ve-ureme-sagligi-db/Rehberler/Acil\_Obstetrik\_Bakim\_Yonetim\_Rehberi\_2022.pdf  Obstetric Emergencies and Management. 2022. (Editor). Begüm Kurt, Assoc. Dr. Funda Temizli, Assoc. Dr. Gülbahtiyar Demirel, İlkin Seda Can, Prof. Dr. Fatma Deniz Sayıner  Risky Birth Management Handbook for Midwives. 2019. (ed.) Dr. Yasemin Başkaya, Prof. Dr. Fatma Deniz Sayıner  Obstetric Clinical Follow-up and Emergency Approach Protocols. 2021. (ed.). Çetin Aydın,Ayşegül Gülbahar,Seda Akgün Kavurma |
| **Supporting References** | Course presentations prepared by scanning the literature |
| **Necessary Course Material** | PC, presentation projector, internet |

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| **Course Schedule** | |
| **1** | Description of Emergency Obstetric Care System |
| **2** | Triage in Emergency Obstetric Care |
| **3** | Quality Approach, User Rights, Service Standards and Team Approach in Emergency Obstetric Care Services |
| **4** | Approaches to Solving Obstetric Problems-Quick Initial Assessment |
| **5** | Delay Model in Emergency Obstetric Care/Referral in Emergency Obstetric Care |
| **6** | Bleeding Management During Pregnancy |
| **7** | Management of Hypertensive conditions during pregnancy |
| **8** | Mid-Term Exam |
| **9** | Trauma in Pregnancy |
| **10** | Cardio Pulmonary Resuscitation and Perimortem/Postmortem Caesarean Section During Pregnancy |
| **11** | Management of labor that does not progress |
| **12** | Postpartum Bleeding Management |
| **13** | Management of neonatal emergencies |
| **14** | Fever and Infection Management in Emergency Obstetric Care |
| **15** | Transfusion of Blood and Products in Emergency Obstetric Situations,  Communication and Consultancy in Communication Problems and Triage in Emergency Obstetric Care |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 2 | 28 |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 2 | 14 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 14 | 2 | 28 |
|  | **Total workload** | | **100** |
|  | **Total workload / 30** | | **3,33** |
|  | **Course ECTS Credit** | | **3** |
| **Evaluation** | | | |
| **Activity Type** | **%** | | |
| Mid-term | 40 | | |
| Quiz |  | | |
| Homework |  | | |
| **Final Exam** | 60 | | |
| **Total** | 100 | | |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 5 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 3 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 5 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 5 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |
| **9** |  |  |
| **10** |  |  |
| **11** |  |  |
| **12** |  |  |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Assoc. Prof. Elif Yağmur GÜR |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| WOMEN'S HEALTH POLICIES | 281318003 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| VIII | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | x |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To enable students to understand and evaluate health policies regarding women's health problems and their impact on women's health. |
| **Short Course Content** | The right to health and its elements, concepts of equality/inequality in health, social determinants of health and preventive and promotional health policies for women's health |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Knows the right to health and its basic elements, and the concepts of equality/inequality in health. | PO1, PO5 | 1,2,5 | A,K |
| **2** | Knows and evaluates the social determinants of health. | PO1, PO2, PO5 | 1,2,5,11 | A,D |
| **3** | Knows the concept of women's health and the factors affecting it. | PO1, PO2, PO5, PO7 | 1,2,5,7,11 | A,D,K |
| **4** | Can evaluate the situation of women's health in the world and in our country. | PO1, PO2, PO5, PO7 | 1,2,5,7,13 | A,D,K |
| **5** | Knows and evaluates preventive and promotional health policies for women's health in our country. | PO1, PO2, PO5, PO7 | 1,2,5,7,13 | A,D,K |
| **6** | Evaluate preventive and improving health policies for women's health in the world. | PO5, PO7 | 2,5,10,13 | A,K |

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| --- | --- |
| **Main Textbook** | Lecture notes |
| **Supporting References** | Türkiye’de Kadın Sağlığı Politikaları Forumları, A4 Ofset Matbaacılık San. ve Tic. Ltd. Sti., 2014.  Akın A. Toplumsal cinsiyet (Gender) ayrımcılığı ve sağlık. Toplum Hekimliği Bülteni, 2007, 26(2):1-9. Beji N.K. Kadın Sağlığı ve Hastalıkları, Genişletilmiş II. Baskı, Nobel Tıp Kitabevleri, İstanbul, 2015. |
| **Necessary Course Material** | Barcovision, computer, internet and tools required for seminars |

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| **Course Schedule** | |
| **1** | The right to health and its elements in the context of human rights |
| **2** | The right to health in the context of international agreements and law |
| **3** | Concepts of equality/inequality in health |
| **4** | Patient rights and responsibilities in healthcare institutions |
| **5** | Bioethics and women's rights |
| **6** | Social determinants of health |
| **7** | Concept of women's health and affecting factors |
| **8** | Midterm Exam |
| **9** | Women's health and gender |
| **10** | Women's health indicators |
| **11** | The situation of women's health in the world and in our country |
| **12** | Women's health policies in the world |
| **13** | Women's health policies in the world |
| **14** | Women's health policies in our country |
| **15** | Women's health policies in our country |
| **16,17** | Final exam |

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| --- | --- | --- | --- |
| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 14 | 14 |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Condition examination | 1 | 1 | 1 |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 4 | 2 | 8 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 5 | 2 | 10 |
|  | **Total workload** | | **77** |
|  | **Total workload / 30** | | **2,566** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 20 |
|  |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education | 5 |
| **2** | Get an ability to solve ethical problems with basic principles | 5 |
| **3** | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences | 4 |
| **4** | Function on multi-disciplinary teams | 4 |
| **5** | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems | 4 |
| **6** | Use effective written and oral communication/presentation skills | 4 |
| **7** | Get an understanding of professional and ethical responsibility | 5 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Nebahat Özerdoğan |  |  |  |
| **Signature(s)** | yazı tipi, el yazısı, çizgi, grafik içeren bir resim  Açıklama otomatik olarak oluşturuldu |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| --- | --- |
| **Course Name** | **Course Code** |
| UROGYNECOLOGY | 281318005 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| VIII | 2 | 0 | 3 |

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| --- | --- | --- | --- | --- | --- |
| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Sciences** |
|  |  |  |  |  | x |

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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | To provide the necessary knowledge and skills to restore health to an optimal level with a holistic approach in urogynecological problems in women. |
| **Short Course Content** | The basic concepts used in urogynecology include lower urinary tract anatomy and functioning, continence mechanism, etiology of urogynecological problems, diagnosis, treatment and care interventions. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | The student knows the basic concepts used in urogynecology, lower urinary system anatomy and functioning. | PO1, PO3, PO5 | 1,2,5 | A,K |
| **2** | Understands the continence mechanism. | PO1, PO3, PO5 | 1,2,5,11 | A,D |
| **3** | Knows urogynecological problems, etiology and diagnostic methods. | PO1, PO3, PO5 | 1,2,5,11 | A,D,K |
| **4** | Can evaluate the impact of urogynecological problems on the woman's quality of life. | PO1, PO2, PO3, PO5 | 1,2,5,13 | A,D,K |
| **5** | Knows the diagnosis and treatment methods used in urogynecology. | PO1, PO3, PO5 | 1,2,5,13 | A,D,K |
| **6** | Can provide counseling to women in the prevention and rehabilitation of urogynecological problems and understand the importance of midwifery care. | PO1, PO2, PO3, PO5 | 2,5,10,13 | A,K |

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| --- | --- |
| **Main Textbook** | Lecture notes |
| **Supporting References** | Demirci N, editör. Ürojinekoloji Hemşireliğine Güncel Bakış. 1. Baskı. Ankara: Türkiye Klinikleri; 2021.  Kadın Sağlığı ve Hastalıkları, Ed**.** N. Kızılkaya Beji, İstanbul Üniversitesi Florence Nigtingale Hemşirelik Fakültesi 50. Yıl Yayınları, Nobel Tıp Kitabevleri, İstanbul, 2015 |
| **Necessary Course Material** | Barcovision, computer, internet and tools required for seminars |

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| **Course Schedule** | |
| **1** | Basic concepts used in urogynecology |
| **2** | Lower urinary tract anatomy and functioning |
| **3** | Continence mechanism |
| **4** | Urinary incontinence epidemiology, etiology, types |
| **5** | Diagnostic methods in urinary incontinence |
| **6** | Diagnostic methods in urinary incontinence |
| **7** | Treatment methods for urinary incontinence |
| **8** | Midterm Exam |
| **9** | Pelvic Organ Prolapse and its etiology |
| **10** | Diagnosis and treatment of pelvic organ prolapse |
| **11** | The impact of urogynecological problems on quality of life |
| **12** | Improving the quality of life in urogynecological problems |
| **13** | Improving the quality of life in urogynecological problems |
| **14** | Midwifery care for urogynecological problems |
| **15** | Improvement of continence mechanism and preventive methods |
| **16,17** | Final exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) | 14 | 1 | 14 |
| Homework | 1 | 14 | 14 |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Condition examination | 1 | 1 | 1 |
| Mid-Term Exam |  |  |  |
| Studying for Mid-Term Exam | 1 | 1 | 1 |
| Final Exam | 4 | 2 | 8 |
| Studying for Final Exam | 1 | 1 | 1 |
|  | **Total workload** | | **77** |
|  | **Total workload / 30** | | **2,566** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 30 |
| Homework | 20 |
|  |  |
| **Final Exam** | 50 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Get a recognition of basis principles in Nursing/Midwifery/Management of healthcare institutions education | 5 |
| **2** | Get an ability to solve ethical problems with basic principles | 5 |
| **3** | Nursing/Midwifery/Management of healthcare institutions education Gather as well as apply knowledge of health sciences | 4 |
| **4** | Function on multi-disciplinary teams | 4 |
| **5** | Identify, formulate, and solve medical and Nursing/Midwifery/Management of healthcare institutions education problems | 4 |
| **6** | Use effective written and oral communication/presentation skills | 4 |
| **7** | Get an understanding of professional and ethical responsibility | 5 |
| **8** | Get a recognition of the need for, and an ability to engage in lifelong learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Prof.Dr. Nebahat Özerdoğan |  |  |  |
| **Signature(s)** | yazı tipi, el yazısı, çizgi, grafik içeren bir resim  Açıklama otomatik olarak oluşturuldu |  |  |  |

**Date:**02.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| VOCATIONAL ENGLISH IV | 281318011 |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 2 | - | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** | - |
| **Objectives of the Course** | Our aim is to provide midwifery department students with the ability to learn terms related to the profession, understand what they read, and translate texts related to their field by improving English translation techniques. |
| **Short Course Content** | It includes translations related to the field, English dialogues and explanations about patient evaluation, duties of midwives, responsibilities of midwives, taking patient history, midwifery in pregnancy, birth and postpartum period, midwifery in women's and child health, midwifery in public health, and midwifery roles in emergency situations. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Defines technical terms used in medicine. | PO1,PO2 |  |  |
| **2** | Reads and identifies medical publications | PO1,PO6 |  |  |
| **3** | Have the technical and communication skills they may need to practice their profession in an English-speaking country. | PO6 |  |  |
| **4** | Writes simple texts and technical articles on a subject related to his profession | PO4,PO6 |  |  |
| **5** | Develops vocabulary to understand information about diseases and profession. | PO1,PO6,PO8 |  |  |
| **6** | Reads and identifies intermediate level medical publications | PO1,PO6,PO8 |  |  |
| **7** | They will have knowledge about preparing an adult health assessment guide in the hospital environment. | PO1,PO6,PO8 |  |  |
| **8** |  |  |  |  |

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| **Main Textbook** | Nurten Özdağ, Sağlık yüksekokulu ve sağlık personeli için Mesleki İngilizce,  Kök yayıncılık, 1. Baskı, 2006. |  |
| **Supporting References** | Mehmet Turçin, Tıbbi İngilizce, Nobel Tıp Kitapları, 7. baskı,1998.  Oxford Dictionary, Medical Terminology 7th Ed, Barbara Janson Cohen |  |
| **Necessary Course Material** | Barcovision |  |

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| **Course Schedule** | |
| **1** | Introduction to field-related translations |
| **2** | Introduction to field-related translations |
| **3** | Patient evaluation, midwifery and midwives' duties |
| **4** | Midwife in pregnant and child health |
| **5** | Midwife in pregnant and child health |
| **6** | Midwifery and English expressions in the delivery room |
| **7** | Midwifery and English expressions in the delivery room |
| **8** | Mid-Term Exam |
| **9** | Midwifery and English expressions in the postpartum clinic |
| **10** | Midwifery and English expressions in the postpartum clinic |
| **11** | Field-related translations |
| **12** | Field-related translations |
| **13** | Field-related translations |
| **14** | Field-related translations |
| **15** | Field-related translations |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
|  | **Total workload** | | **86** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

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| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz | - |
| Homework | - |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 2 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 2 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 1 |
| **4** | Ability to Do Interdisciplinary Teamwork | 3 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 2 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 5 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 3 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 4 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | **Lecturer Emine TAŞAN** |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.07.2024

**ESOGU MIDWIFERY DEPARTMENT**

**COURSE INFORMATION FORM**

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| **Course Name** | **Course Code** |
| REPRODUCTIVE RIGHTS | **281318010** |

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| **Semester** | **Number of Course Hours per Week** | | **ECTS** |
| **Theory** | **Practice** |
| 8 | 2 | 0 | 3 |

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| **Course Category (Credit)** | | | | | |
| **Basic Sciences** | **Engineering Sciences** | **Design** | **General Education** | **Social** | **Health Science** |
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| **Course Language** | **Course Level** | **Course Type** |
| Turkish | Undergraduate | Elective |

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| **Prerequisite(s) if any** |  |
| **Objectives of the Course** | To teach fundamental rights in reproductive health with their legal and ethical dimensions. |
| **Short Course Content** | Fundamental rights in sexual and reproductive health (SRH) (rights to life, equality, freedom, privacy, information and education), development of SRH rights in Turkey and international documents, rights to marry, start a family and have children, protection and development of reproductive health rights, current regulations on the subject in Turkey. |

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| **Learning Outcomes of the Course** | | **Contributed PO(s)** | **Teaching Methods \*** | **Measuring Methods \*\*** |
| **1** | Recognizing the concepts of sexual health and reproductive health | PO1,PO3 | 1,5,8,13 | A |
| **2** | Knowing international documents regarding sexual and reproductive health | PO2,PO4,PO8 | 1,5,8,13 | A |
| **3** | Knowing basic rights and concepts regarding sexual and reproductive health | PO2,PO4,PO7 | 1,5,8,13 | A |
| **4** | Learning about the rights to marry, start a family and have children | PO2,PO4,PO7 | 1,5,8,13 | A |
| **5** | Knowing the rights to protect and improve reproductive health and providing consultancy | PO2,PO4,PO7,PO8 | 1,5,8,13 | A |
| **6** | Knowing and following the current regulations on the subject in Turkey | PO8 | 1,5,8,13 | A |

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| **Main Textbook** | Sert G. (2013) Üreme Haklarının Yasal Temelleri ve Etik Değerlendirme. Turap Tanıtım Yayınları.İstanbul |
| **Supporting References** | Sert G(2012) Vakalarla Türkiyede Üreme Hakları.Turap Tanıtım Yayınları.İstanbul |
| **Necessary Course Material** | Computer, barcovision |

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| **Course Schedule** | |
| **1** | Reproductive Rights and Development |
| **2** | Right to Survival in Sexual Life and Reproduction (when does life begin?, embryo rights and status, termination of pregnancy) |
| **3** | Right to Sexual Life and Reproduction (rights regarding contraception, gender reassignment, assisted reproductive techniques) |
| **4** | Right to Equality in Sexual Life and Reproduction (rights and protection of women and children in the field of work and employment) |
| **5** | right to health |
| **6** | Sexual Health, Reproductive Health Services and Rights in Turkey. |
| **7** | Sexual Health, Reproductive Health Services and Rights in Turkey. |
| **8** | Mid-Term Exam |
| **9** | The Right to Be Free from Maltreatment in Sexual Life and Reproduction |
| **10** | Right to Protection of Private Life in Sexual Life and Reproduction |
| **11** | Right to Marry and Found a Family |
| **12** | Ethical and legal evaluation of case examples |
| **13** | Ethical and legal evaluation of case examples |
| **14** | Ethical and legal evaluation of case examples |
| **15** | Ethical and legal evaluation of case examples |
| **16,17** | Final Exam |

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| **Calculation of Course Workload** | | | |
| **Activities** | **Number** | **Time (Hour)** | **Total Workload (Hour)** |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,….) |  |  |  |
| Homework |  |  |  |
| Quiz Exam |  |  |  |
| Studying for Quiz Exam |  |  |  |
| Oral exam |  |  |  |
| Studying for Oral Exam |  |  |  |
| Report (Preparation and presentation time included) |  |  |  |
| Project (Preparation and presentation time included) |  |  |  |
| Presentation (Preparation time included) |  |  |  |
| Question-Answer | 14 | 1 | 14 |
|  |  |  |  |
| Mid-Term Exam | 1 | 1 | 1 |
| Studying for Mid-Term Exam | 7 | 1 | 7 |
| Final Exam | 1 | 1 | 1 |
| Studying for Final Exam | 14 | 1 | 28 |
| Condition exam | 1 | 1 | 1 |
|  | **Total workload** | | **87** |
|  | **Total workload / 30** | | **2,86** |
|  | **Course ECTS Credit** | | **3** |

|  |  |
| --- | --- |
| **Evaluation** | |
| **Activity Type** | **%** |
| Mid-term | 40 |
| Quiz |  |
| Homework |  |
| Bir öğe seçin. |  |
| Bir öğe seçin. |  |
| **Final Exam** | 60 |
| **Total** | 100 |

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| --- | --- | --- |
| **RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO)** (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
| **NO** | **PROGRAM OUTCOME** | **Contribution** |
| **1** | Ability to Recognize Basic Concepts in Midwifery Management Education | 4 |
| **2** | Ability to Approach Ethical Problems by Centering on Basic Concepts | 5 |
| **3** | Having Knowledge of Midwifery Management and Health Sciences and Ability to Apply the Knowledge Acquired | 4 |
| **4** | Ability to Do Interdisciplinary Teamwork | 5 |
| **5** | Ability to Recognize, Formulate and Solve Medical Problems in Midwifery Education | 3 |
| **6** | Effective Written and Oral Communication/Presentation Skills | 4 |
| **7** | Ability to Understand and Apply Professional and Ethical Responsibility | 5 |
| **8** | Ability to Understand and Apply the Importance of Lifelong Learning | 5 |

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| **LECTUTER(S)** | | | | |
| **Prepared by** | Asist. of. Prof. Burcu TUNCER YILMAZ |  |  |  |
| **Signature(s)** |  |  |  |  |

**Date:**06.06.2024